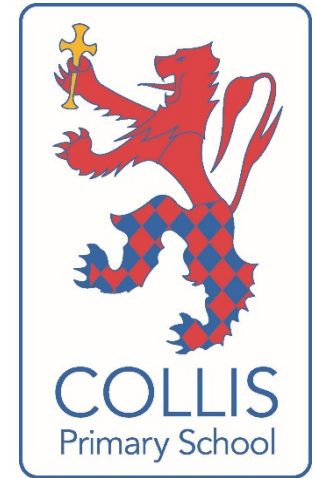


PUPIL PREMIUM IMPACT 2017 – 2018



Learning to make the world a better place



Care



Challenge



Collaboration



Courage



Creativity

PUPIL PREMIUM IMPACT 2017 – 2018

This document shows the impact of our spending plan for the Pupil Premium Grant (PPG) for the 2017 – 2018 academic year.

Summary of Impact of the Pupil Premium

In 2018, the KS1 (end of Year Two) to KS2 (end of Year Six) progress scores of children entitled to the Pupil Premium Grant (PPG) were positive for Reading, Writing and Mathematics. The progress scores for this group of children were well above the national scores for 'all pupils' in each subject area and well above the national average in Reading and Writing for 'all pupils' entitled to the premium at Collis. In Mathematics, progress was similar to the national average for children entitled to the PPG with a difference of just -0.06. This demonstrates the positive impact of the interventions and support that has been provided for these pupils and the effectiveness of the way in which the Pupil Premium Grant has been used in our school.

PROGRESS SCORE – FROM KS1 (Year Two) – KS2 (Year Six)						
	All Pupils			Disadvantaged Pupils		
	READING	WRITING	MATHS	READING	WRITING	MATHS
Collis 2018	1.0	0.1	3.0	3.7	3.5	0.25
National 2018	0	0	0	0.31	0.24	0.31

Overall, attainment of this group of children is below that of 'all pupils' in the school. This is due to the nature of the needs of individual children in this group where a high proportion of the children have SEND or speak English as an additional language. Raising attainment of these children continues to be a school priority and the success of our approach and strategy is reflected in the positive progress of individuals from their different starting points, as noted above. Further information about the attainment of pupils entitled to the Pupil Premium is shown below.

1. Summary information					
School	Collis Primary School				
Academic Year	2017/18	Total PP budget	£76,519	Date of most recent PP review	Feb 2019 – Governor review March 2019 – LA Inspector 8.05.19 – Local Authority
Total number of pupils	790	Number of pupils eligible for PP	61	Date of next internal review for this strategy	Summer 2019

2a. Current attainment Key Stage 2 SATs 2018					
% achieving the expected standard by the end of KS2	Pupils eligible for Pupil Premium - Collis	Non-Pupil Premium Collis	All pupils Collis	Pupils eligible for Pupil Premium - National	Non-Pupil Premium National
% achieving the expected standard in reading	83%	90%	90%	64.2%	80%
% achieving the expected standard in writing	67%	90%	89%	67.4%	83%
% achieving the expected standard in mathematics	50%	94%	91%	63.8%	81%
% achieving the expected standard in reading, writing and mathematics	50%	87%	83%	50.6%	70%

- In 2018, 6 children were entitled to the pupil premium in Year Six.
- 50% of the pupils attained the expected standard in Reading, Writing and Maths combined. This is in line with the national average for pupil premium (50.6%).
- 5/6 pupils entitled to the PPG attained the expected standard in reading and 4/6 attained the expected standard in writing.
- In maths, three of the children attained the expected standard. All three children who did not meet the standard had identified additional needs.

2b. Current attainment Key Stage 1 SATs 2018					
% achieving the expected standard by the end of KS1	Pupils eligible for Pupil Premium - Collis	Non-Pupil Premium Collis	All pupils Collis	Pupils eligible for Pupil Premium-National 2017	Non-Pupil Premium National
% achieving the expected standard in reading	73%	89%	88%	63%	79%
% achieving the expected standard in writing	73%	83%	82%	55%	74%
% achieving the expected standard in mathematics	73%	88%	87%	63%	80%

- In 2018, 11 children were entitled to the pupil premium in Year Two.
- Attainment of this group was positive with 8 of the 11 children (73%) attaining the expected standard in Reading, Writing and Maths combined.
- Performance of these children was below national and school results for all pupils and non- Pupil Premium pupils but was well-above the national average for children eligible for the Pupil Premium in each subject area.
- Two children attained greater depth in all three subject areas.

2c. Current Progress from KS1 – KS2					
Progress score from KS1 – KS2	Pupils eligible for Pupil Premium - Collis	Non-Pupil Premium Collis	All pupils Collis	Pupils eligible for Pupil Premium - National	Non-Pupil Premium National
Reading	3.72	0.84	1.0	- 0.59	0.31
Writing	3.51	-0.06	0.1	-0.44	0.24
Maths	0.26	3.13	3.13	-0.58	0.31

- In 2018, the KS1 (end of Year Two) to KS2 (end of Year Six) progress scores of children entitled to the Pupil Premium Grant (PPG) were positive for Reading, Writing and Maths.
- The progress scores for this group of children were above Collis and national scores for ‘non-disadvantaged’ pupils in Reading (3.7) and Writing (3.5).
- In Maths, progress (0.26) was above the national average for children entitled to the PPG (-0.58). Progress of children entitled to the PPG at Collis was not as strong as for non-Pupil Premium children where progress was particularly positive (3.13).

Barriers to Learning for Pupils entitled to the Pupil Premium

In 2017 – 2018, we identified the key barriers to learning for our PPG funded children as:

- Social and emotional needs which affect pupils' learning and well-being;
- The number of pupils who are in receipt of the PPG and also on the SEN register for cognition and learning in a range of subject areas;
- Access to extra-curricular activities - educational experiences such as trips and music lessons;
- Parental engagement with school; supporting children's learning at home;
- Attendance and punctuality issues.

The needs of each individual are different and, therefore, support for the children is tailored accordingly. The spending plan was adjusted, as necessary during the course of the year, to meet the identified needs of eligible pupils. We aim to remove these barriers to learning through the development areas identified below. All priorities are vital in raising attainment for our pupils and are, therefore, not placed in order of importance.

Category	Priorities
A	To support pupils' social and emotional well-being through access to appropriate interventions.
B	To improve attainment and progress in reading and writing for pupils entitled to the Pupil Premium.
C	To improve attainment and progress in maths for pupils entitled to the Pupil Premium.
D	To identify specific barriers to learning and social and emotional development for individual pupils and find ways of overcoming these barriers.
E	To provide financial support for trips, extra-curricular activities and other school costs and opportunities.
F	To work closely with families to improve attendance and punctuality. To develop parents' skills and knowledge for supporting children's progress.

In 2017 – 2018, the Pupil Premium Grant (PPG) was used to fund a range of interventions and activities for children which effectively supported pupils' progress and their social and emotional development. In addition to this, the wide range of enrichment activities enhanced and developed children's learning, social skills and self-esteem. The table below shows the impact the Pupil Premium and School strategies have had on our pupils.

STRATEGY/PROVISION	AIMS AND EXPECTED OUTCOMES	PRIORITY FOCUS (See Pupil Premium Report)	COST	IMPACT
1:1 teaching to support progress and attainment of learners who are working below the level of their peers	To support the learning of children who are working below the level of their peers, focusing on the development of key skills in English and mathematics.	B, C	£4,676	All year groups: PPG children made at least expected progress with the majority exceeding progress expectations.
Teacher-led support to target key areas of learning such as spelling, phonics, or maths.	To improve progress and attainment of individuals and groups of children in English and mathematics through: • Writing groups • Comprehension activities • Maths groups • Phonics • Spelling groups	B, C	£7,014	All year groups: PPG children made at least expected progress with the majority exceeding progress expectations.
Teaching Assistant time in all year groups	To support groups and improve learning outcomes in a range of curriculum areas including: • Phonic intervention groups • 1:1 reading • Spelling groups • Handwriting and fine motor control development	B, C	£31802	All year groups: As above.

	• Maths support • Speaking and listening activities • Reading comprehension groups • Read, Write Inc • English support groups			
Provision of breakfast for all pupils entitled to the Pupil Premium	Research from the Education Endowment Foundation shows that provision of a nutritious breakfast has positive effects on children's health, attainment and behaviour. Breakfast is offered to all pupils entitled to the PPG.	A, B, C	£5000	There has been a positive impact on the children. It has enabled children to be at school on time, ready to start learning at 8.50. It has also allowed them to focus and concentrate better during morning sessions.
Financial support for the Year 6 school journey, trips and visits.	To ensure all pupils have equal opportunities to attend visits and trips enabling them to develop social skills and experience a wide range of activities.	E	£612	All children thoroughly enjoyed school journey summer 2018 and benefited through gaining a range of skills. Self-esteem, confidence and positive relationships were developed and enhanced.
Provision of free places for a range of extra-curricular clubs including: • Holiday clubs • Sports clubs • Art clubs • Language clubs • Theatre lessons • Horse riding – in school provision • Music lessons	To encourage participation of pupils in wider school life and experience a range of additional opportunities. These opportunities will increase pupils' confidence, self-esteem and enable them to develop a positive sense of self. We aim to ensure that: • All PPG pupils have access to free teacher led after school clubs;	E	£10,075	Children enjoyed attending a range of extra-curricular clubs with their peers. Life skills were developed e.g. swimming. Holiday clubs provided support for families and enrichment for pupils. Independence, confidence and a range of skills were developed.

See the termly club timetable for more details.	The school funds free places at privately run clubs where appropriate and possible.			
Targeted play therapy for individuals and groups of children.	Play therapy is provided by an external specialist for vulnerable individuals with specific needs. The play therapy aims to: - Provide a safe, secure environment where children can express themselves through play; - Provide opportunities for children to explore their feelings and emotions; - Develop early skills such as fine motor control, social skills, negotiating and compromising.	A	£4,500	Notable improvement in confidence, self-esteem and well-being was evident. Positive relationships were developed between parents and Play therapist, enabling the therapist to guide and support families. Pupils were able to explore their emotions and find ways of negotiating, compromising and expressing their feelings.
Read Write Inc	To develop phonic knowledge, reading skills and writing skills for 4 to 7 year olds who are learning to read and for 7 to 8 year olds needing to catch up.	B	£2,492	4/10 met the expected standard in Year 1. Intervention will continue in Year 2.
Nurture groups –including ELSA trained member of staff	To support pupils' social and emotional development - Nurture groups – time to discuss concerns, feel safe and secure - Construction club – lunchtime provision for pupils who find the playground difficult - Craft club – lunchtime provision (as above) and an opportunity to talk in a safe environment - Fun friends – nurture provision for pupils in Reception	A	£2,180	Vulnerable children enjoy their lunch times and have opportunity to talk to someone in a safe and secure environment.

Provision of touch typing lessons	To teach children the valuable skill of touch typing. Touch typing is known to benefit reading, spelling, comprehension and vocabulary. It also supports the needs of children who find handwriting difficult.	B	£584	Children have become more competent at typing and are using it more often and confidently within the classroom.
Provision of places in Forest School club.	To provide opportunities for children to achieve and develop confidence, resilience, independence and self-esteem through hands-on learning in our nature area.	E	£4500	A positive impact on confidence, self-esteem and independence has been noted. Children thoroughly enjoy this club.
Training for staff who are supporting PPG learners with specific difficulties.	Training courses and consultation sessions for staff as required. For example: • Educational Psychologist support • Specialist training courses e.g. dyslexia, Down's Syndrome • Occupational health advice	D	£115	Staff are more confident and effective when working with children with specific difficulties.
Funding staff release for planning meetings	Pupils not making expected progress are identified termly. Appropriate interventions and provision are identified through Pupil Progress meetings and Individual Support Plan meetings.	D	£1,088	Class teachers attend termly pupil progress meetings and this provides a time to identify needs for individuals. This information is fed into planned interventions.
Working with families to improve attendance and punctuality	Supporting families through meetings with staff members, senior leaders and the Education Welfare Officer to identify ways of supporting families.	F	/	Attendance has improved for individuals/ persistent absentees. See comparative data.
Kip McGrath	1:1 tuition for vulnerable children	B	£482	Children have made positive progress - see data.
Speech and Language Therapy	Tailored support for individuals.	B	£518	Communication skills have developed. Improved sentence structure has supported progress in writing.

Interpreting costs	Cost of an interpreter to support communication with parents		£81	Enhanced communication. Parents and staff were able to work together to meet individual needs.
Occupational therapy	Tailored support for individuals.		£800	Individuals have benefitted and this will continue next year. Fine and gross motor skills have improved.
		TOTAL		
		BUDGET RECEIVED	£76,519	

For more information about the way the Pupil Premium is used at Collis Primary School, please see the *Pupil Premium Strategy* document.