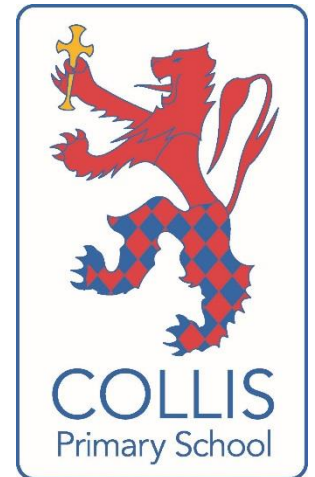


PUPIL PREMIUM STRATEGY 2017 – 2018



‘To value and inspire’

PUPIL PREMIUM STRATEGY 2017 – 2018

Background

The Pupil Premium is an allocation of funding, in addition to main school funding, which schools receive according to the number of children in specific groups.

Schools receive Pupil Premium funding for:

- All children who are eligible for free school meals (FSM)
- All children who have been eligible for free school meals (FSM) at any point in the last 6 years
- All children who have been looked after by a local authority, or children who have left local authority care on a special guardianship order or child arrangements order.
- All children who have parents in the armed forces.

The government awards the Pupil Premium Grant (PPG) to:

- Raise the attainment of disadvantaged pupils of all abilities to reach their potential
- Support children and young people with parents in the regular armed forces.

It is up to schools to decide how the Pupil Premium is spent, but the funding should be used to support these children. All schools are required to publish, on their websites, the funding they have received and how the money is being used.

At Collis, the grant is allocated to initiatives to ensure pupils reach their full potential, both academically and socially. The school aims to raise the attainment and progress of pupils eligible for the PPG so that their performance is in line with pupils who are not entitled to the PPG (both nationally and within their own school).

In 2017, we have 61 pupils who are entitled to the Pupil Premium at Collis.

School context

COLLIS PRIMARY SCHOOL BACKGROUND INFORMATION 2017 – 2018	
Total number of pupils	790
Number of pupils eligible for the Pupil Premium (PP)	61
Number of pupils eligible for Pupil Premium with SEND	16
Date of most recent Pupil Premium Review	Spring 2017 (Kate Saksena - SIP) Nov 2017 (Janet Hilton – Governor)
Date for next review	Spring /summer 2018 TBC
Pupil Premium budget – projected for academic year	£82,960
Pupil Premium budget (year to date) – academic year	£27,167

	2015 - 2016	2016 - 2017	2017 - 2018
Number of pupils eligible for the Pupil Premium Grant (PPG)	59	62	61
Percentage of school eligible for PPG	7%	7.8%	8%
National average of primary school pupils entitled to Free School Meals	25%	25%	26%
Percentage of PPG children with SEND at Collis	25%	27%	27%
Percentage of PPG gender	Boys 49% Girls 51%	Boys 47%, Girls 53%	Boys 49% Girls 51%
PPG budget	£46,659.60	£75,602	£82,960

Barriers to learning

We have identified the key barriers to learning for our PPG funded children as:

- Social and emotional needs which affect pupils' learning;
- The number of pupils who are in receipt of the PPG and also on the SEN register for cognition and learning in a range of subject areas;
- Access to extra-curricular activities - educational experiences such as trips and music lessons;
- Parental engagement with school; supporting children's learning at home;
- Attendance and punctuality issues.

Key areas for development

We aim to remove barriers to learning through the development areas identified below. All priorities are vital in raising attainment for our pupils and are, therefore, not placed in order of importance.

Category	Priorities
A	To support pupils' social and emotional provision through access to appropriate interventions.
B	To improve attainment and progress in reading and writing for pupils entitled to the Pupil Premium.
C	To improve attainment and progress in maths for pupils entitled to the Pupil Premium.
D	To identify specific barriers to learning and social and emotional development for individual pupils and find ways of overcoming these barriers.
E	To provide financial support for trips, extra-curricular activities and other school costs and opportunities.
F	To work closely with families to improve attendance and punctuality. To develop parents' skills and knowledge for supporting children's progress.

Strategies and provision

At Collis, we strive to ensure all pupils achieve equality of opportunity and we monitor attainment and progress continuously. Our belief and research evidence shows that, the quality of teaching and learning is the most important factor in the achievement of all pupils. This remains a consistent and relentless focus of the school and is the focus of our staff training and support from the senior leadership team.

We identify pupils who are entitled to the Pupil Premium and use the funds to remove barriers to learning, raise standards and broaden opportunities for disadvantaged pupils. The needs of each individual are different and, therefore, support for the children is tailored through a range of interventions. Please see the *Pupil Premium Strategy Plan 2017 – 2018* below for more information.

Monitoring the impact of the Pupil Premium

The effectiveness of the Pupil Premium Grant is measured by performance data and by monitoring the impact of our interventions. The following success criteria will be used to measure the impact of the PPG at the end of this academic year.

Success Criteria for measuring the effectiveness of the Pupil Premium	
Priority A and D	Improved confidence and self-esteem
Priority B, C and D	Improved attainment and progress in reading, writing and maths
Priority E and F	Increased number of pupils entitled to the Pupil Premium attending clubs and extra-curricular clubs. Closer partnership with parents and improved parental engagement with the school. Improved attendance for pupils.

PUPIL PREMIUM STRATEGY PLAN 2017 – 2018

The table below details the provision and interventions planned to support the progress and development of our pupils. It shows how the Pupil Premium Grant will be used to support our priorities for the 2017 – 2018 academic year. The plan will be reviewed termly and adjusted, as necessary during the course of the year, to meet the identified needs of eligible pupils.

For information about the impact that the Pupil Premium has had on the attainment and development of our pupils, please see the *Pupil Premium Impact* document.

STRATEGY/PROVISION	AIMS AND EXPECTED OUTCOMES	PRIORITY FOCUS (See above)	ESTIMATED COST
1:1 teaching to support progress and attainment of learners who are working below the level of their peers	To support the learning of children who are working below the level of their peers, focusing on the development of key skills in English and mathematics.	B, C	£6,452
Teacher-led support to target key areas of learning such as spelling, phonics, or maths.	To improve progress and attainment of individuals and groups of children in English and mathematics through: • Writing groups • Comprehension activities • Maths groups • Phonics • Spelling groups	B, C	£12,120
Teaching Assistant time in all year groups	To support groups and improve learning outcomes in a range of curriculum areas including: • Phonic intervention groups • 1:1 reading and reading comprehension groups • Spelling groups • Handwriting and fine motor control development • Maths and English support groups • Speaking and listening activities • Read, Write Inc	B, C	Staffing costs

Provision of breakfast for all pupils entitled to the Pupil Premium	Research from the Education Endowment Foundation shows that provision of a nutritious breakfast has positive effects on children's health, attainment and behaviour. Breakfast will be offered to all pupils entitled to the PPG.	A, B, C	£19215
Provision mapping software	To maximise the effectiveness of our interventions and provisions. Purchase a management information system which will provide detailed information about the provision used across the school including costs, time and impact.	B, C	£2,000
Counselling / Place2Be	To provide therapeutic support and a counselling service to support pupils' social and emotional development. Place2Be is a charity which offers flexible services, tailored to the school's needs, to support children's social and emotional well-being.	A, D	£16,500
Well-being space	To create a comfortable, attractive space in the school where children can take part in activities which promote social and emotional well-being. Plans have been drawn up to create a space where individuals, groups and classes of children can spend time talking, thinking and relaxing. School staff and other professionals will be able to use this space to provide support for all and vulnerable pupils.	A, D	CSA funding
Financial support for the Year 6 school journey, trips and visits.	To ensure all pupils have equal opportunities to attend visits and trips enabling them to develop social skills and experience a wide range of activities.	E	£1,910
Provision of free places for a range of extra-curricular clubs including: • Holiday clubs • Sports clubs • Art clubs • Language clubs • Swimming lessons • Theatre lessons • Horse riding – in school provision	To encourage participation of pupils in wider school life and experience a range of additional opportunities. These opportunities will increase pupil's confidence, self-esteem and enable them to develop a positive sense of self. We aim to ensure that: • All PPG pupils have access to free teacher led after school clubs;	E	£3,000 £4,901

• Music lessons See the termly club timetable for more details of our extensive extra-curricular provision.	• The school funds free places at privately run clubs where appropriate and possible.		
1:1 or small group swimming tuition	To develop water confidence and skills. We aim to ensure all pupils are able to swim 25 metres, are confident in the water and have good awareness of safety.	E	£1,000
Targeted play therapy for individuals and groups of children.	Play therapy is provided by an external specialist for vulnerable individuals with specific needs. The play therapy aims to: • Provide a safe, secure environment where children can express themselves with the help of toys and play; • Provide opportunities for children to explore their feelings and emotions; • Develop early skills such as fine motor control, social skills, negotiating and compromising.	A	£3,300
Read Write Inc	To develop phonic knowledge, reading skills and writing skills for 4 to 7 year olds who are learning to read and for 7 to 8 year olds needing to catch up.	B	£2,771
Nurture groups –including ELSA trained member of staff	To support pupils' social and emotional development • Nurture groups – time to discuss concerns, feel safe and secure • Construction club – lunchtime provision for pupils who find the playground difficult • Craft club – lunchtime provision (as above) and an opportunity to talk in a safe environment • Fun friends – nurture provision for pupils in Reception	A	£2,416

Provision of touch typing lessons	To teach children the valuable skill of touch typing. Touch typing is known to benefit reading, spelling, comprehension and vocabulary. It also supports the needs of children who find handwriting difficult.	B	£540
Provision of places in Forest School club.	To provide opportunities for children to achieve and develop confidence, resilience, independence and self-esteem through hands-on learning in our nature area.	E	£2190
Training for staff who are supporting PPG learners with specific difficulties.	Training courses and consultation sessions for staff as required. For example: • Educational Psychologist support • Specialist training courses e.g. dyslexia, Down's Syndrome • Occupational health advice	D	£115
Funding staff release for planning meetings	Pupils not making expected progress are identified termly. Appropriate interventions and provision are identified through Pupil Progress meetings and Individual Support Plan meetings.	D	£1,000
Working with families to improve attendance and punctuality	Supporting families through meetings with staff members, senior leaders and the Education Welfare Officer to identify ways of supporting families.	F	N/A
Kip McGrath	1:1 tuition for vulnerable children	B	£1,780
Speech and Language Therapy	Tailored support for individuals.	B	£666 £240
Occupational therapy	Tailored support for individuals.		£800
		TOTAL	£82,916
		PROJECTED BUDGET	£82,960