PE Funding Evaluation Form

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Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

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Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
The equipment purchased has enhanced the range of activities available for students to enjoy. KS1 PE Lead developed skills and demonstrated them across the school during a gallery lesson. Play team has been embedded across the school. Swimming safety and timetables for all classes.	Reduced behaviour issues at lunchtimes. Positive feedback during gallery lesson. Teachers noted down pointers which they could use to inform future lessons. Children are aware of their roles and proud to wear their badges. Swimming percentages have improved. KS2 PE Lead effectively managed the timetable for optimum efficiency and usage.	Participation in competitive sports	Less participation in competitive sports due to new PE Leads in Jan 2024. This is an area of development and focus for next year.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Intent 1 To ensure maximum activity for children during break and lunchtimes. To ensure each year group has sufficient PE equipment to deliver the curriculum. **Intent 2 & 3** To develop and maintain staff confidence in P.E. Staff training in an area identified for CPD via staff survey. To improve quality of teaching in PE across the school. The profile of PE and sport being raised across the school as a tool for whole school improvement **Intent 4** To further develop lunch time, play leaders to support sport play at lunchtimes. **Intent 5** Pupils have the opportunity to experience a range of sports outside the curriculum. Increase participation in a range of activities. **Intent 6** Provide opportunities for children to participate in inter school and intra school competition. **Intent 7** To increase confidence and competence of non- swimmers. To improve understanding of water safety	**Intent 1** Equipment to be updated as required enabling us to reach as many children as possible during curriculum time and after school clubs. **Intent 2&3** Attend network meetings to stay informed about upcoming events and opportunities for collaboration. Deliver CPD sessions to upskill all staff members involved in teaching PE at Collis, ensuring a consistent and high-quality PE curriculum. **Intent 4** All new play leaders will need to be retrained. This will take place during a revisit training session. Moreover, regular play leader meetings take place to ensure consistency across play times. **Intent 5** This will again be a focus with Year 5 accessing activities at Royal Canoe Club and all children from Y2 to 6 being encouraged in skiing. Disadvantaged children are encouraged to take part in the fully funded skiing lessons. **Intent 6** Collis will be looking to participate in all available opportunities. Richmond SSP – Provides an opportunity for SEN children to take part in a sports day.

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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
Overall Sustainability and Long-Term Impact: The combined efforts outlined above are designed to create a school culture that values physical activity and physical education, equipping students with the skills, knowledge, and confidence to be active throughout their lives. By focusing on both the development of staff and the active participation of students, and by building systems that can be passed down (like play leaders and inter-school competitions), these initiatives are likely to have lasting, sustainable benefits. This comprehensive approach ensures that physical education and sport remain a vital and integral part of the school's ethos for years to come.	Intent 1: Impact: Increased physical activity and engagement among children during break and lunch periods, contributing to improved physical fitness and overall well-being. Evidence: Pupil voice & Yearly weight/fitness analysis. Intent 2 & 3: Impact: Enhanced teacher confidence and competence in delivering PE lessons, leading to improved student outcomes and more effective teaching. As staff training and development occur, the overall quality of PE teaching across the school will improve, benefitting students' skill development and enjoyment of physical education. Evidence: Teacher surveys Intent 4: Impact: Increased organised activity during lunchtimes, fostering positive peer interactions, teamwork and leadership skills among students. Play leaders will be empowered to take on roles of responsibility, improving their confidence and leadership abilities. Evidence: Pupil voice with play leaders. Intent 5: Impact: Students will have exposure to a wider variety of sports, potentially discovering new interests and talents. Increased participation in extracurricular activities contributes to well-rounded student development, promoting teamwork, discipline and resilience. Evidence: Pupil voice Intent 6: Impact: Increased opportunities for students to engage in competitive sport, fostering a sense of achievement and building resilience. Both inter-school and intra-school competitions create a school culture that celebrates physical achievements and teamwork. Evidence: Pupil voice Intent 7: Impact: Students who previously lacked swimming ability will gain confidence and competence, ensuring they can safely navigate water-related activities. Evidence: Water safety competence check.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?