

hello@primaryeducationadvisors.co.uk

@EnglishHubUK

Love and relish

WORDS

Learn to **use** a word before

learning to spell it

Notice and talk about

the way words are put together



Spelling

Our language is made up of sounds.

We represent those sounds with letters.

Spelling Test

phylloquinone

gastrocnemius

tas

fantastic

Segmenting

Hear the word (aloud or internally) and break it up into its smallest possible units…

Then recall the correct spelling for each of those individual units.

/b/ - /o/ - /t/ - /l/	b – o – tt – le	“bottle”
/w/ - /ay/ - /t/	w – ai – t	“wait”
..or…		
/w/ - /ay/ - /t/	w – eigh – t	“weight”

w/ay/t

ai?

ay?

eigh?

a-e?

Repeated Exposure

is the only way to make the *correct* choice

Repeated Exposure

Reading

Word sorting

Word Sort

Neighbour
Stale
They
Day
Way

Gait
Cake
Mayor
Eight

Race
Wait
Late
Neigh

Stray
Gate
Weight
Whey

Hey
Strait
Slay
Sleigh

...completed

a-e	ai	eigh	ay	ey
Gate	Wait	Eight	Stray	They
Late	Strait	Weight	Slay	Hey
Cake	Gait	Sleigh	Day	Whey
Stale		Neigh	Mayor	
Race		Neighbour	Way	

etc...

/i/

Sound sort /i/

myth
ticket
trip
bin
socket

gypsy
locket
kitchen
hymn
women

gym
racket
pocket
mystery
slip

Egypt
build
mist
biscuit
trick

Alternative Spellings /k/

Catch	Breakfast	Bike	Cartoon	Calendar
Cold	Chicken	Cheek	Because	Camera
Cake	Donkey	Shake	Bookmark	Capital
Cave	Locket	Music	Broken	Colourful
Kite	Weekend	Snack	Biscuit	Computer
Kind	Jacket	Walk	Kitten	Consider
Colour	Pumpkin	Pack	Candle	Correction
Chaos	Helicopter	book	Cabbage	Kangaroo

“Phoneme Manipulation”

o

so

do

ant

She wanted to go out.

read

I read a book.

I read a book last weekend.

I often recommend what I read to my friends.

Segmenting Practice

bright	4
stream	5
helicopter	9
magnificent	11

Segmenting into syllables

hel / ic / op / ter

he / lic / opt / er

mag / nif / i / cent

mag / ni / fi / cent

“Tricky Words”

Usually, only one bit is tricky

said of which when should

Use their phonics knowledge, and relate to other words with same tricky bit

e.g. said:

/s/ /e/ /d/ - the /e/ has an unusual spelling: ai

as in again and against

/oo/ spelled oul

would

should

could

wh

what

when

where

which

whale

whisper

whistle

Feedback on spelling errors

wot

difrent

shoud

realy

Feedback on spelling errors

wot

difrent
^

shoud
^

realy
^

Sound Swap

pooch

pouch

porch

torch

touch

tough

Sound Swap

toast

boast

boost

boo_t

shoot

shout

short

Prefix-Root word-Suffix

re-search-ing

un-believe-able

Roll the dice

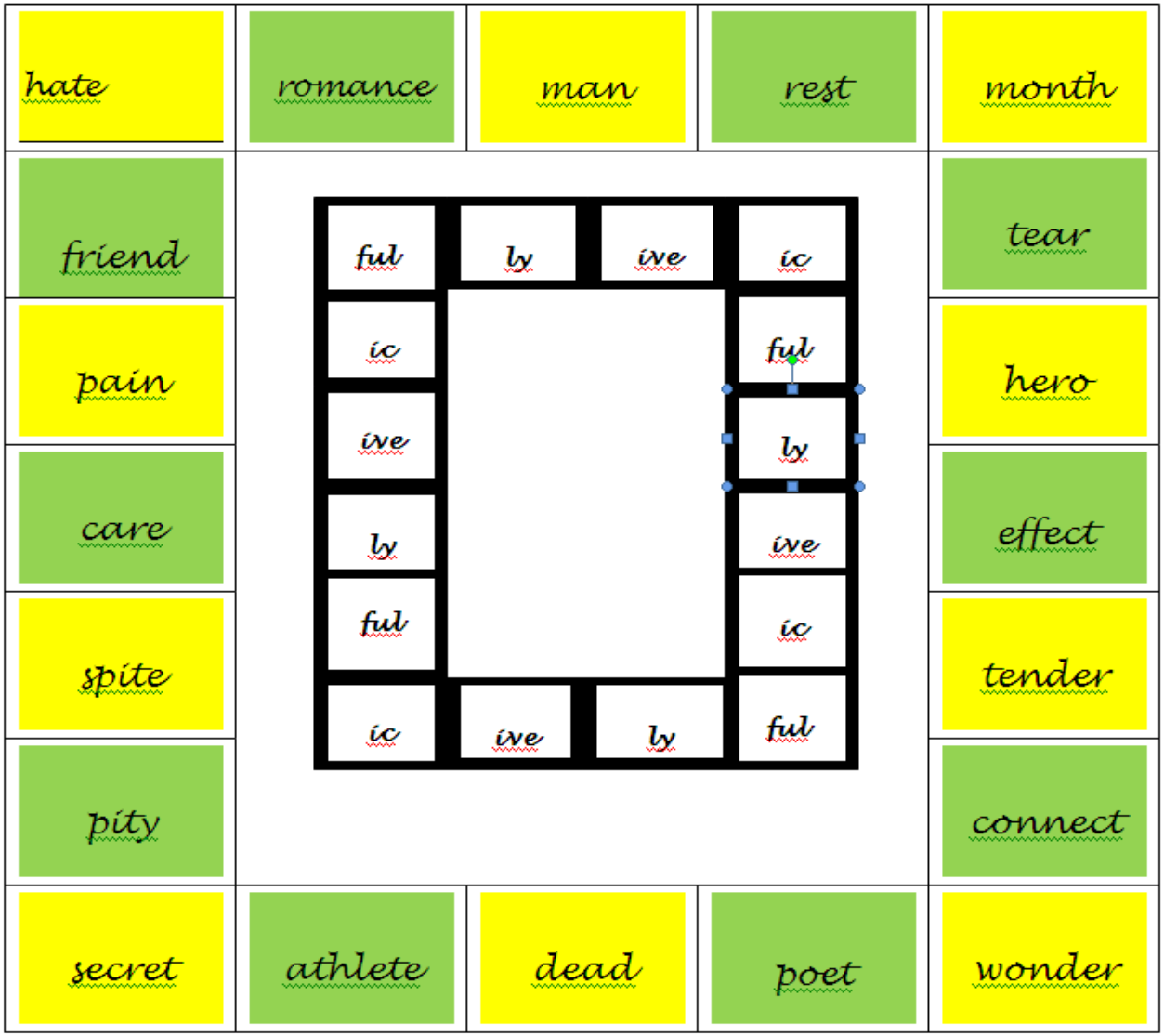
Each number represents a prefix

1. dis
2. mis
3. re
4. pre
5. un
6. in

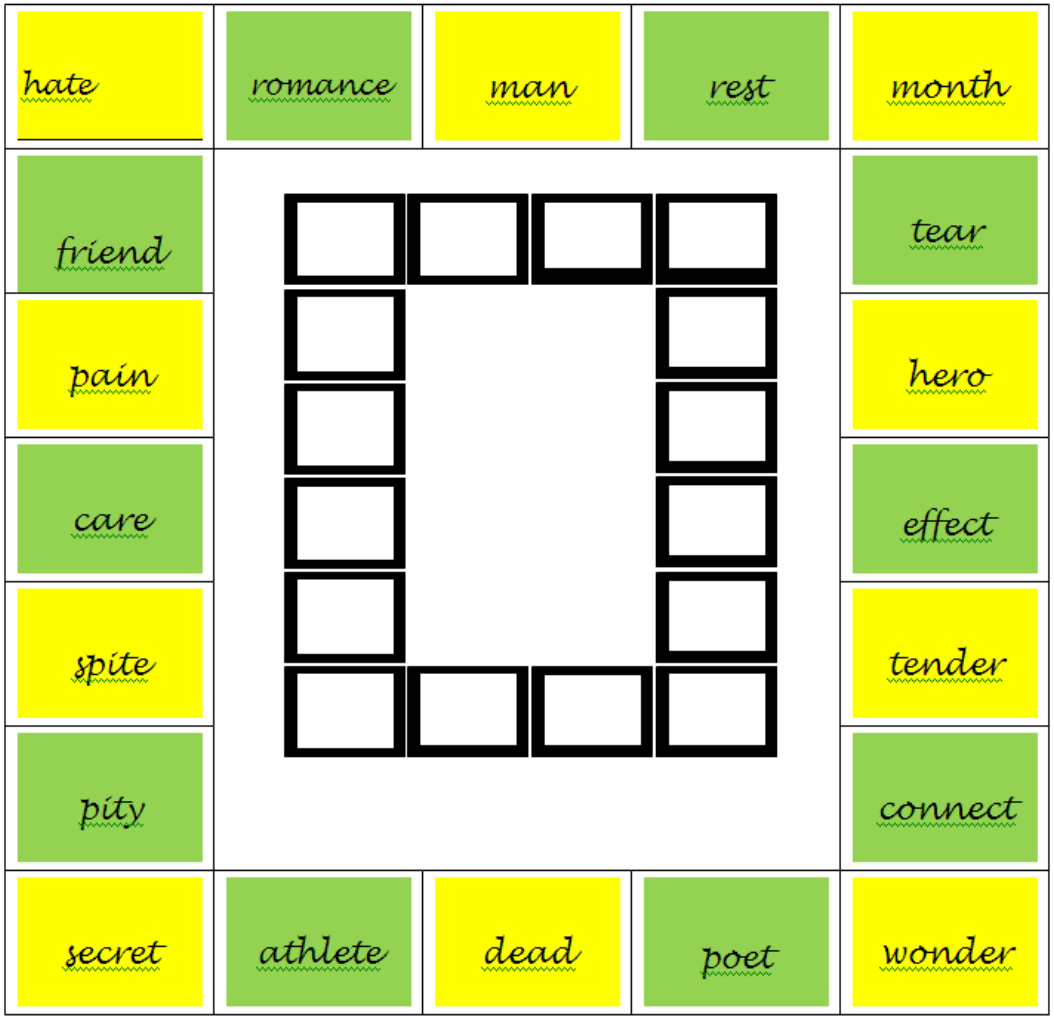


1. Find a root word that links with the prefix
2. What does your new word mean?
3. Roll and repeat
4. Say and write sentences applying real words formed.
5. Check for sense and correct spelling

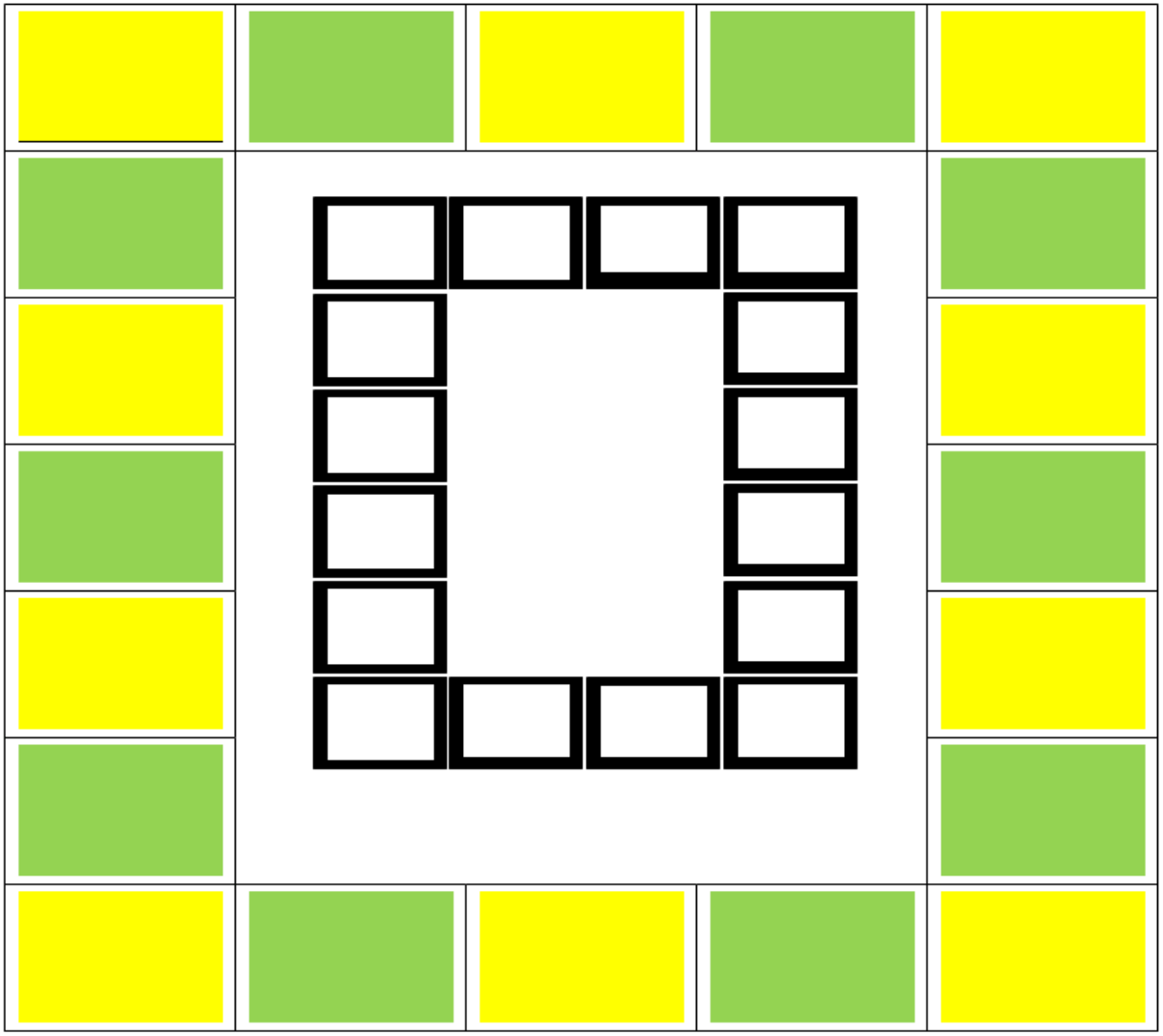
Suffix Game


hate
romance
man
rest
month
friend
tear
pain
hero
care
effect
spite
tender
pity
connect
secret
athlete
dead
poet
wonder
ful
ly
ive
ic
ful
ly
ive
ic
ful
ic
ful
ly
ive
ic
ful
ly
ive
ic

Suffix Game


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pity
connect
secret
athlete
dead
poet
wonder

New Suffix Game



If I know...

possible

finish

science

Wordsearch

Find the past tense of....

swim	keep
go	sing
throw	sleep
weep	hold
drive	fight
leave	think
sit	put


D L L L E K S W E P T K M S
V B U E J V C E Q T H D O L
B V J F T G R M F M P Y Y E
S E S T S F V A S W K T Y P
F Y S A Q T N V I A S N O T
O S O P P W M P K E P T D A
U N U S Z T X F S S H I J D
G I R E C O Z S E A P O T T
H P U T G V P T U S N Q H S
T H Q B Y K D T U E A G O B
H S Z L A U T R H C Z T U D
W E W R G X U U O R L L G E
P H L A I O C U M V E H H Y
C U N D M Y Z I T H E W T R

I Spy
with my little eye…

Something beginning with…

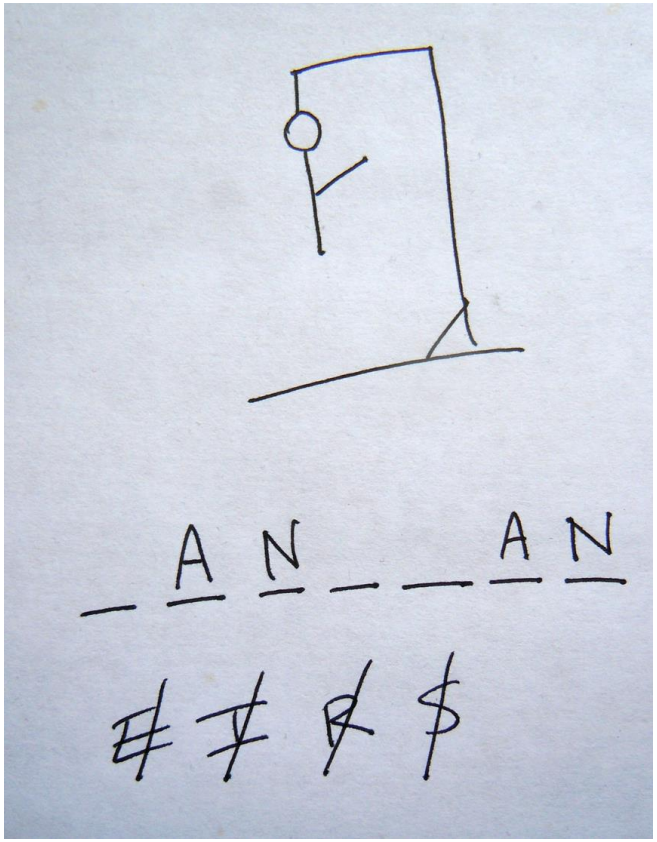
Something *ending* with…

Something with … in the middle!

“Hangman”

_ _ _ _





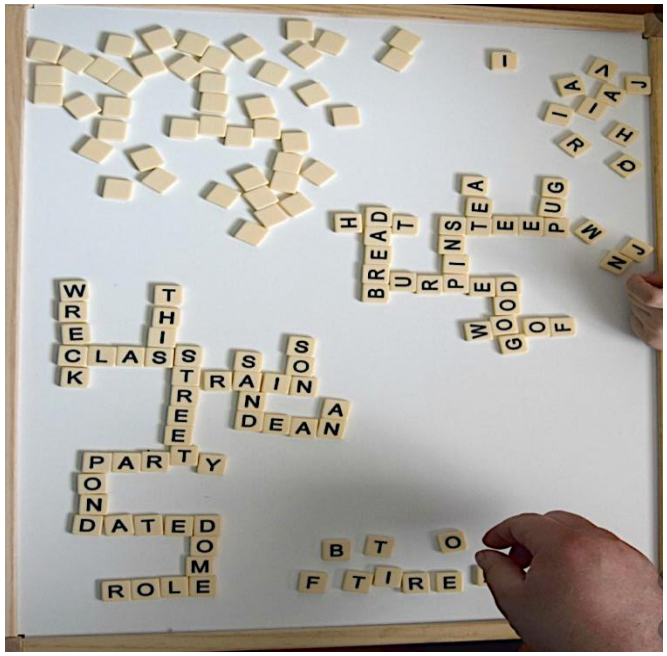
Board Games

Boggle

Scrabble

Upwords

Bananagrams


WRECK
CLASS
THIS
STREET
PARTY
ON
DATED
ROLE
DOME
SAND
SAIN
SON
DEAN
BREAD
BURP
TEA
PUG
WEED
GOOD
OF
BTO
FIRE


UPWORDS
ABRZFMI

Spelling and fluency

There are…

High frequency words

&

"Fix afterwards" words

If we have to think about spelling high frequency words, we lose fluency, and are likely to lose the idea / the sentence structure…

…And we are unlikely to compose well!

Spelling begins with Vocabulary

Talk

Nursery rhymes

Clapping and action rhymes

Limericks (etc)

Song lyrics

Three Reading Modes

Read to the child

Read with the child

Read by the child

Love and relish

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Thank you!



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Modelled Word-Building

spin

Glue the Sounds to the Letters

- We're going to build the word spin.
- "The wheels spin round quickly"
- How many sounds can you hear in spin? (count on fingers)
- Teacher draws 4 dashes
- Bring child up: What's the first sound you can hear in spin (slide finger along the lines)
- Which of these is the way we spell /s/ in spin?
- Say the sound as child puts each letter in its place.
- What's the next sound you can hear in spin? (slide finger along the lines)

- Which of these is the way we spell /p/ in spin?
- What's the next sound you can hear in spin? (slide finger along the lines)
- Which of these is the way we spell /i/ in spin?
- What's the last sound you can hear in spin? (slide finger along the lines)
- Read the whole word: "spin", running your finger along as you say each sound.
- Remove letters and model writing them on the lines
- Practise reading the sounds, and then the word
- "Everyone draw 4 dashes and spell 'spin', saying each sound"
- "Read your word running your finger along as you say each sound"

Modelled Word-Building

weight

Glue the Sounds to the Letters

- We're going to build the word weight.
- "She lifted the heavy weight"
- How many sounds can you hear in weight? (count on fingers)
- Teacher draws 3 dashes
- Bring child up: What's the first sound you can hear weight (slide finger along the lines)
- Which of these is the way we spell /w/ in weight?
- Say the sound as you put each grapheme in its place.
- What's the next sound you can hear in weight? (slide finger along the lines)

- Which of these is the way we spell /ae/ in weight?
- What's the last sound you can hear in weight? (slide finger along the lines)
- Read the whole word: weight, running your finger along as you say each sound
- Remove letters and model writing them on the lines
- Practise reading the sounds, and then the word
- Everyone draw 3 dashes and write 'weight', saying each sound
- Read your word running your finger along as you say each sound

eigh ai ay ae

Is this the right spelling of /ae/ in this word?