

Please use the Jigsaw online resources for additional information on what to include in your lessons. <https://jigsawpshe.online/welcome>

Username: swooldridge@collis.richmond.sch.uk Password: DiscoveryJigsaw2022!

	Relationships - Summer 1		Changing me – Summer 2	
	Learning Objectives	Knowledge	Learning Objectives	Knowledge
	Reception - L1 - <u>To identify some of the jobs I do in my family and how I feel like I belong</u> Knowledge – I can tell someone two jobs that I have in my family. - L2 - <u>To know how to make friends to stop myself from feeling lonely</u> Knowledge – I can give you a way that I can make a friend and say what I would do if I felt lonely. - L3 - <u>To be able to think of ways to solve problems and stay friends</u> Knowledge – I can give one example of how to solve a problem with a friend - L4 – <u>To start to understand the impact of unkind words</u> Knowledge – I can explain how unkind words make someone feel. - L5 - <u>To be able to use Calm Me time to manage my feelings</u> Knowledge – I can say how I feel once I have done CALM ME time. - L6 - <u>To know how to be a good friend</u> Knowledge – I can list 2 ways of being a good friend. Family; Jobs; Relationship; Friend; Lonely; Argue; Fall-out; Words; Feelings; Angry; Upset; Calm me; Breathing		- L1 - <u>To be able to name parts of the body</u> Knowledge – I can accurately name and locate: eye, ear, forehead, eyebrow, mouth, arm, chest, knee, nose, tongue, finger, stomach, hand, foot. - L2 <u>To be able to tell you some things I can do and foods I can eat to be healthy</u> Knowledge – I can say one way to be physically healthy and one food to eat that makes me healthy. - L3 - <u>To understand that we all grow from babies to adults</u> Knowledge – I can explain that a baby grows into an adult. - L4 - <u>To be able to express how I feel about moving to Year 1</u> Knowledge – I can name 2 words that I feel about my new class. - L5 - <u>To be able to talk about my worries and/or the things I am looking forward to about being in Year 1</u> Knowledge – I can tell you one thing that I am excited for in Year One. I can say a worry to an adult if I have one. - L6 - <u>To be able to share my memories of the best bits of this year in Reception</u> Knowledge – I can look at pictures and talk about my favourite memory from Year R. Eye; Foot; Eyebrow; Forehead; Ear; Mouth; Arm; Leg; Chest; Knee; Nose; Tongue; Finger; Toe; Stomach; Hand; Baby; Grown-up; Adult; Change; Worry; Excited; Memories	
	Safeguarding links Sun health – communication with parents Swimming - water safety Animal safety assembly		Safeguarding links Pants NSPCC RSE lessons FGM training – whole school safeguarding training Brook trained safeguarding team – sexualised behaviour Share the RSE planning with parents ahead of lessons to be taught Swimming - water safety Refugee week	
	 British Value links		 British Value links	

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Relationships - Summer 1		Changing me – Summer 2		
Year 1	Learning Objectives	Knowledge	Learning Objectives	Knowledge
	- L1 – <u>To identify the members of my family and understand that there are lots of different types of families</u> Knowledge – I can give two different types of families and name at least 2 people in my family. - L2 - <u>To identify what being a good friend means to me</u> Knowledge – I can list 2 ways of being a good friend and use a feeling word about how being a friend makes me feel. - L3 – <u>To know appropriate ways of physical contact to greet my friends and know which ways I prefer</u> Knowledge – I can name at least 2 appropriate ways of physical touch and explain which one I prefer. - L4 – <u>To know who can help me in my school community</u> Knowledge – I can identify 2 sets of people in the school community who can help me. - L5 – <u>To be able to recognise my qualities as person and a friend</u> Knowledge – I can list 2 positive things about me. - L6 - <u>To be able to tell you why I appreciate someone who is special to me</u> Knowledge – I can choose someone from my family and give a reason why they are special to me.		- L1- RSE <u>To start to understand the life cycles of animals and humans</u> Knowledge – I will know that babies from into children, then adults and that animals grow into adult animals eg. frogspawn to frog. - L2 – RSE <u>To be able to tell you some things about me that have changed and some things about me that have stayed the same</u> Knowledge – I can can tell you 2 likes that have changed about me and one like that has stayed the same. - L3 – RSE <u>To be able to tell you how my body has changed since I was a baby</u> Knowledge – I can tell you 2 ways that my body has changed since I was a baby. - L4 – SEX EDUCATION <u>To be able to identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vulva</u> Knowledge – I can accurately identify and name the penis, testicles, anus and vulva and know which are male and female body parts. - L5 – RSE <u>To understand that every time I learn something new I change a little bit</u> Knowledge – I can tell you 2 new things that I have learnt. - L6 – RSE <u>To tell you about changes that have happened in my life</u> Knowledge – I can say 2 changes that have happened in my life and say how these made me feel.	
	Family, belong, same, different, friends, friendship, qualities, caring, sharing, kind, greeting, touch, feel, texture, like, dislike, help, helpful, community, feelings, confidence, praise, skills, self-belief, incredible, proud, celebrate, relationships, special, appreciate		Changes, life cycles, baby, adult, adulthood, grown-up, mature, male, female, vagina, vulva, penis, anus, grow, feelings, anxious, worried, excited, coping	
	Safeguarding links Sun health – communication with parents Swimming - water safety Animal safety assembly		Safeguarding links Pants NSPCC RSE lessons FGM training – whole school safeguarding training Brook trained safeguarding team – sexualised behaviour Share the RSE planning with parents ahead of lessons to be taught Refugee week Online safety How do you go places safely online?	
 British Value links mutual respect and tolerance of those with different faiths and beliefs.		 British Value links		

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Relationships		Changing Me	
Learning Objectives	Knowledge	Learning Objectives	Knowledge
Year 2 - L1- To be able to identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate Knowledge – To know the members of my family and explain how all families are different - L2- To understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not (DOMESTIC VIOLENCE LINK – SAFEGUARDING) Knowledge –To correctly sort at least 3 acceptable forms of physical contact and say what I would do if unacceptable contact is made. - L3 - To be able to identify some of the things that cause conflict with my friends Knowledge – I can tell you at least 2 different reasons for why friends might fall out. - L4 – To understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret Knowledge - Know the difference between good secrets 'worry secret' – how does it make you feel? Online safety link - L5 – To recognise and appreciate people who can help me in my family, my school and my community Knowledge - To identify a 'helping hand' of people I can trust if I need help Online safety link - L6- To be able to express my appreciation for the people in my special relationships Knowledge – I can give 2 examples of how I would show appreciation to someone special to me. Family, different, similarities, special, relationship, important, cooperate, touch, physical contact, communication, hugs, like, dislike, acceptable, not acceptable, friends, conflict, point of view, positive problem solving, secret, surprise, good secret, worry secret, telling, adult, trust, happy, sad, frightened, trust, trustworthy, honesty, reliability, compliments, celebrate, appreciate		- L1 - RSE To be able to recognise cycles of life in nature Knowledge – I can accurately show a life cycle of an animal. - L2 – RSE To be able to tell you about the natural process of growing from young to old and understand that this is not in my control Knowledge – I can show the process of growing from a baby to an elderly person. - L3 - RSE To recognise how my body has changed since I was a baby and where I am on the continuum from young to old Knowledge – I can accurately position myself on a timeline from baby from elderly person and give an example of how I have changed since I was born. - L4 - RSE / SEX EDUCATION To be able to recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, anus, testicles, vagina, vulva) and appreciate that some parts of my body are private Knowledge – to accurately identify and label the above vocabulary on a person outline. - L5 – RSE To understand there are different types of touch and can tell you which ones I like and don't like. (DOMESTIC VIOLENCE LINK – SAFEGUARDING) Knowledge – I can sort appropriate and inappropriate touch correctly and give an example of one I like and do not like. - L6 - RSE To be able to identify what I am looking forward to when I move to my next class Knowledge – I can say at least 2 things that I am looking forward to in Year 3. life cycle, baby, adult, old, young, appearance, physical, baby, toddler, child, teenager, independent, male, female, vagina, penis, testicles, vulva, anus, public, private, touch, cuddle, hug, squeeze, acceptable, unacceptable, comfortable, uncomfortable.	
Safeguarding links Sun health – communication with parents Swimming - water safety Animal safety assembly		Safeguarding links Pants NSPCC RSE lessons FGM training – whole school safeguarding training Brook trained safeguarding team – sexualised behaviour Share the RSE planning with parents ahead of lessons to be taught Refugee week Online Safety How do you stay safe when visiting a website or app?	
 British Value links		 British Value links	

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	Relationships	Changing Me
	Learning Objectives	Learning Objectives
Year 3	- L1 - <u>To be able to identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females</u> Knowledge – I can give at least 2 examples of the responsibilities my family have. - L2 - <u>To identify and put into practice some of the skills of friendship</u> Knowledge – I can explain that good friendship skills are taking turns and being a good listener - L3 – <u>To know and can use some strategies for keeping myself safe online</u> Knowledge - Don't share passwords with anyone Treat people online with respect Tell a grown up if something is making you feel worried Online safety link - L4 - <u>To be able to explain how some of the actions and work of people around the world help and influence my life</u> Knowledge – I can explain how the Red Cross charity helps people around the world. - L5 - <u>To be able to understand how my needs and rights are shared by children around the world and can identify how our lives may be different.</u> Knowledge - To be able to name one difference between my life and a child's life somewhere else in the world - L6 - <u>To know how to express my appreciation to my friends and family</u> Knowledge – I can suggest 2 ways that I could show appreciation to friends and family and explain how they are different. Men, women, unisex, male, female, stereotype, career, job, role, responsibilities, respect, differences, similarities, conflict, win-win, solution, solve-it-together, problem-solve, internet, social media, online, risky, gaming, safe, unsafe, private messaging (pm), direct messaging (dm), global, communication, fair trade, inequality, food journey, climate, transport, exploitation, rights, needs, wants, justice, united nations, equality, deprivation, hardship, appreciation, gratitude, celebrate	- L1 – RSE <u>To understand that in animals and humans lots of changes happen from birth to fully grown, and that usually it is the female who has the baby</u> Knowledge – I can explain how babies change throughout life into adulthood. I can explain that females carry babies. - L2 - RSE <u>To understand how babies grow and develop in the mother's uterus</u> Knowledge - To understand what a baby needs to live and grow - L3 – RSE <u>To understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies</u> Knowledge - I can identify how boys' and girls' bodies change on the outside during this growing up process - L4 - RSE / SEX ED? <u>To be able to identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up</u> Knowledge – I will know what puberty is and how this is different for males and females. - L5 – RSE <u>To start to recognise stereotypical ideas I might have about parenting and family roles</u> Knowledge – I can explain what a stereotype is and how this can affect how I view roles in a family. - L6 - RSE <u>To be able to identify what I am looking forward to when I move to my next class</u> Knowledge – I can say at least 2 things that I am looking forward to in Year 4. birth, animals, babies, mother, baby, grow, womb, nutrients, survive, love, affection, care, puberty, control, male, female, testicles, sperm, penis, ovaries, egg, womb, ovum, vagina, vulva, stereotypes.
	Safeguarding links Sun health – communication with parents Swimming - water safety Animal safety assembly Online Safety - What should you do if someone is mean to you online?	Safeguarding links Pants NSPCC RSE lessons FGM training – whole school safeguarding training Brook trained safeguarding team – sexualised behaviour Share the RSE planning with parents ahead of lessons to be taught Refugee week Online Safety - How can you give credit for other people's work
	 British Value links	 British Value links

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Year 4	Relationships	Changing me
	Learning Objectives	Learning Objectives
	- L1 - <u>I can recognise situations which can cause jealousy in relationships</u> Online safety link Knowledge – I can give an example of jealousy in real life and online. - L2 - <u>To be able to identify someone I love and can express why they are special to me</u> Knowledge – I can name someone who is special to me and give 2 reasons for why I feel that way. - L3 - <u>To be able to tell you about someone I know that I no longer see</u> Knowledge - <u>To know one way to remember someone you no longer see e.g. make a memory box, display a photo, write a letter</u> - L4- <u>To recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends</u> Knowledge - <u>To know how to manage when I fall out with friends:</u> Tell a grown up Listen to each other Online safety link - L5 - <u>To understand what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older</u> Knowledge – I can explain what a boyfriend and girlfriend is and give an example of why this is special when I am older. - L6 – <u>To know how to show love and appreciation to the people and animals who are special to me</u> Knowledge - <u>To be able to say one reason you appreciate a special person</u> <u>I appreciate _____ because _____</u> <u>To know at least one way to make a new friend:</u> - Help them _____ - Be a good listener _____ - Be kind _____ - Find things you both enjoy _____ Relationship, Close, Jealousy, Problem-solve, Emotions, Positive, Negative, Loss, Shock, Disbelief, Numb, Denial, Anger, Guilt, Sadness, Pain, Despair, Hope, Souvenir, Memento, Memorial, Acceptance, Relief, Remember, Negotiate, Compromise, Trust, Loyal, Empathy, Betrayal, Amicable, Appreciation, Love	- L1- RSE <u>To understand that some of my personal characteristics have come from my birth parents</u> Knowledge – I can explain at least 2 personal characteristics from birth parents (physical and character) - L2- SEX EDUCATION LESSON <u>To be able to correctly label the internal and external parts of male and female bodies that are necessary for making a baby</u> Knowledge – Accurately label: sperm, penis, testicles, egg/ovum, vagina, vulva, womb and ovaries. - L3 – RSE/ SEX EDUCATION LESSON <u>To be able to describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this</u> Knowledge – I can explain what a period (menstruation) is and the reason why this change happens for females. SEX EDUCATION LESSON L4 – <u>To know how the circle of change works and can apply it to changes I want to make in my life</u> Knowledge – I can give 2 examples of how I can make changes in my life and manage my feelings. - L5 - RSE <u>To be able to identify changes that have been and may continue to be outside of my control that I learnt to accept</u> Knowledge – To identify 2 changes that I have control of and 2 that I may not. - L6 - RSE <u>To be able to identify what I am looking forward to when I move to a new class</u> - Knowledge – I can say at least 2 things that I am looking forward to in Year 5. personal, unique, characteristics, parents, sperm, egg / ovum, penis, testicles, vagina, vulva, womb, ovaries, fertilise, puberty, menstruation, periods, change, control, emotions, acceptance.
	Safeguarding links Sun health – communication with parents Swimming - water safety Animal safety assembly Online Safety - What should you do when someone uses mean or hurtful language on the internet?	Safeguarding links Pants NSPCC RSE lessons FGM training – whole school safeguarding training Brook trained safeguarding team – sexualised behaviour Share the RSE planning with parents ahead of lessons to be taught Refugee week Online safety - Why do people alter digital photos and videos?
	 British Value links	 British Value links

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	Relationships	Changing Me
	Learning Objectives - L1 – <u>To have an accurate picture of who I am as a person in terms of my characteristics and personal qualities</u> Knowledge – I can give 2 accurate examples of my personal qualities / characteristics. - L2 – <u>To understand that belonging to an online community can have positive and negative consequences</u> (online safety link) Knowledge - Age restrictions are in place so that people are mature enough to do the things at a certain age - L3- <u>To understand there are rights and responsibilities in an online community or social network</u> (online safety link) Knowledge - THINK before I do anything on the internet to ensure it is safe and helpful for us and others; - L4 – <u>To know there are rights and responsibilities when playing a game online</u> Online safety link Knowledge – To give 2 examples of personal responsibility and rights when playing games online. - L5 – <u>To be able to recognise when I am spending too much time using devices (screen time)</u> Online safety link Knowledge – Suggest 2 different ways to recognise when online use is too much and how to mitigate this. - L6 – <u>To be able to explain how to stay safe when using technology to communicate with my friends</u> Online safety link Knowledge - S.M.A.R.T. S – safe M – Meeting A – Accepting R - Reliable R – Rights and responsibility T – Tell	Learning Objectives - L1 – <u>RSE To be aware of my own self-image and how my body image fits into that.</u> Online safety link Knowledge – To give an explanation of what self image and body image is. - L2 – <u>SEX EDUCATION / RSE To be able to explain how a girl's body changes during puberty and understand the importance of looking after yourself physically and emotionally.</u> Knowledge – To explain that girls have periods and name one way to take care of yourself emotionally and physically. - L3 – <u>SEX EDUCATION To be able to describe how boys' and girls' bodies change during puberty</u> Knowledge - To know two ways my body will change as I become older (puberty) Online safety link - L4 – <u>SEX EDUCATION- To understand that conception is how babies are made.</u> Knowledge – To explain what conception is and know that understand that sometimes people need IVF to help them have conceive a baby - L5 – <u>RSE To identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (age of consent).</u> Knowledge – I can name 2 things that I am gaining responsibility for - L6 <u>RSE To be able to identify what I am looking forward to when I move to my next class.</u> Knowledge – I can name 2 things that I am looking forward to in Year 6.
Year 5	Personal attributes, Qualities, Characteristics, Self-esteem, Unique, Comparison, Negative self-talk, Social media, Online, Community, Risky, Positive, Negative, Safe, Unsafe, Rights, Responsibilities, Social network, Gaming, Violence, Grooming, Troll, Gambling, Betting, Trustworthy, Appropriate, Screen time, Physical health, Mental health, Off-line, Social, Peer pressure, Influences, Personal information, Passwords, Privacy, Settings, Profile, SMARRT rules	Body-image, Self-image, Characteristics, Looks, Personality, Perception, Self-esteem, Affirmation, Comparison, Uterus, Womb, Fallopian Tube, Develops, Puberty, Breasts, Vagina, Vulva, Hips, Penis, Testicles, Adam's Apple, Scrotum, Genitals, Hair, Broader, Wider, Sperm, Urethra, Wet dream, Growth spurt, Facial hair, Pubic hair, Hormones, Testosterone, Epididymis, Ovaries, Egg (Ovum), Period, Fertilised, Unfertilised, Conception, Embryo, Umbilical cord, IVF, Foetus, Pregnancy, Menstruation, Sanitary products, Tampon, Pad, Towel, Legal, Laws, Responsible, Teenager, Responsibilities, Rights
	Safeguarding links Sun health – communication with parents Swimming - water safety Animal safety assembly Online safety - How can we be upstanders when we see cyberbullying?	Safeguarding links Pants NSPCC RSE lessons FGM training – whole school safeguarding training Brook trained safeguarding team – sexualised behaviour

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		Share the RSE planning with parents ahead of lessons to be taught Refugee week Online safety - What rights and responsibilities do you have as a creator?
	 British Value links	 British Value link
Year 6	Relationships	Changing me
	Learning Objectives	Learning Objectives
Year 6	- L1 – <u>To know that it is important to take care of my mental health</u> Online safety link Knowledge – To define what mental health is. <u>If you or your friend's worries get too big to manage get some help or advice</u> L2 – <u>To know how to take care of my mental health</u> Knowledge – Name two ways that I can support my own mental health. - L3 – <u>To know that there are different stages of grief and that there are different types of loss that cause people to grieve</u> Knowledge - There are 4 stages of grief: denial, anger, sadness, acceptance - L4 – <u>To be able to recognise when people are trying to gain power or control</u> Knowledge – I can identify at least 2 ways that other's try to gain power or control over someone else. <u>(Domestic violence link – safeguarding)</u> Online safety link - L5 – <u>To be able to judge whether something online is safe and helpful for me</u> Online safety link  Knowledge – - L6 – <u>To be able to use technology positively and safely to communicate with my friends and family</u> Online safety link S.M.A.R.T. S – safe M – Meeting A – Accepting R – Rights and responsibility T – Tell	- L1 – <u>To be aware of my own self-image and how my body image fits into that</u> Knowledge – To represent my own self image in a visual way. Reflect on if my body image is positive or negative. Online safety link - L2 – <u>SEX EDUCATION</u> <u>To be able to explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally</u> Knowledge – I can give 2 examples of how girls and boys bodies change during puberty. Online safety link - L3 – <u>To be able to describe how a baby develops from conception through the nine months of pregnancy, and how it is born.</u> Knowledge: Babies are created with a sperm and an egg. It takes 9 months to grow a baby. - L4 – <u>RSE</u> <u>To understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/boyfriend</u> Knowledge: <u>To know that a healthy relationship is built on mutual respect and honesty</u> <u>When you post something online, there is no way of ever getting it back</u> Online safety link - L5 – <u>RSE</u> <u>To be aware of the importance of a positive self-esteem and what I can do to develop it</u> Knowledge: <u>To know two ways to develop positive self – esteem including realistic expectations, positive body talk and being aware of social media pressures</u> Online safety link - L6 – <u>RSE</u> <u>To be able to identify what I am looking forward to and what worries me about the transition to secondary school /or moving to my next class.</u> Knowledge: To name 2 ways that I am feeling about a new school year in a new school setting.

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	Mental health, ashamed, stigma, stress, anxiety, support, worried, signs, warning, self-harm, emotions, feelings, sadness, loss, grief, denial, despair, guilt, shock, hopelessness, anger, acceptance, bereavement, coping strategies, power, control, authority, bullying, script, assertive, risks, pressure, influences, self-control, real / fake, true / untrue, assertiveness, judgement, communication, technology, power, cyberbullying, abuse, safety	Body-image, Self-image, Characteristics, Looks, Personality, Perception, Self-esteem, Affirmation, Comparison, negative body-talk, mental health, Womb, Oestrogen, Fallopian Tube, Cervix, Develops, Puberty, Breasts, Vagina, Vulva, Hips, Penis, Testicles, Adam's Apple, Scrotum, Foreskin, Genitals, Hair, Broader, Wider, Sperm, Urethra, Wet dream, Growth spurt, Larynx, Facial hair, Pubic hair, Hormones, Scrotum, Testosterone, Ovaries, Egg (Ovum), Period, Fertilised, Unfertilised, Conception, Embryo, Umbilical cord, Foetus, Contraception, Pregnancy, midwife, labour, Menstruation, Age appropriateness, Legal, Laws, Responsible, Teenager, Responsibilities, Rights, opportunities, freedoms, responsibilities, attraction, relationship, love, sexting, transition, secondary, looking forward, journey, worries, anxiety, excitement
	Safeguarding links Sun health – communication with parents Swimming - water safety Animal safety assembly Online safety - What is cyberbullying and what can you do to stop it? Year 6 consent workshops	Safeguarding links Pants NSPCC RSE lessons FGM training – whole school safeguarding training Brook trained safeguarding team – sexualised behaviour Share the RSE planning with parents ahead of lessons to be taught Refugee week Online Safety - What are the important parts of an online news article?
	 British Value links -	 British Value links -