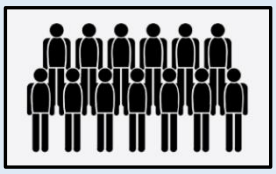
Collis Principles

Evidence-Led Teaching using a knowledge rich curriculum with high expectations for all children

Direct Instruction 	Small step learning and modelling- Watch me, Help me, Show me (gradually fade guidance) Planned concise explanations using clear, succinct language Explain vocabulary with visuals- using examples and non-examples to deepen understanding Metacognitive strategies (questions to think about the learning process and connecting to prior learning)
Checking for understanding 	Maximise participation through conscious use of frequent AfL strategies and universal response techniques (mini whiteboards, choral response, multiple choice hinge questions, cold calling) Correct any misconceptions immediately Support staff carefully deployed
Retrieval Practice 	Retrieval practice strengthens memory moving knowledge into the long-term memory Thinking time to learn and recall ("We remember what we think about") independently and with carefully chosen learning partners Spaced retrieval
Behaviour for learning 	"Attention is the currency of learning" Clear routines for behaviour and expectations Ensure all pupils are listening when teacher is talking Facing the front and sitting up straight Nothing in hands, tracking the speaker Environment clear of distractions