

Collis Primary School Nursery Welcome Meeting June 2025

Learning to make the world a better place.



The 4 Bs of Behaviour

COLLIS Primary School

Be Responsible

- Whisper when walking round the school
- Look after property, resources and the school environment
- Put rubbish in the correct bin
- Keep the classroom tidy

Be a Learner

- Try your best
- Be a good learning partner - face the speaker, take turns to talk and listen
- Use an appropriate voice (volume)
- Concentrate and focus
- Stop, look and listen when asked
- Watch the person who is talking

Be Respectful

- Listen to adults and children
- Put your hand up if you have something to say
- Make eye contact when speaking to someone
- Enter assemblies in silence
- Allow adults through doors first

Be Safe

- Walk in single file on the left around the school
- Hold doors open for others
- Keep cloakrooms tidy
- Use the toilets sensibly and wash your hands

The three essentials of a rounded education at

Collis

1. Academic success

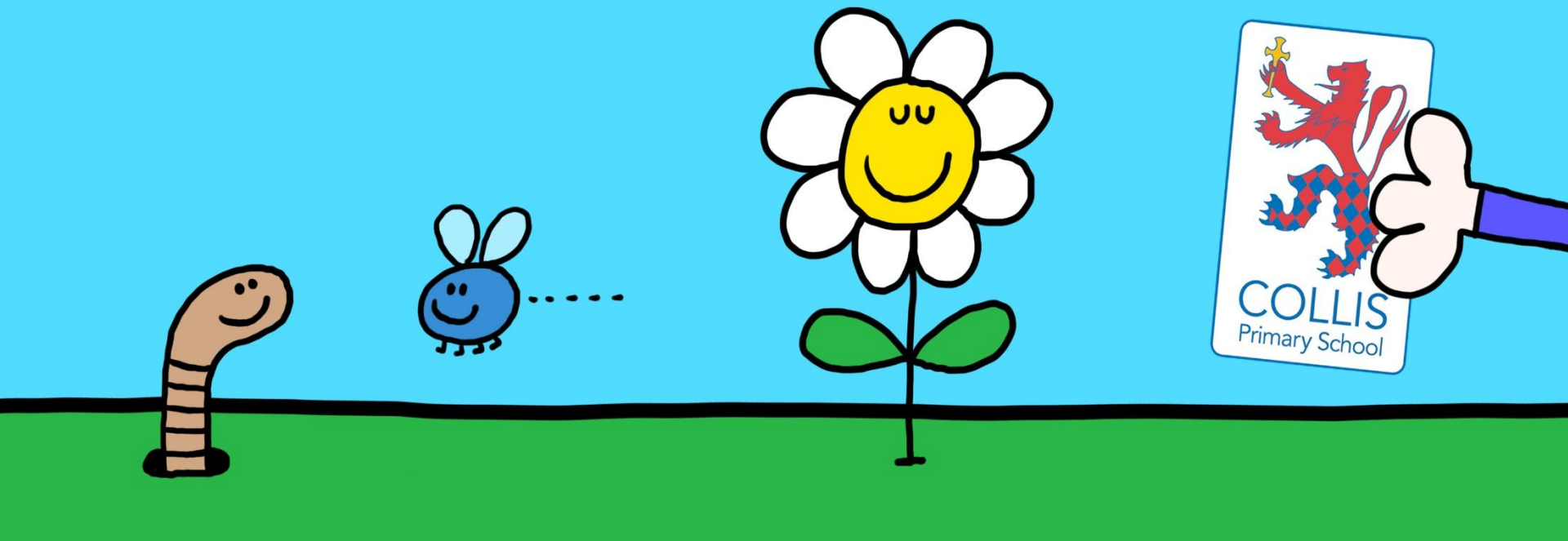
To learn all the skills needed to become a learner and to be motivated to love learning.

2. Socially developed

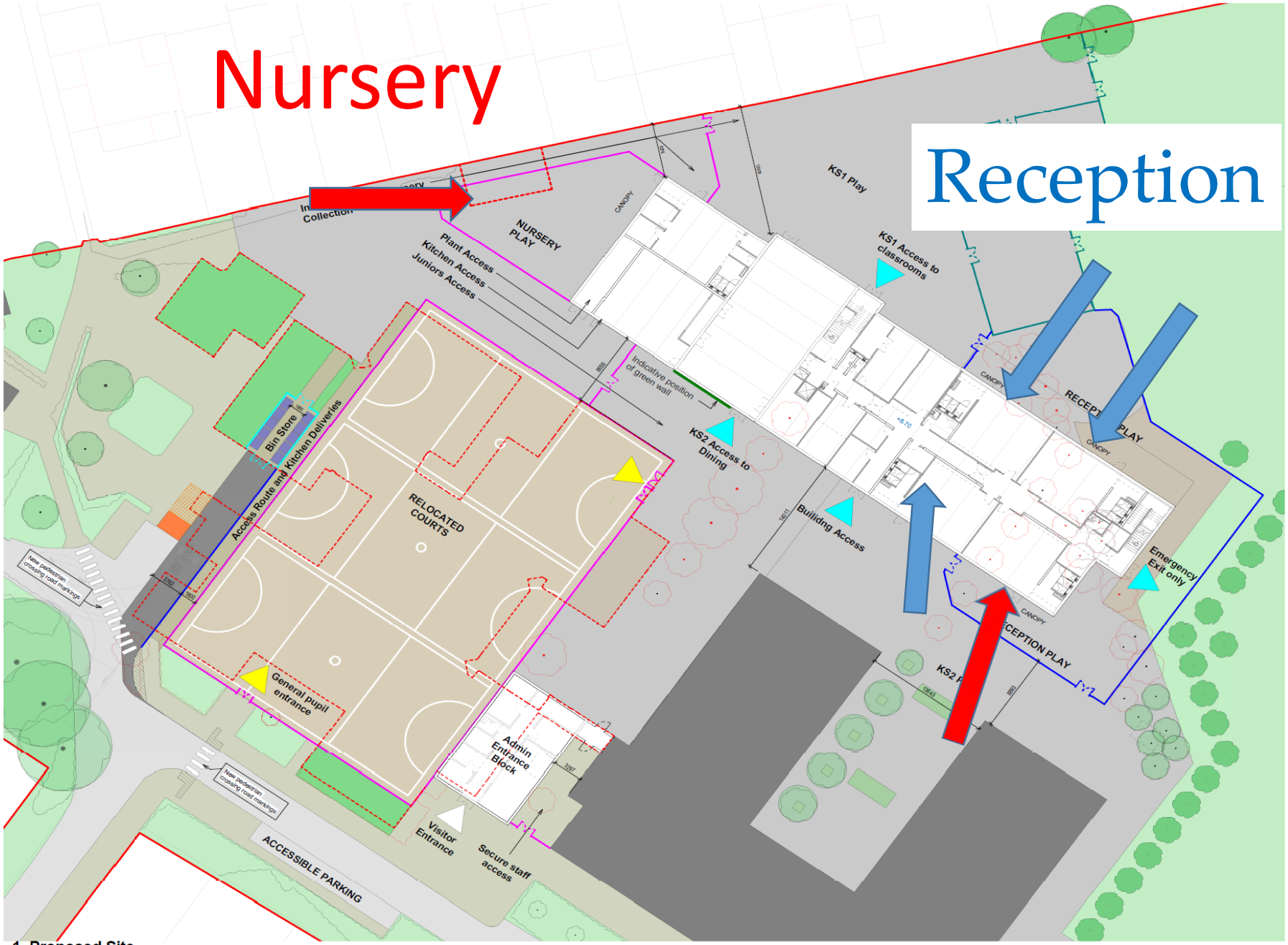
To be able to develop friendships and other relationships, as well as handle conflict.

3. Emotionally developed

To be able to recognise and express feelings.




COLLIS
Primary School
OUTSTANDING


Nursery
Reception
KS1 Play
NURSERY PLAY
CANOPY
Plant Access
Kitchen Access
Juniors Access
KS1 Access to classrooms
Indicative position of green wall
KS2 Access to Dining
Building Access
Bin Store
Access Route and Kitchen Deliveries
RELOCATED COURTS
General pupil entrance
Admin Entrance Block
Visitor Entrance
Secure staff access
ACCESSIBLE PARKING
Emergency Exit only
CEPTION PLAY




Collis Primary School

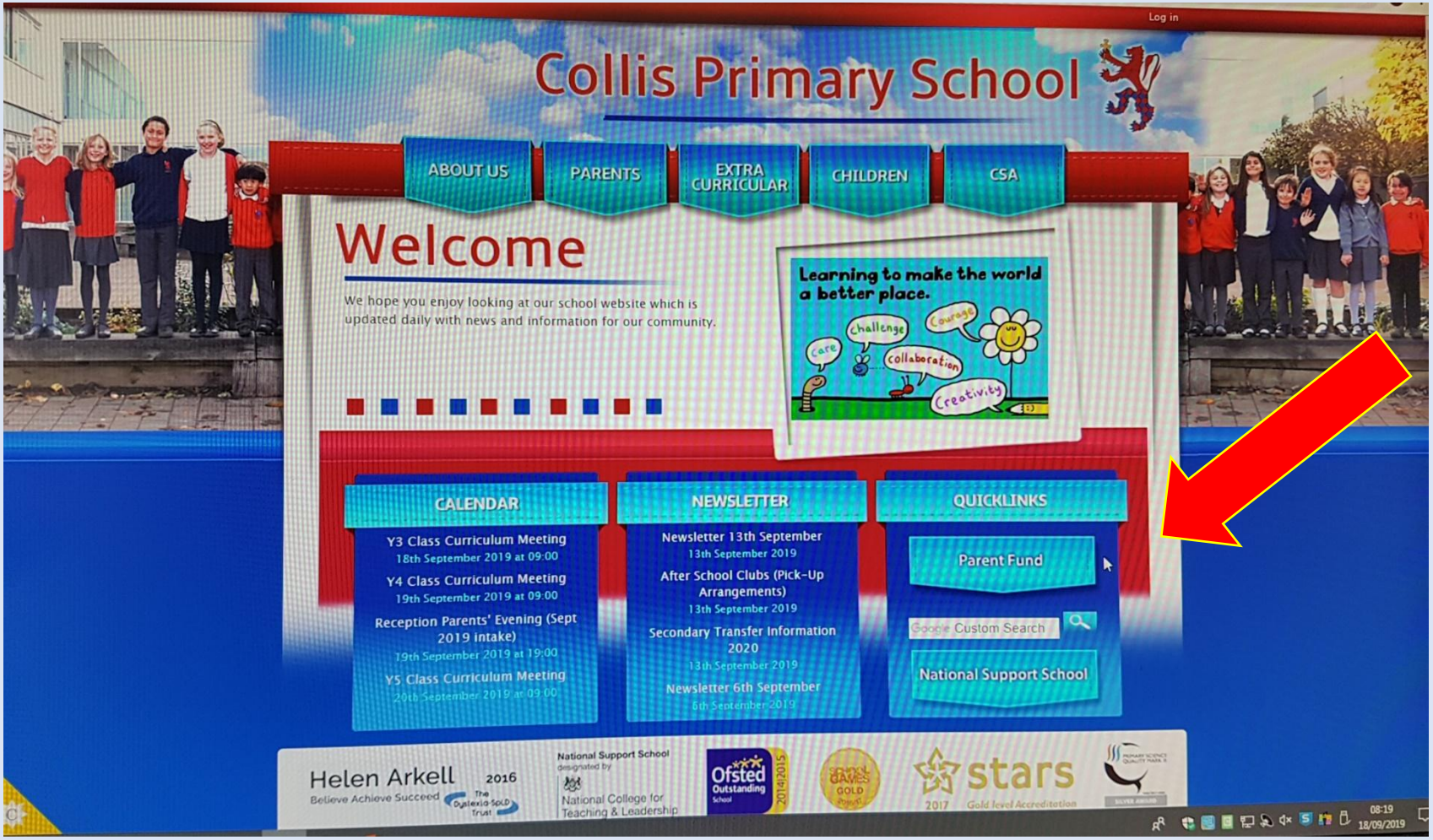






If you have a school concern – please talk to the school

Collis Parent Fund



COLLIS SCHOOL ASSOCIATION

Welcome new parents 2025

Learning to make the world a better place.



COLLIS SCHOOL ASSOCIATION

COLLIS SCHOOL ASSOCIATION

Welcome new parents 2025/2026

‘Big Picture Blueprint’ 2024/25

MISSION

To unite the Collis community to enrich the educational experience and strengthen school facilities; through frequent, fun, fundraising activities!

AMBITION

To deliver fundraising growth in 2024/25 vs 2023/24 (ie. exceed £58k net)

KEY TASKS

Streamline internal (parent) **communication** to be efficient & effective	**Improve parent engagement & participation** in attending, contributing to, and leading events	**Develop CSA committee culture** that is open & inviting to encourage enrolment	**Build collaborative & constructive relationship with school & staff** to deliver events & agree fund allocation	**Build long term, mutually beneficial partnerships with local external businesses** who have strong fit with Collis

ACTIVITIES

3 x ‘TIER 1’ EVENTS ANNUALLY Summer Event, Fireworks, Christmas Fair	**4-5 x ‘TIER 2’ EVENTS/ACTIVITIES ANNUALLY** Infant Film Night, Junior Disco, Bounce-a-thon, Amazon Wishlist Day	**ONGOING (BI-WEEKLY/MONTHLY/ TERMLY) EVENTS/ACTIVITIES** Cake sales, Pre-loved Uniform sales, Merchandise sales (incl Christmas Cards), End of Term event

PROJECTS

WORK IN PROGRESS

ENRICHING EDUCATIONAL EXPERIENCE Art Studio Resources, Shelving & Books for Libraries, Classroom Globes	**STRENGTHENING SCHOOL FACILITIES** OPAL Maintenance, Stage Lighting for Shows, Swimming Pool Improvements	**IMPROVING CSA EFFICIENCY** CSA Shed, Bouncy Castles

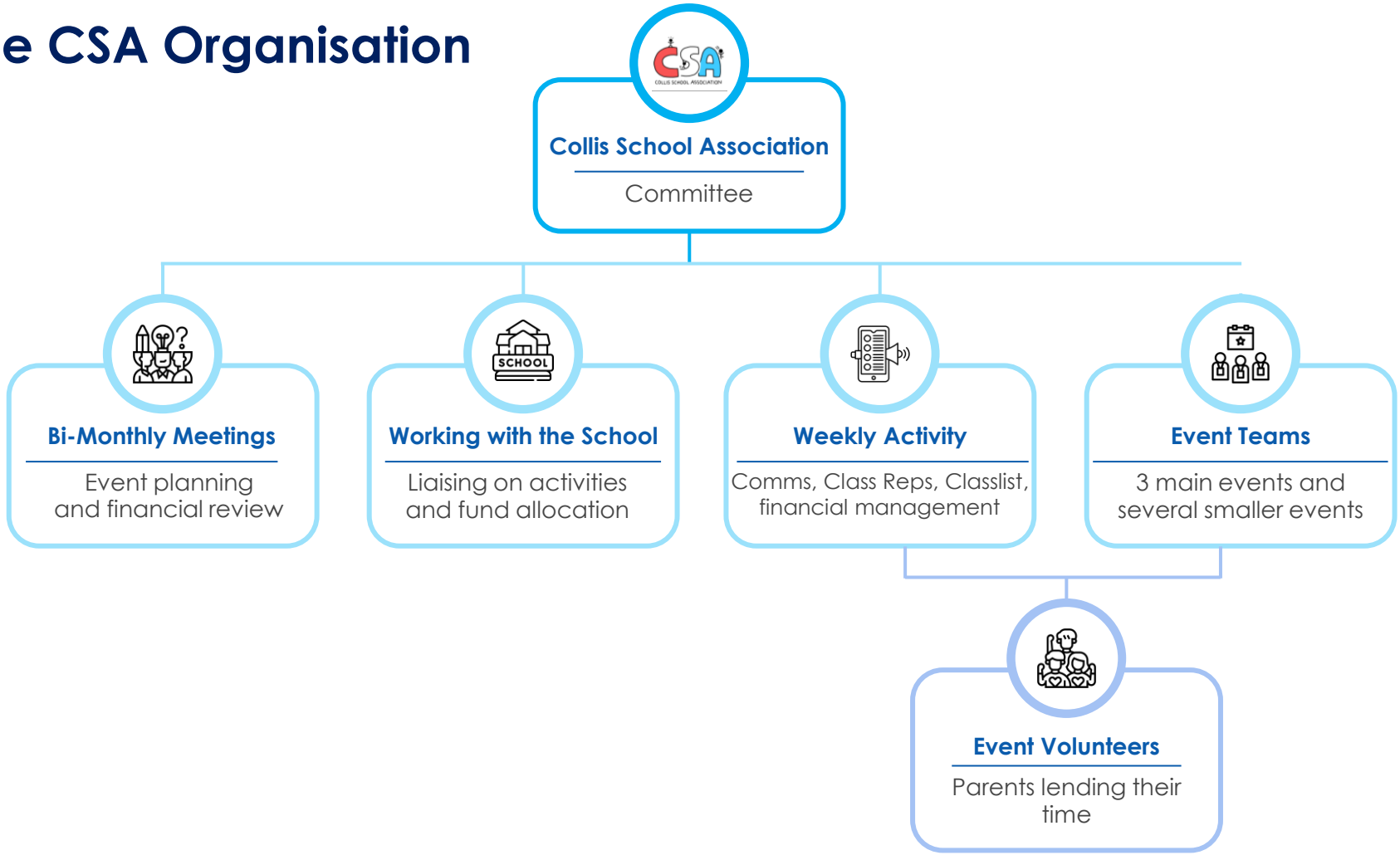
CSA KPI’s

EVENT ENGAGEMENT All CSA Committee & Event Lead roles filled By end of 2025; no vacancies going forward	**VOLUNTEER ENGAGEMENT** Volunteer slots filled at least 2 weeks prior to ‘tier 1’ events	**VISITOR EVENT SATISFACTION** 75% of visitors rating ‘Tier 1’ events as ‘Excellent’ or ‘Very Good’

BEHAVIOURS

Act as Owners of a Business that the School Community WANTS to be part of!
We will operate with **Collaboration, Inclusivity, Openness, Entrepreneurialism, Efficiency and Fun** in all that we do!

The CSA Organisation



Meet the CSA Committee



Alicia
CSA Chair
Officer/Committee Role



Anna
Treasurer
Officer/Committee Role



Vacant
Secretary
Officer/Committee Role



Julia
Comms & Partnerships
Committee Role



Vacant
Events Manager
Committee Role

Meet the CSA Event/Activity Leads



Dora
Class Reps
Coordinator

'Tier 1' Annual Events



Liv
Fireworks
Coordinator

Vacant
Summer Fair
Coordinator

Vacant
Christmas Fair
Coordinator

'Tier 2' Annual Events

Char
Infant Film Night
Coordinator



Joanna
Junior Discos
Coordinator



Caz
Bounce-a-thon
Coordinator

Vacant
Amazon Wishlist
Coordinator

Ongoing Events



Emer
Cake Sale
Coordinator



Helen
Pre-loved
Uniform
Coordinator

Vacant
Merchandise
Coordinator

Vacant
End of Term
Event
Coordinator

Summary of Recent Achievements

1. Raised **£58k in 2023/24** HUGE THANK YOU to EVERYONE, well done!

2. Since September 2024, we have raised another **£43k** to date!

3. The CSA has built a **team representative for all year groups** and new parents have stepped forward to lead and manage events.

4. We've prioritised building a **strong sense of community** within our school as well as fundraising - Classlist parent portal and more free events helping with this

5. Wider parent participation remains a challenge – from event volunteering to popularity of parent only events. **We need more support!**

Main Events - raised **£29k** in 2024/25



Fireworks Night

Save the date:
Saturday 8th November 2025



Christmas Fair

Save the date:
Saturday 6th December 2025



Bounce-a-thon

Save the date:
Friday 15th May 2026

Smaller Activities - raised **£14k** in 2024/25







Infant film night, Junior discos, End of Term events, **second hand uniform sales**, **Christmas cards** and even more planned for next year!

Spending - Playground Improvements







Over recent years the CSA has contributed a significant amount to playground improvements including the **pirate ship, sandpit, play trail flooring** and **Outdoor Play and Learning (OPAL) equipment**

Spending - Activities and Classroom Resources







The CSA has also recently contributed to a **mound & climbing trial**, **Ipad charging units, class trips, competition prizes, online workshops** and the **new music and art rooms** among other things

Spending - Interactive Learning Days

The CSA LOVES funding these days! ***Inspiring*** for kids, ***accessible*** for all years, and relatively ***low cost***

2024

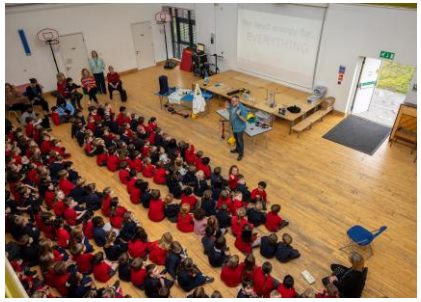
- Poet Workshops
- Virtual reality workshop
- Year 2 Great fire of London

2023

- World Book Day featuring different visiting authors
- Design & Technology
- Dance Workshop





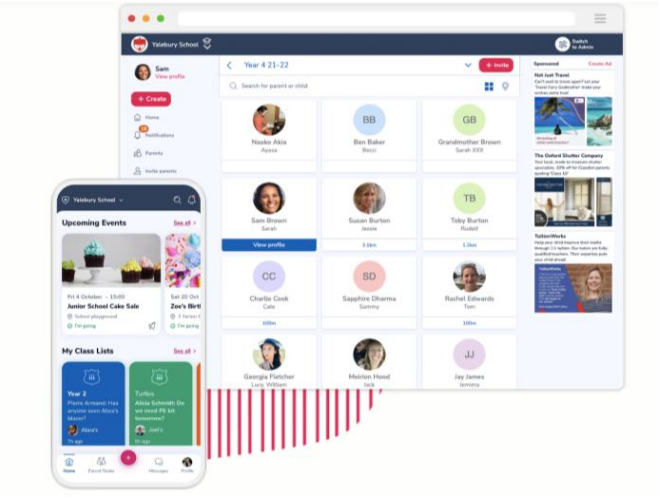




Building our Community - Classlist

In 2024 the CSA introduced the parent portal Classlist to the Collis parent and carer community.

We hope that over time this will help build a stronger and more joined up community across school as well as improving CSA communications and streamlining our work.



Making parents' lives easier:

- Never miss an important CSA announcement
- Buy tickets for CSA events (guest checkout also available)
- Easily identify new classmates for playdates & meetups
- Share useful information with the whole parent body
- Groups - meet and connect with like-minded parents
- Marketplace - buy and sell locally, find lost property
- Manage your own alerts and notifications

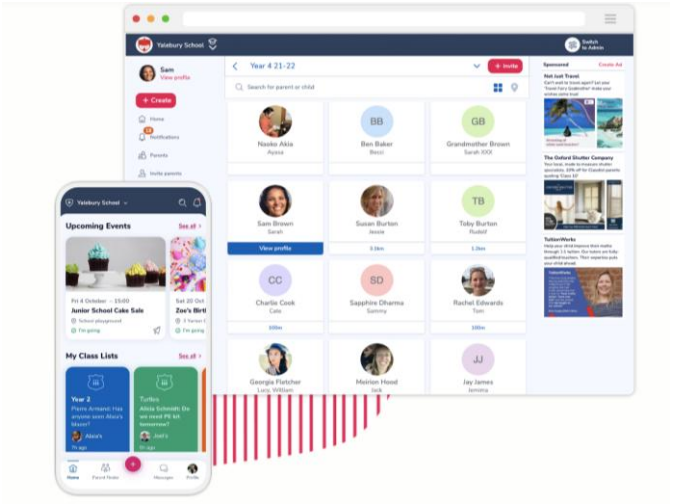
COLLIS SCHOOL ASSOCIATION

Building our Community - Classlist

Classlist's system offers high levels of security and privacy, and is designed to comply fully with data protection regulations - you are in control of your information.

You will receive an email from the School Office inviting you to join over the next few weeks.

Want to join us now? Just visit Classlist's website.



WhatsApp

Classlist is not intended to replace the informal class Whatsapp groups that are used for more class-specific chat.

If/when a parent sets up a new class WhatsApp group, please post the link in the relevant Classlist group to help other new parents in that class find it!

Classlist

How can you get involved?



Donate money

Buy tickets to attend our events

Donate to specific initiatives such as the annual Bounce-a-thon

Set up a standing order or make a one-off donation

Give As You Earn (pre tax payroll giving scheme)

Ask your employer about corporate charitable matching

Contribute Gift Aid, adding an extra 25% to your donation



Donate time

Join the committee and contribute your specific skills e.g. marketing, sponsorship, design, admin, finance

Attend CSA meetings

Help to organise one of our big annual events or smaller initiative - we particularly need people for the Christmas and Summer Fairs

Volunteer at an event, maybe with a friend or classmate

New ideas? We can help you make them happen!



Quick wins

Use easyfundraising when you shop online

Buy your name labels from Sitkins

Donate items for our second-hand uniform sales, tombolas etc

Bake for weekly cake sales

Sell unwanted items via Classlist and donate some of the profits

Help build our community by starting a special interest group on Classlist

Dates to remember

Saturday 5 July

Collis Summer Fair - 12pm-4pm

Buy tickets to Circus shows via Classlist

Friday 19 September

Reception playdates - 3:15pm Sun shelter play area

Welcome back/New joiner drinks - 8pm The Anglers

Saturday 8 November

Fireworks Night - 4:30-7pm

Saturday 6 December

Christmas Fair - 11am-3pm

Get in touch

Alicia Schutte, Chair

collis.school.association@gmail.com

Julia Lowbridge, Comms & Partnerships

collis.csa.comms@gmail.com

Anna Laszlo, Treasurer

csa.treasurertw11@gmail.com

Thank You!

Welcome to Collis Nursery

-A typical day in the Nursery

-Our approach to learning through play

-What you can do to support your child's learning and independence at Nursery

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A typical nursery day in the Autumn Term

…

- AM- Self registration 8.40-8.50

- ‘Free-flow’ play and learning inside and out, adult led activities
- Rolling fruit café

- ‘Free-flow’ learning

- Tidy-up time, teacher time, lunch

- PM - Free flow play and learning, milk time

- Tidy up, teacher time and goodbye song Doors open3.15 - 3.30- CATS



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The Nursery Curriculum

- At the start of the year we aim to embed the prime areas of learning from **Early Years Foundation Stage Curriculum** which are:
- **Personal Social and Emotional** – eye contact, listening, beginning to take turns, showing care for each other and our class environment, resilience, valuing ourselves and others
- **Communication and Language-** listening , following instructions, speaking in sentences, stories, songs and rhymes, learning new vocabulary
- **Physical** – small and large movements, use of resources and tools, self care and independence

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Secondary areas of development from the EYFS

- **Literacy** – stories, rhymes, recognising some letters
- **Phonics** – ELS phonics scheme, environmental sounds, sound awareness, rhyme, segmenting and blending
- **Mark Making** and early writing
- **Number** and shape and pattern skills
- **Understanding the world** – investigating and exploring (Geography, History, Science, RE)
- **Expressive Arts and Design** – art, DT music dance

- Wellbeing room, nature trail, climbing gym, library, MUGA

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Nursery also embeds the Collis Vision:
Learning to make the world a better place

The five Cs of Collis

- Care - encouraging empathy
- Challenge- Encouraging independence and new skills
- Collaboration- teamwork
- Courage- Always trying our hardest
- Creativity- expanding our imaginations in different ways!



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Our learning environment is fun!

- Wide variety of continuous provision inside and out
- Each term is themed around engaging texts or special times of the year and the children's interests.
- Activities are repeated and enhanced with the emphasis on play, new vocabulary and exploration
- Weekly Tapestry letter to share next weeks learning



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Children learn in different arrangements



- One-to-one with an adult
- In a small group with an adult supporting the learning and language or guiding the activity
- 'teachable moments' – intractions with adults while playing
- Carpet time , teacher led
- Alone- self initiated learning
- With friends – child initiated

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We celebrate the unique child

- Every child develops at their own rate and this is rarely linear!
- We celebrate each child's achievements and special times in their lives. **Tapestry is crucial for this** – email link to sign up in September
- We value regular communication with parents – focus children. You are your child's primary educator.



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Children are encouraged to …



- 'Have a go'
- Seek challenges
- Take risks
- Persevere
- Develop resilience
- Develop independence

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What can you do to support your child to be Nursery ready and help their learning?

- Talk, read and sing with your child
- Make things together
- Play simple games
- Get plenty of exercise
- Encourage independence in toileting
- and eating
- Play with imaginative and 'small world' to
- Notice words and numbers in the environment



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This first term is all about:

- Settling the children in...
- Getting to know you and them – Tapestry is crucial to this
- Feeling happy to become confident learners
- Making friends and learning names
- Learning routines and Nursery rules
- Having a positive and happy start to learning and school life. A little separation anxiety is normal! We pride ourselves in creating a happy, safe environment for your child to grow and develop

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Nursery Teaching Staff

- Bees Class - Ms Sarah Storey QTS
- Katie Lawrence- Level 3
- Manjola Kryeziu- Level 3
- Zoe Plunkett – Level 3
- Hannah McCambridge Level 3
- Butterflies Class – Mrs Greer Duru QTS
- Clare Sandy- Level 3
- Ellen Mortimer – Level 3
- Charlotte Cubitt – Level 3
- Rachael Smith – Level 3
- Miss Bobo- Nursery Lunch assistant

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Home Visits and Stay and Plays

- All dates have been shared (July) – 2 staff members
- Am or pm home visit
- Don't go to extra effort!
- Chance to meet and share information
- Photo for peg

Stay and Play sessions in class September

- Groups
- Familiar with setting inside and out
- Purchase book bag and spare clothes bag

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Before your child starts with us at Collis

- **Please make sure they can manage the toilet by themselves as often as possible**
- This means:
- **Knowing** when they need the toilet
- Managing to **pull their own clothes up and down** and wiping themselves
- Washing their own hands
- Feeding themselves at lunchtime
- Summer is the best time to persevere with this ☺

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TAPESTRY

ONLINE LEARNING JOURNAL

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What Is Tapestry?

- An Online learning journal system.
- Staff record children's progress and activities using tablet devices and PCs.
- Parents can view their child's journal on mobile devices and on their home computers, and can make observations of their own using a secure login system.
- When the child leaves the setting, a copy of the Journal can be transferred to other schools that use Tapestry for them to continue with it.

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How Does It Work?

- Photos, videos and notes are uploaded to Tapestry.
- It is accessed via the Android/iOS app or the Tapestry website.
- It enables you to like/comment on observations or add your own, so you can show us what your child is doing outside the school day – weekend trips, exciting learning opportunities etc.
- Email notifications can be sent to inform parents of new observations and comments.

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How Is The Data Protected?

- A password is required to access Tapestry, and parents can only view observations of their own children, or with permission, group observations.
- Hosted on secure cloud servers within the EU.
- Tapestry uses the same encryption as online banking.
- Data is stored separately for each school.
- Tapestry's developers and support personnel require our permission to access our Tapestry account.

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When Will We Get Started?

- You will be sent a link to sign up and activate your Tapestry account
- We will be giving you access to your child's personal Learning Journal as soon as you have activated your accounts.

- We will be sending out further information, user guides and passwords soon
- Tapestry is a valuable communication tool between home and Nursery and we really appreciate your active involvement

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Thank you!
We hope that you and you children have a wonderful year with us at Collis Nursery.

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Registration Information

Can parents please return their admission forms to

Stephanie Knight



Admission to Collis Primary School

Nursery Admission

Apply directly to the school

Reception Admission

Apply through the local authority

Important:

Attendance at Collis Nursery does not guarantee a place in Reception.

You must still apply separately for a Reception place

CATS

(COLLIS AFTER TIME SCHEME)

Breakfast and After School Club

cats@collis.Richmond.sch.uk

Starts Monday 15th September 2025

Arrive from 7.30am
Breakfast served until 8.10am then Nursery & Reception are taken to class at 8.30am

After School to 5.55pm

- ARTS & CRAFTS
- BOUNCY CASTLES
- SANDPIT
- SCOOTERS
- NATURE RESREVE
- CLIMBING FRAMES
- BUBBLE DISCO
- BAKING
- TOYS & GAMES
- MANY MANY MORE

TP camps

NON-TERM-TIME HOLIDAY CAMP AT COLLIS

3 - 7 YEAR OLDS ON SITE
YEAR 3 – YEAR 8 OFF-SITE EXCURSIONS

WWW.TPCAMPS.CO.UK

INFO@TPCAMPS.CO.UK

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