Collis Nursery Curriculum Journey Spring 1 2026

Termly Theme: Traditional Tales







Key areas of learning this half term:

- Continue to improve our listening and attention skills, and listen to others
- Building friendships and extending play ideas with our friends through conversation
- Strengthening our pre writing muscles in different ways
- Subitising to 5 (knowing the quantity without counting)
- Representing numbers and counting in order
- Use the language of measurement eg full, heavy, empty, long
- Building resilience and working collaboratively
- Noticing rhyme and notice initial sounds in words
- Mixing colours and learning to use different joining methods

Personal Social and Emotional Development –

We will continue to expand our friendships and treat each with care and kindness. We will learn about challenge and not giving up! We will think about the jobs other people do and how they help us. We will talk about the characters in the books we read...were they kind? We will continue to follow our Nursery rules and take care of our environment and each other

At home you could: Play turn taking games. Praise your child for making a 'good choice'. Build things together eg Lego

Communication and Language –

We will listen to and talk about lots of traditional tales and begin to tell our own versions of each text. We will learn more new words and begin to use them. We will dress and up and use puppets to help us learn. Our nursery rhymes are Round and Round the Garden, The Grand Old Duke of York, 5 little speckled frogs

At home you could: Read lots of stories such as The Gingerbread Man and The Three Little Pigs.

Physical

We revisit practicing our scissor skills and learn to put our fingers in the right holes. We will pretend to be different characters from traditional tales in PE and move in different ways. We will strengthen our writing muscles in our play.

At home you could: Buy some children's' scissors and encourage your child to cut up cards, old wrapping paper. Make salt dough or play dough for your child to pinch, roll and squeeze.

Literacy and Phonics

We will enjoy reading different versions of traditional tales. We will learn about Goldilocks and the Three Bears, The Gingerbread Man, The Three Billy Goats Gruff and Little Red Riding Hood. We will begin to recognise rhyme in words such as bear and chair. We will use our own rhyming words in rhymes such as Round and Round the Garden.

At home you could: Read lots of traditional tales and notice any rhyming words in other books. Notice and talk about initial sounds eg 'T for Thomas, T for Tiger!

Maths

We will count each day to make sure our numbers are in the right order. We will begin to learn to subitise amounts to 5, by rolling dice and looking at the spots. We will sing number rhymes and song. We will begin to learn to represent amounts to 5 in different ways, using fingers, drawings or lines! We will investigate the language of size, using Traditional Tales as our inspiration, eg big, bigger

At Home you could: Count regularly with your child, making sure you touch each item. Notice numbers around you

Understanding The World

We will notice and record the changes in the weather. We will learn about bears. We will think about what we might like to do when we grow up and talk about people who help us. We make our own porridge and add our favourite toppings.

At home you could: Talk about the different types of weather when you go out. Talk about your job. Notice people who help you when you are out and about eg, Police officers, Postmen and Women and Doctors.

Expressive arts and design

We will mix different browns to paint bears. We will use collage and texture to create pictures

We will design and build structures such as bridges for the Billy Goats Gruff to walk over!

We will move our bodies in different ways n PE and learn new songs such as When Goldilocks went to the House of the Bears and Big Bad Troll. We will continue to sing favourite nursery rhymes and number songs

At home you could: Create models with your child from recycling