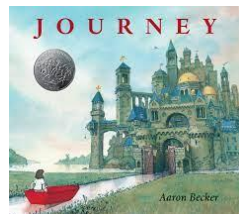
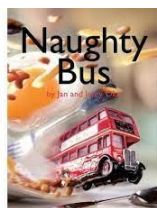
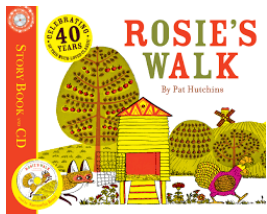


Collis Reception Curriculum Journey Spring 1 2026

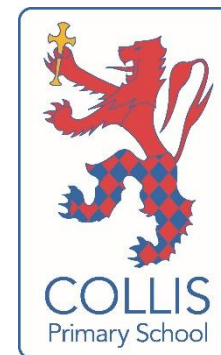
Termly Theme: **Journeys**



Nursery rhymes: **Old Macdonald had a farm,**
Row, row, row your boat, Wheels on the bus.

Key areas of learning this half term:

- Continue to learn phase 3 letters and sounds.
- Blend and segment simple words to support early reading and writing.
- Start to form some letters correctly to a consistent size.
- Write a simple caption with adult support.
- Count to 10 accurately, subitise to 5, sing number songs and rhymes.
- Use positional language such as through, over, past, under, around.
- Draw a map of the route to Teddington station.
- Understand if a place is near or far.
- Learn about differences between our school now and in the past.
- Make observations of snow, ice and frost.
- Explore mixing primary colours together to make different colours.



Personal Social and Emotional Development

The children will learn to ask for help when needed but will be encouraged to start to solve simple problems independently. Children will learn to put on scarves, hats and gloves so they are independent when using the outdoor learning environment in icy weather. We will teach the children to recognise the impact of their choices and behaviours on others and know that some actions and words can hurt others' feelings. We will continue to talk to the children about resilience and encourage them to be a 'patient panda' waiting their turn when working and playing in a group.

Communication and Language

The children will learn how to listen to a story that doesn't have pictures or props. They will be able to listen carefully to rhymes and songs, and express their opinion about the rhyme or song they have listened to. We will support the children to articulate their ideas and thoughts in well-formed sentences. Children will learn to use simple sequencing words e.g. before, then, next, after that when retelling a story or event. Children will be taught new vocabulary which we call 'Star words'. They will practise using these then they are roleplaying or conversing at school and at home.

Physical

In PE the children will be taught to move to music and follow simple dance routines in their Zumba lessons. Children will be taught the importance of exercise in keeping their body healthy. Children will be encouraged to show resilience when losing in a game. We will continue to teach the children how to use the correct pen grip and through structured handwriting sessions we will get them to start forming letters correctly using both felt-tips and pencil. The children will continue dough disco to strengthen their hand and arm muscles and will be taught to move fingers individually to increase dexterity.

Literacy and Phonics

We will explore a range of stories and will encourage children to join in with repeated refrains. We will encourage children to share their opinions on the stories we read and will ask them to discuss parts of the story. We will continue our synthetic phonics programme ELS. The children will be introduced to new sounds including digraphs and trigraphs. Children will blend sounds to make words and to segment words into sounds to support early writing.

At home you could: Make a set of flash cards and practise all the sounds your child has learned so far. Using these flash cards see if your child can select the sounds they need to make a 3 letter word. E.g. C A T to make cat.

Maths

We will focus on numbers 1-5 and will make sure the children are secure in the composition and order of these numbers. We will teach the children to subitise and will concentrate on the rules of counting; making sure children have 1:1 correspondence, count in the right order and understand that the last number they say is the total amount. To support fractions later on we will introduce the concept of parts and wholes. We will also use the language of more and fewer to compare amounts.

At home you could: play a subitising game at home. Show them an amount from 1-5 for just a moment. Can they tell you how many they saw without counting?

Understanding the World

We will strengthen the children's understanding of the past by looking at historical pictures of the school. We will discuss how Collis was different in the past and what changes have happened. We will go on our first school trip this half term, walking to Teddington train station. As we walk we will use positional language to discuss our route. The children will draw a map to record our journey. As the weather gets frosty the children will observe ice and snow and the changes they cause in our learning environment.

At home you could: get your child to practise putting on their gloves, scarves and hats.

Expressive arts and design

We will be exploring colour mixing this half term. We will learn about the primary colours and what happens when we mix them together. The children will learn about the artist Mark Rothko and will explore mixing colours to create artwork. We will be learning how to make maps with moving parts. We will teach the children how to make a simple lever.

At home you could: encourage your child to mix primary colours together to see what new colours they can make.