

Collis Reception Curriculum Journey Spring 2 2026

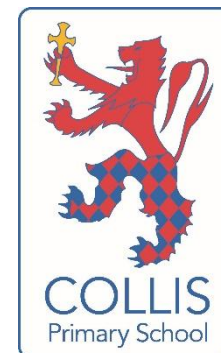
Termly Theme: *Once upon a time*



Nursery rhymes: *Head shoulders knees and toes, When Goldilocks went to the House of the bears, Pat-a-cake*

Key areas of learning this half term:

- Consolidate phase 3 letters and sounds.
- Blend and segment simple sentences to support early reading and writing.
- Continue to form some letters correctly to a consistent size.
- Write a caption independently.
- Count past 20 accurately, subitise to 6, sing number songs and rhymes.
- Explore mixing primary colours together to make different colours.
- Talk about how their grandparents have changed and got older over time.
- Know countries can be found on a world map or a globe.
- Observe the changes that happen in Spring.
- Listen to a range of traditional tales from around the world.
- Retell traditional tales using simple story language.



Personal Social and Emotional Development

The children will learn the importance of dental hygiene. They will know how to brush teeth independently and will be able to explain why it is important to brush their teeth twice a day. Children will continue to show resilience when losing a game. Children will be able to use a knife and fork independently and will start to cut up their food without adult support. As part of our PSHE topic Healthy Me, the children will be taught the importance of exercise in keeping the body healthy and why it is important to remove dirt and germs by washing their hands thoroughly.

Communication and Language

The children will listen to, discuss and retell a range of traditional tales and will start to understand common themes in traditional tales. Children will join in with repeated refrains such as 'I'll huff and I'll puff and I'll blow the house down'. Children will become familiar with story language such as 'Once upon a time...' and will use these familiar phrases when retelling stories. Children will be taught new vocabulary which we call 'Star words'. They will practise using this when they are roleplaying or conversing at school and at home.

Physical

In PE the children will be taught gymnastics learning to balance and hold a shape. We will continue to teach the children how to use the correct pen grip and through structured handwriting sessions we will get them to continue forming letters correctly using both felt-tips and pencil. The children will continue dough disco and Squiggle to strengthen their hand and arm muscles and will be taught to move fingers individually to increase dexterity.

Literacy and Phonics

We will explore a range of traditional tales from around the world. Children will be encouraged to retell these stories in their own words and through role play. Children will compare traditional tales set in two different contexts. We will continue our synthetic phonics programme ELS. The children will be consolidating the digraphs and trigraphs they learnt in Spring 1 and will be using them to read simple sentences and write words and captions.

At home you could: Make a set of flash cards and practise all the sounds your child has learned so far. Make sure your child is starting to recognise capital letters and can match them to the correct sound.

Maths

We will focus on numbers 6-10 and will make sure the children are secure in the composition and order of these numbers. The children will order numbers to 10 and will practise counting beyond 20. We will teach the children to subitise arrangements of 6. The children will explore doubling quantities to 10 and will explore odd and even numbers. We will look at the properties of 3D shapes and start to learn some names.

At home you could: Count beyond 20. Support your child to make doubles on their fingers. Play dice games with 2 dice and draw your child's attention to any doubles that are thrown.

Understanding the World

We will strengthen the children's understanding of the past by looking at photographs of their grandparents now and in the past. The children will talk about how their grandparents have changed. Through our story times texts children will listen to traditional tales from Eastern Africa, India and England. The children will compare the environment in Eastern Africa with their local environment. We will find these countries on the map. Children will know that the country they live in is England. We will learn about how Christians get ready for Easter. The children will observe signs of Spring in their learning environment.

At home you could: look at the world map with your child and show them where England is.

Expressive arts and design

We will continue to explore colour mixing. We will learn about the primary colours and what happens when we mix them together. The children will make their own colour books dedicating a new page to each colour they learn about. The children will learn about the artist Helen Frankenthaler and will explore mixing colours to create artwork.

At home you could: encourage your child to mix primary colours together to see what new colours they can make.