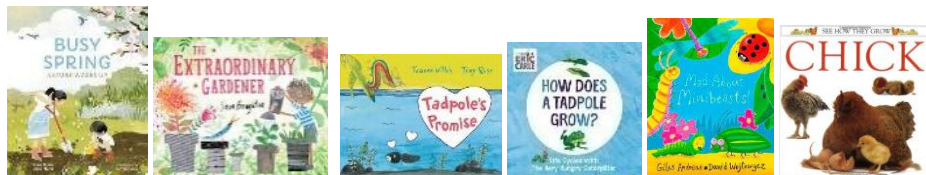


Collis Reception Curriculum Journey Summer 1 2026

Termly Theme: **Living things**

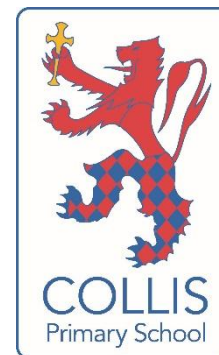


Nursery rhymes: The Grand Old Duke of York

5 Currant Buns

Key areas of learning this half term:

- Read and write words that have 4 sounds CVCC or CCVC.
- Blend and segment simple sentences to support early reading and writing.
- Form most letters correctly to a consistent size.
- Write a simple sentence independently.
- Count to 35 accurately, know doubles and odd and even numbers to 10.
- Explore materials testing which ones are waterproof.
- Use the past tense when talking about a favourite holiday.
- Know some places are near and some are far away.
- Observe the changes that happen in spring.
- Listen to a range of non-fiction texts.
- Cut food independently using a knife and fork.



Personal Social and Emotional Development

The children will learn the importance of healthy eating and will be encouraged to self-select fruit and vegetables to accompany their meal at lunch time. Children will cut up their food independently using a knife and fork. Children will be able to engage in risky play e.g. jumping off logs, digging with metal spades. Children will show resilience by trying again when they've made a mistake. They will demonstrate confidence, knowing what they are good at and completing familiar tasks without help. They will have a clear idea about what they want to play with and how they want to go about it. Children will be able to identify the right choice and the wrong choice in everyday scenarios.

Communication and Language

The children will listen to, discuss and read a range of non-fiction texts. They will be able to ask relevant questions about what they are learning. Children will be taught new vocabulary which we call 'Star words' such as spring, lifecycles, grow and changes. They will practise using this vocabulary in different contexts. Children will listen to a range of poems and will take about what they liked and disliked. They will also learn a selection of poems off by heart. Children will be able to use past and present tenses in conversation.

Physical

In PE, the children will be starting swimming lessons and will become confident in the water. Children will start to swim using floats until they are ready to move through the water on their own. Sports day is approaching so the children will start to get ready for this by practising turn taking and relay games. The children have been introduced to all the lower-case letters and will be forming letters correctly most of the time in their writing. Children will also be taught to keep their letters a consistent size when writing words and sentences.

Literacy and Phonics

We will read a selection of fiction and non-fiction books this term and children will be encouraged to use books to find answers to questions. We will continue our synthetic phonics programme ELS. The children will be consolidating the digraphs and trigraphs they learnt in Spring 1 and will be using them to read and write simple sentences. Our writing focus will be sentences. Children will use their phonics knowledge to write a simple sentence including finger spaces between words.

At home you could: Ask your child to write a sentence about a picture in your child's favourite book. Don't show them how to write decodable words, encourage them to segment words into sounds and write words that are phonetically plausible.

Maths

We will focus on the composition of 10 and will make sure the children are secure with number bond. E.g. 4 and 6 make 10. The children will order numbers past 10 and will practise counting to 35. We will continue to practise subitising arrangements of up to 6. The children will know doubles to 10 and will know odd and even numbers to 10. We will look at capacity this half term and use the language of full, empty, half full, nearly empty.

At home you could: Count beyond 20. Support your child to make doubles on their fingers. Play dice games with 2 dice and draw your child's attention to any doubles that are thrown.

Understanding the World

We will strengthen the children's understanding of the past by looking at photographs from their favourite holidays. Children will use the past tense to explain what they did during the holiday. Our topic this half term is living things. The children will observe signs of spring in their learning environment and talk about the changes that happen in springtime. They will learn how plants grow and experiment with planting vegetables. The children will learn about the lifecycles of frogs and chickens.

At home you could: find a photo from a holiday you have been on as a family and talk about what you did in the past tense. If your child uses a verb incorrectly, repeat the sentence back to them with the verb used correctly to model the past tense.

Expressive arts and design

This term the children will be looking at David Hockney's 'Pool with two figures'. The children will talk about what they like and dislike about the artwork. The children will then make their own swimming pool picture using wax resist and watercolour. Children will design a waterproof house for Inky Winky Spider and will test their design to see if they used waterproof materials and the spider remained dry.

At home you could: talk to your child about which materials are waterproof. If it is raining, make a den in the garden. What could you use to keep the rain out?