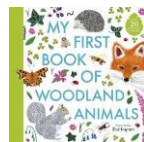
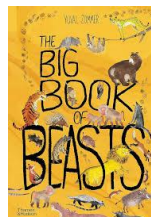
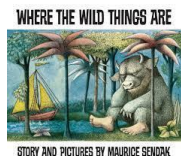


Collis Reception Curriculum Journey Summer 2 2026

Termly Theme: **Wild**

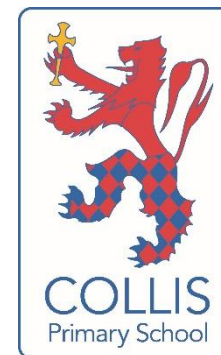


Nursery rhymes: **Baa, Baa, Black Sheep**

A sailor went to Sea

Key areas of learning this half term:

- Write simple sentences independently.
- Blend and segment simple sentences that include some digraphs and/or trigraphs.
- Form most letters correctly to a consistent size.
- Write a some harder to read and spell words correctly.
- Show 10 using both hands, and be able to describe another way to make 10? (e.g. 6 and 4, or 9 and 1)
- Explore materials testing which floats and sinks.
- Use the future tense when talking about a moving up to Year 1.
- Be able to compare an urban and rural setting (Teddington and Bockets farm)
- Observe the changes that happen in Summer.
- Listen to a range of non-fiction texts.
- Pour water from a jug into a cup independently.



Personal Social and Emotional Development

The children will learn that problems come in different sizes. They will learn to identify the size of a problem and will be encouraged to solve small problems on their own. Children will start to pour their own water at lunch time, pouring water from a jug into a beaker. The children will have their first Sports Day and will be able to undertake challenging activities. Children will show resilience and sportsmanship. They will cheer on their team mates and learn to be proud of themselves even if they do not win. Children will begin to make positive relationships with their Year 1 teacher and teaching assistant.

Communication and Language

The children will continue to listen to, discuss and read a range of non-fiction texts. They will be able to ask relevant questions about what they are learning. Children will be taught new vocabulary which we call 'Star words' such as wild, tame and farm animals. They will practise using this vocabulary in different contexts. Children will recite and perform a range of poems and will talk about their favourite poems. They will use talk to help work out problems, organise thinking and plan their own activities. Children will be able to use past, present and future tenses in conversation.

Physical

In PE, the children will continue swimming lessons and will become confident in the water. Children will start to swim using floats until they are ready to move through the water on their own. Children will prepare for Sports Day by practising turn taking and relay games. The children have been introduced to all the lower-case letters and will be forming letters correctly most of the time in their independent writing. Children will be taught to keep their letters a consistent size when writing words and sentences. Children will also be taught to form all the numerals correctly.

Literacy and Phonics

We will read a selection of fiction and non-fiction books this term and children will be encouraged to use books to find answers to questions. We will continue our synthetic phonics programme ELS. The children will be learning alternative graphemes for sounds they already know e.g. 'ie', pie on my tie. Our writing focus will be writing sentences independently. Children will use their phonics knowledge to write a simple sentence including finger spaces between words.

At home you could: Ask your child to write a sentence about their favourite animal. Don't show them how to write decodable words, encourage them to segment words into sounds and write words that are phonetically plausible.

Maths

We will continue to focus on the composition of 10 and will make sure the children are secure with number bonds. E.g. 4 and 6 make 10. The children will order numbers to 10 and will practise counting past 35. We will continue to practise subitising arrangements of up to 6. The children will know doubles to 10 and will know odd and even numbers to 10. Children will learn that shapes can be combined to make new shapes. They will learn to manipulate and rotate shapes to complete simple patterns.

At home you could: Complete simple puzzles with your child. Help them to reason about which shapes and colours they need to look out for.

Understanding the World

This half term we will be concentrating on the future, to support the children in their transition to year 1. We will practise using the future tense to talk about what next year will be like. Children will become familiar with their new classroom environment and with their new teachers. Our topic this half term is 'Wild'. The children will read a selection of non-fiction texts to find out about wild animals. We will make comparisons between wild animals, pets and farm animals in preparation for our visit to Bockets farm. The children will compare their urban locality of Teddington to the rural landscape at Bockets farm. We will explore magnets finding which object attract and which repel.

At home you could: Talk about animals you see in your local environment and discuss if they are wild animals or cared for by humans.

Expressive arts and design

This term the children will continue learning about David Hockney. The children will talk about what they like and dislike about a range of his paintings. The children will use plastiline to create 3D pictures inspired by Hockney's swimming pool series. Children will be using all the skills they have learnt over the year to make pictures from their imagination.

At home you could: ask your child about the artist David Hockney. Have a look at some of his artwork online with your child and talk about which paintings you like and why.