SCHOOL COUNCILLORS
AUTUMN 2023

Meeting Friday 8th December 2023
Discussion on Behaviour at Collis

Subject: Discussion on Behaviour at Collis

During the meeting, the focus was on the behaviour policies at Collis Primary School, with a particular emphasis on clarity and fairness within the existing systems.

Pupil Feedback:
Pupils were actively involved in providing insights into their experiences with behaviour at Collis. The term "sanction" was discussed, and it was concluded that it is a more appropriate term than "punishment."

Sanctions at Collis:
Green Card: Referred to as the "Think About It" card.
Yellow Card: Identified as the "Time Out" card, acknowledged as helpful and motivating towards positive behaviour.

Teacher-Pupil Interactions:
Various teacher-pupil interactions were outlined as part of behaviour management:

Calling the pupil's name.
Teacher making eye contact and moving towards the pupil.
Providing advice, which may involve a chat outside the room or keeping the pupil behind after the lesson.
Introduction of the Collis stop signal, involving a raised arm that signifies everyone needs to be quiet.
Rewards System:
Discussion ensued regarding the recognition and praise of pupils by staff members. The following points were highlighted:

Whole Class Rewards:

Adoption of whole-class rewards for fairness.
Examples included the whole class ladder, snake, marble jar, or Bee chart, achieved collectively for the entire class.
Introduction of weekly Building Learning Power (BLP) cup for the class displaying the BLP word of the week.
Recognition of good sportsmanship through the Good Sport Cup, presented weekly in assembly and highlighted in the newsletter.

Individual Praise:
Various forms of individual praise were acknowledged:
Verbal or written feedback from teachers.
Non-verbal cues such as hand signals, smiles, claps, or high-fives.
Pupils may be sent to another teacher, SLT, or the head teacher for praise related to learning or specific behavioural traits.
Pupil Feedback:
In response to questions posed to the pupils:

100% agreement that rewards at Collis are fair.
90% agreement that sanctions are consistent.
100% agreement that sanctions are fair.
100% Do the rewards motivate me.

The discussion provided valuable insights into the current behaviour management strategies at Collis, with an emphasis on fairness, consistency, and positive reinforcement.