Dear Parents and Carers

PARENT AND CARER SURVEY 2023 FEEDBACK

Please find below the results of the recent parents' survey. We are pleased with the response we received from parents with 250 surveys completed by our families. Thank you to everyone who took the time to return the survey and thank you for this very positive response. These results have helped us to benchmark progress from our previous parent's survey in 2021.

As you will see, there is a strong endorsement for the school and the staff at Collis. Over 94% of you say that your children enjoy school and feel safe at Collis.

We received many lovely comments for example:

- *'Teaching staff are incredibly caring and friendly which has enabled my child to feel very safe, which enables her to learn easily.'*

  (Reception parent)

- *'We are very happy and grateful for everything Collis does for our child. Our child is the best version of himself because of the input from school, we simply cannot thank everyone involved enough. This is the kitchen team, office staff, care takers, teaching staff, LSA's and cleaners. Thank you.'*

  (Year 5 parent)

- *'It feels that Collis provides a very safe and caring environment that can be experienced through the communication with the staff, parent mail, and my children's feedback. They want to learn and are very curious.'*

  (Year 3 parent)

We are pleased that many areas have improved since our last survey. However, we also note areas flagged up by a number of parents and carers. In particular, there were a large group of parents who wanted **to receive more valuable information from Collis regarding their child's progress**.

This year at Collis we have included two parents' evenings to discuss your child's progress. We have also introduced our parent drop in sessions during the school day. These sessions allow parents to see their child within the classroom environment and is an additional opportunity to ask informal questions about your child's learning.

As a leadership team we are currently investigating ways in which we can provide more valuable information regarding your child's progress throughout the year, such as a mid-year progress report, while also balancing the demands placed on teacher's time.

Collis sets homework appropriate for my child's age and abilities. Some parents felt that they would like more homework for their children and some felt that the current homework was set inconsistently across the school. To address this, we are assessing our current homework policy and have been gathering educational research on setting homework in a primary setting to inform how we should set and plan homework across the school.

The department of education has suggested 'Good homework policies avoid excessive time requirements- focusing on quality rather than quantity and making sure that there is a clear purpose to any homework set.'

The Education Endowment Fund evidence suggests that the average impact of homework is positive across both primary and secondary school. There is, however variation behind this average with homework set in primary school having a much smaller impact. Teachers should consider the optimal amount of homework to give primary pupils, which should be significantly less with younger pupils. Moving forward, Collis will consider the following when finalising our homework policy:

- Considering the quality of homework over the quantity.
- Using well-designed tasks that are linked to classroom learning.
- Clearly setting out the aims of homework to pupils.
- Understanding and addressing any barriers to completion, such as access to a learning device or resources.
- Explicitly teaching independent learning strategies.
- Using high quality interactions referencing homework, to improve pupil learning.
- Monitoring the impact of homework on pupil engagement, progress and attainment.

Collis deals with bullying effectively. While many parents agree this is something we do well at Collis, 45% of parents felt they did not know how we deal with bullying at our school. We would like to guide you to our school Anti-Bullying Policy, so you can see the steps and procedures involved when dealing with incidents of bullying. You can find this here: https://primarysite-prod-sorted.s3.amazonaws.com/collis-primary-school/UploadedDocument/e016c305-e0a4-48b0-94aa-39c406d64202/anti-bullying-policy-january-2022.pdf

Recently on March 31st, Peter Cowley, the ICT and E-Safety Adviser for Kingston and Richmond, gave a parent workshop on Online Safety and how to ensure your child is protected from devices and online bullying. The slides from his presentation can be found here: https://www.collis.richmond.sch.uk/e-safety/

We also have an E-Safety Newsletter each month which can also be found on the e-safety section of our website.

Additionally, we have been including in our weekly newsletter a section on online safety. The newsletter from 12th of May included information about smart watches and how to be safe when using those. https://sway.office.com/3ulHTmYqVwzL9v8O?ref=email

Collis is good at communicating with me. This percentage is slightly down on our last survey and we recognise that there is a lot of information that we at school need to pass on to you. There were lots of positive comments about ParentMail which has in turn improved our communication channels over time. Some parents feel that dates for some in school events, such as workshops, are not always given enough prior notice. We understand parents may need further time to adapt to changes and we will

work on ensuring that parents have as much notice as possible to improve this and continue to add important dates for the term to the newsletter.

Collis makes sure its pupils are well behaved. Although most parents agree behaviour within the school is good, some parents feel there have been issues on the playground where behaviour is not as good as it could be. We are currently in the process of launching a new project for the playground in conjunction with Outdoor Play and Learning (OPAL). We aim to improve our playtime by providing more opportunities for inclusion, socialisation, cooperation, coordination, resilience, creativity, imagination and enjoyment for your child. This video is of a school who has also taken on the OPAL project, it should give you an idea of what we will be trying to achieve.
https://www.youtube.com/watch?v=HWz3-wjmbyY

More information will be circulated about this 18 month project and we hope that it changes the way we think and how we play together.

The full results comparison from our last survey conducted in 2021/2022 academic year are below.

Comparisons from 2020/2021 with combined year group results

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
My child enjoys school	48.0%	46.5%	3.5%	1.1%	0.7%
2022/2023	94.5%		4.6%		
2020/2021	60.0%	36.9%	1.3%	0.0%	1.9%
2020/2021	96.9%		3.1%		
My child feels safe at Collis	64.4%	32.2%	2.0%	0.6%	0.8%
2022/2023	96.6%		2.6%		
2020/2021	69.7%	26.3%	0.8%	0.4%	2.8%
2020/2021	96%		1.3%		
My child is making good progress at Collis	37.5%	50.4%	4.4%	1.2%	6.2%
2022/2023	87.9%		5.6%		
2020/2021	38.2%	46.6%	4.7%	0.4%	10.2%
2020/2021	84.7%		5.1%		
I receive valuable information from Collis about my child's progress	25.1%	44.4%	21.4%	3.8%	5.3%
2022/2023	69.5%		25.2%		
2020/2021	21.4%	47.5%	21.4%	6.0%	3.6%
2020/2021	69.0%		27.4%		
Collis meets my child's particular needs	33.8%	49.1%	6.8%	1.8%	8.6%
2022/2023	82.9%		8.7%		
2020/2021	36.0%	45.1%	9.8%	2.1%	7.1%
2020/2021	81.1%		11.8%		
Collis ensures my child is well looked after	52.1%	43.9%	3.4%	0.6%	1%
2022/2023	96%		4%		
2020/2021	61.6%	34.4%	2.2%	0.0%	1.9%
2020/2021	96%		2.2%		
My child is taught well at Collis	44.3	45.1	2%	0.6%	8%
2022/2023	89.4%		2.6%		8%
2020/2021	44.7%	42.9%	0.0%	0.4%	12.0%
2020/2021	87.5%		0.4%		
Collis helps me to support my child's learning	39.2%	47.7%	6.6%	1.8%	4.6%
2022/2023	87%		8.4%		
2020/2021	33.9%	49.4%	10.8%	2.8%	3.2%
2020/2021	83.3%		13.5%		

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Collis sets homework appropriate for my child's age and abilities	18.9%	52.9%	16.6%	3.5%	8.1%
2022/2023	71.8%		20.1%		
2020/2021	21.4%	46.6%	21.0%	6.3%	4.8%
2020/2021	68.0%		27.3%		
Collis makes sure its pupils are well behaved	29.6%	56.8%	6.5%	0.5%	6.6%
2022/2023	86.4%		7%		
2020/2021	32.7%	54.9%	2.7%	0.0%	9.7%
2020/2021	87.6%		2.7%		
Collis deals effectively with bullying	15%	31%	7.5%	1.4%	45.1%
2022/2023	46%		8.9%		
2020/2021	20.5%	27.7%	3.6%	0.9%	47.3%
2020/2021	48.2%		4.5%		
Collis takes account of my concerns	25.5%	51.4%	7.1%	1.4%	14.6%
2022/2023	76.9%		8.5%		
2020/2021	26.6%	47.8%	5.3%	2.7%	17.7%
2020/2021	74.4%		8%		
Collis is good at communicating with me	23.9%	56.3%	12.7%	1.9%	5.2%
2022/2023	80.2%		14.6%		
2020/2021	31.9%	54.0%	7.1%	6.2%	0.9%
2020/2021	85.9%		13.3%		
It is easy to find out what is going on at Collis	30.1%	55.4%	6.6%	1.3%	6.6%
2022/2023	85.5%		7.9%		
2020/2021	26.6%	56.6%	9.7%	4.4%	2.7%
2020/2021	83.2%		14.1%		
I think the wellbeing room and healthy mind agenda is making a positive difference to my child	27.2%	29.1%	2.4%	1.9%	39.4%
2022/2023	56.3%		4.3%		
2020/2021	29.2%	31%	3.5%	1.8%	34.5%
2020/2021	60.2%		5.3%		34.%%

I'm happy with the range of extra-curricular activities available at Collis (Cats and Clubs)	17.8%	47.9%	21.6%	6.1%	6.6%
2022/2023	65.7%		27.7%		
2020/2021	22.1%	45.1%	9.7%	0.9%	22.1%
2020/2021	67.2%		10.6		
I'm generally pleased with the quality of school meals	15.5%	43.7%	16.4%	5.6%	18.8%
2022/2023	59.2%		22%		
2020/2021	18.8%	42%	10.7%	5.4%	23.2%
2020/2021	60.8%		16.1%		
The school is well lead by the Headteacher and Senior Leadership Team	47.8%	42.9%	2.4%	1%	5.9%
2022/2023	90.7%		3.4%		
2020/2021	50%	41%	4.6%	0%	4.6%
2020/2021	91%		4.6%		
I would recommend Collis to other parents	57.8%	33.8%	1%	1%	6.4%
2022/2023	91.6%		2%		
2020/2021	58.3%	35.2%	3.7%	0%	2.8%
2020/2021	93.5%		3.7%		

Cats – 213 responses

Does your child/children attend CATS?

Yes	83 responses
No	130 responses

If yes does your child attend the morning CATS, afternoon CATS or both?

Morning	7 responses
Afternoon	53 responses
Morning and afternoon	22 responses

Does your child/children attend ad-hoc sessions?

Yes	57 responses
No	155 responses

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
I find the ad-hoc sessions and provision value for money	11.79%	27.69%	4.62%	2.05%	53.85%
My child is happy at CATS	41.46%	57.32%	0%	0%	1.22%

	Strongly agree	Agree	Disagree	Neither agree nor disagree	Strongly disagree
I think the range of activities at Cats is excellent	25.61%	45.12%	3.66%	25.61%	0%
I think the provision at CATS is excellent	30.86%	58.02%	1.23%	9.88%	0%

Overall there was a very positive response positive response to how much the children enjoy attending cats and the caring and friendly staff.

Do you have any other suggestions for activities you would like to see in CATS?

'More arts, area for completing homework, rotate activities so not on ICT too long, music, nature activities, less screen time and ICT time, languages, cooking, photography.'

Please tell us one thing you love about Collis Primary School

'Teachers and the leadership team are very passionate and the school fully utilise donations to make Collis the best primary school in Teddington.'

'The facilities; the school trips offered to each year group; the external speakers (authors etc) who come to the school to share their knowledge with the children.'

'The Headteacher and the teaching staff are terrific! Collis is a warm, friendly and safe environment committed to offering children a well-rounded education. Striving to provide children with as many opportunities as possible despite all Government cut backs. We are blessed to have our child there!'

We would like to thank everyone who took the time to complete the survey. We have gained a wealth of information from the process and we hope to make your child's/children's experience here at Collis even better.