

COLLIS
Primary School

Class Curriculum meeting

Collis Primary School
Class Curriculum meetings



Autumn 2026

Outline of the morning

Introductions

Update from Head Teacher

CSA

The Year Team

Back to the classrooms

10 minutes with teachers

Senior Leadership Team

Lead Assistant Heads



Sophie Macartney



Melissa Humphries

Assistant Heads



Amy Patten



Tom Dawson

Special educational needs

Susie Lord is our Special Educational Needs Coordinator (SENCo).

If you have any concerns, please first speak to your class teacher.



senco@collis.richmond.sch.uk

Who do I contact if I have an issue?

Class Teacher

Year Group Leader

SENCO – Susie Lord

Senior Leadership Team

Head Teacher - Kevin Hogston

Parent Focus Group (PFG)

Parent council that meets half-termly

Influences and shapes school policy

New members warmly welcomed application

letter coming soon

WhatsApp

If you have a school concern –
please talk to the school



Children should not have an account (min. age 13 Years)

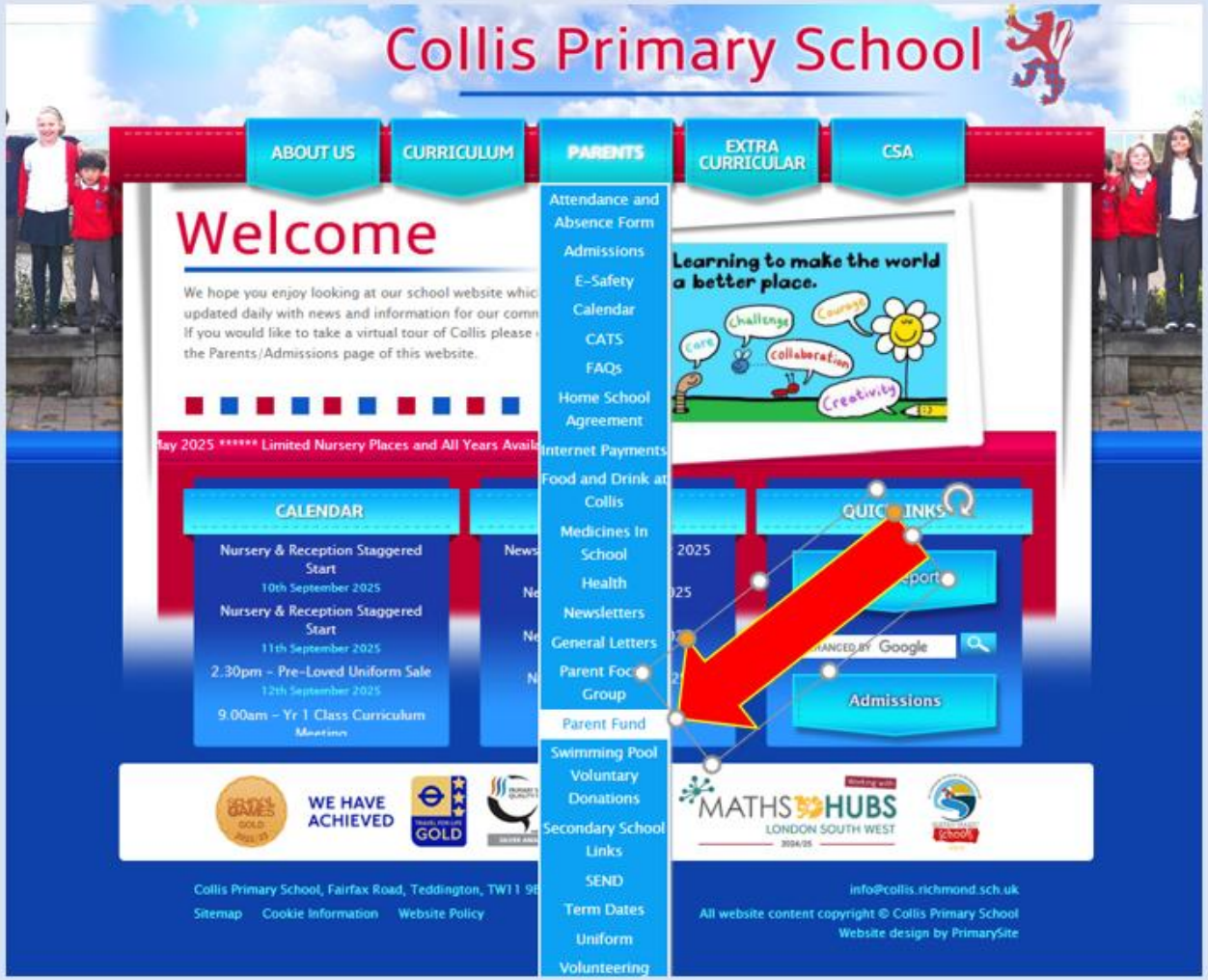
COLLIS
Primary School

THINK BEFORE YOU PARK

BE CONSIDERATE TO OUR NEIGHBOURS
YOU COULD ENDANGER A CHILD'S LIFE



Collis Parent Fund



COLLIS
Primary School



COLLIS SCHOOL ASSOCIATION

COLLIS
Primary School



collis.school.association@gmail.com

COLLIS SCHOOL ASSOCIATION

Welcome Curriculum Meetings

2026/27

We need less….
commitment

Say that again!

Apparently, people don't like PTA'S



"I just don't have the time or interest in everything they organise."



"They constantly send messages, asking for something."

"If I say yes once, I'm worried I'll never escape."

But we don't have time

- [ ] Book dentist appt.
- [ ] Finish presentation
- [ ] Return amazon package
- [ ] Pay school trip
- [ ] Prep for team meeting
- [ ] ~~Free time~~

Got some spare time?

You could do one shift behind the bar at Fireworks, you could help set up at the Christmas Fair, maybe you've got a useful contact. That's it!

This is y…

COLLIS SCHOOL ASSOCIATION



Fireworks



Junior Discos



Xmas Fair



Infant Film Night



Easter Event

Summer Fair



And this is y…







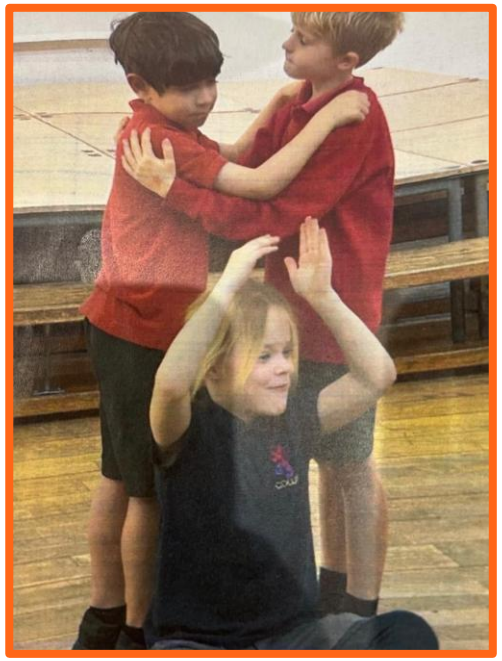






More importantly….
what did we spend the funds o





LAST YEAR

- Y2 Florence Nightingale Museum outing
- Y1, 2 and 6 Workshops
- Air conditioning trail
- Sports equipment
- Opal equipment
- New classroom chairs



THIS YEAR

- OPAL shading/chill-out areas
- Classroom makeovers
- Nursery shading project
- Additional air conditioning units
- Theme day workshops and experiences across all year groups

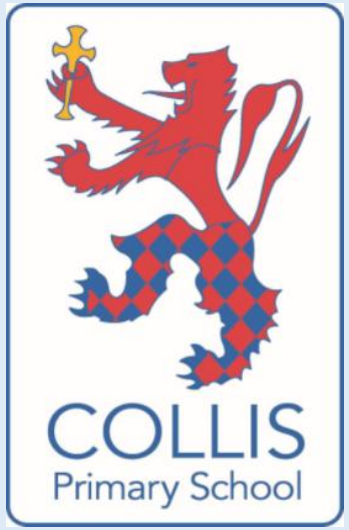




Events coming up

We hope to see you there!

- **Reception Playdate**
  Friday 25 September (3.15pm-4.30pm @ Collis)
- **Nursery Playdate**
  Friday 2 October (3.25pm-4.30pm @ Collis)
- **CSA Welcome Meeting & AGM**
  Friday 16 October (8pm @ The Lion Teddington)
- **Fireworks Night**
  Saturday 7 November (4.3pm - 7pm @ Collis)
- **Christmas Fair**
  Saturday 5 December (12pm - 3pm @ Collis)



Reception Meeting for Parents

September 2026

The Reception Team

Fox Class

Class Teacher and Early Years Leader Clare Hines
Teaching Assistant Susie Makepeace and Izzy Hamer



Owl Class

Class Teacher Amelia Dhawan
Teaching Assistant Sacha Webster



Badger Class

Class Teacher Hanne Macleod
Teaching Assistant Jo Paterson



Thursday mornings: Mrs Chattaway, Mrs Ainsworth and Mr Scates

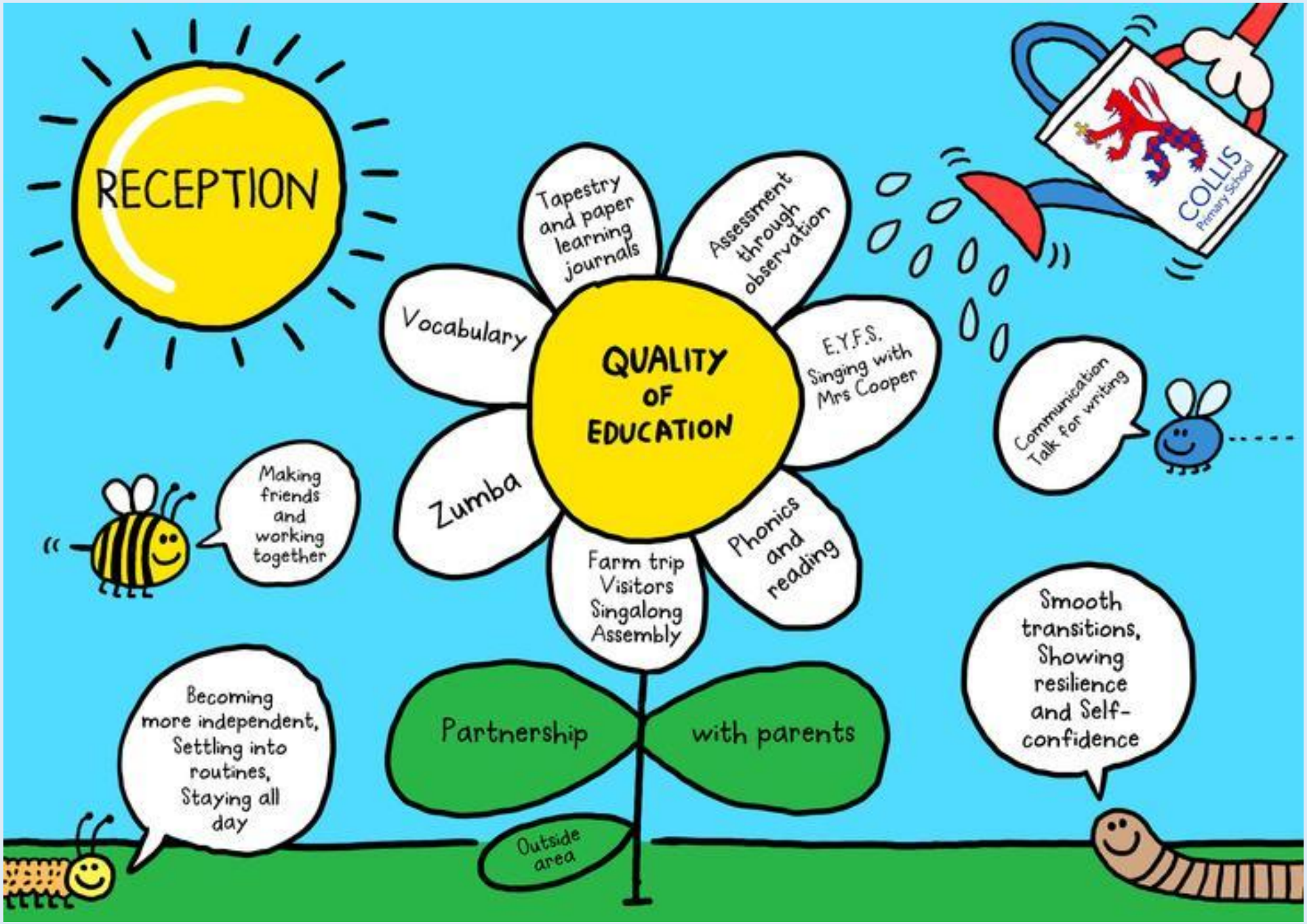
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RECEPTION
QUALITY OF EDUCATION
Tapestry and paper learning journals
Assessment through observation
E.Y.F.S. Singing with Mrs Cooper
Phonics and reading
Farm trip Visitors Singalong Assembly
Outside area
Zumba
Vocabulary
Partnership
with parents
COLLIS Primary School
Communication Talk for writing
Making friends and working together
Becoming more independent, Settling into routines, Staying all day
Smooth transitions, Showing resilience and Self-confidence

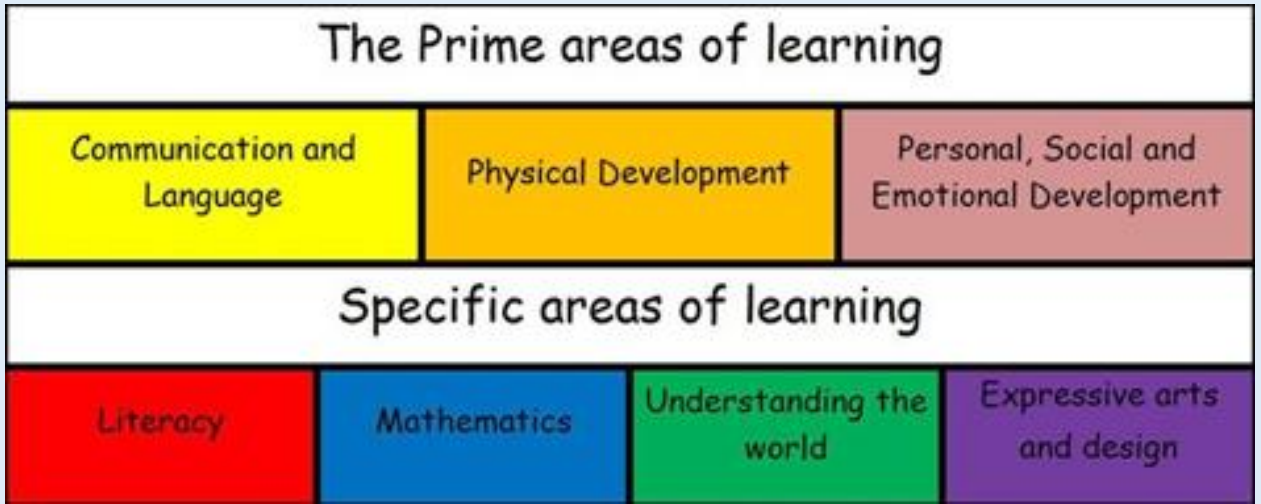
Year R Aims and Expectations

- At Collis we provide a happy and secure learning environment, where children become confident and independent learners. We give the children space and time to learn through quality structured play, which is creative and challenging.

- **Key areas of learning this term:**
- Settling in to school and staying all day
- Making friends and beginning to recognise and express our feelings
- Sharing and creating stories and learning rhymes and songs
- Start learning to read using synthetic phonics
- Understanding and using numbers to 5

Curriculum

- Please see the website for the Year R Long Term plan and our Curriculum journey.
- At the end of the year the children will be assessed against the Early Learning Goals which can also be found on the website.
- At the beginning of the year we focus on consolidating the prime areas before moving onto the specific areas.
- https://www.collis.richmond.sch.uk/



Trips, Visits and Assemblies

- This year we have lots of exciting opportunities to extend our learning outside of school.

Autumn	Spring	Summer
		

Reminder: We really value our parent volunteers! If you would like to accompany us on a visit, please see Glynis in the School Office to ensure that your DBS Check is up to date.

Behaviour







- High expectations of behaviour
- Whole class rewards
- We will notify you of any cause for concern; please do the same

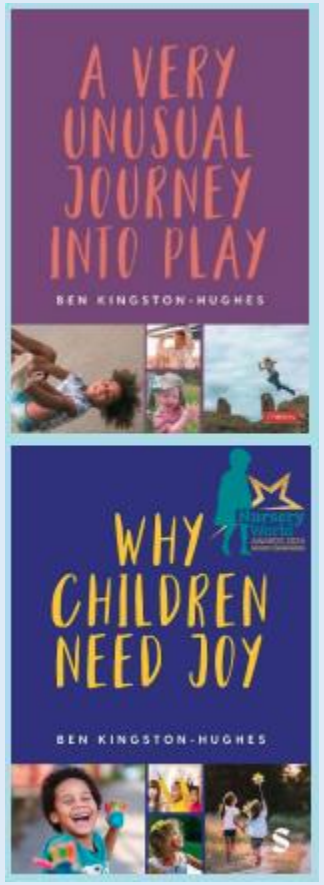


What did you do today at school?

…Nothing!!!

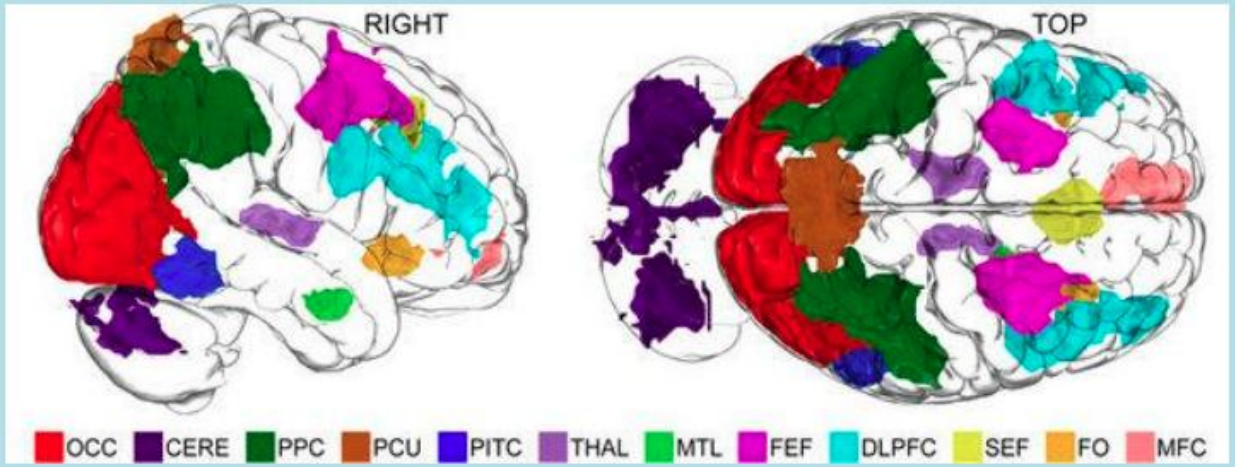
What did you learn today?

...I just played!!!



The importance of play

Where does Imagination sit?



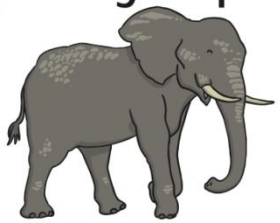


Go For It Gorilla



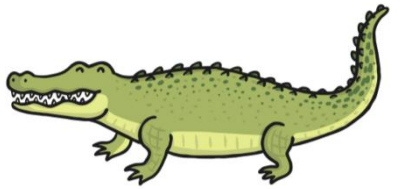
I will have a go.

Exploring Elephant



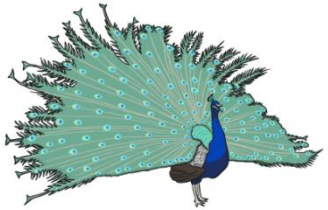
I am an explorer.

Concentrating Crocodile



I join in and concentrate.

Proud Peacock



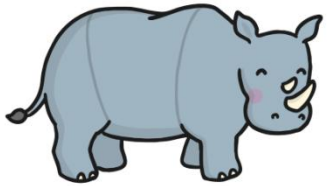
I am proud of what I do.

Creative Chameleon



I have my own ideas.

I Know Rhino



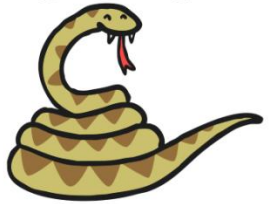
I play with what I know.

Choosing Chimp



I choose ways to do things.

Slinky Linky Snake



I can make links.

Persevering Parrot



I keep trying.

Organisation and Communication

- **Children may come in from 8.40am**
- **School day starts at 8.50am. Learning starts straight away so it is very important you are punctual.**
- **School day finishes at 3.15pm**

- If you need to pass a quick message to the class teacher this can be done at the door. The best time is to wait until the end of the day once most of the children have been dismissed – If your child is going home with someone new please inform a class member of staff or email the school office with going home arrangements *(the day before).* info@collis.richmond.sch.uk

- Named water bottle every day.

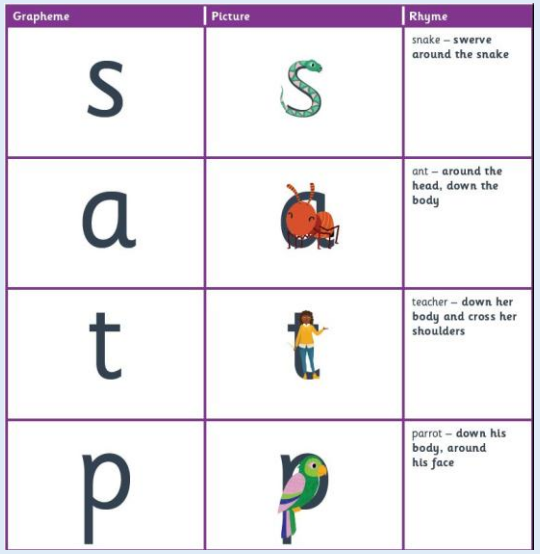
- Book bags brought in everyday. 1 small keyring only.

Tapestry Journal

- Each child has their own Tapestry account
- This is a dialogue between home and school.
- We will send you photos of the children's learning at school each week.
- It is really helpful if you send us magic moments as they happen via Tapestry e.g. doing up their coat on their own.
- Via our weekly memo we use Tapestry to share Home Learning tasks with you.

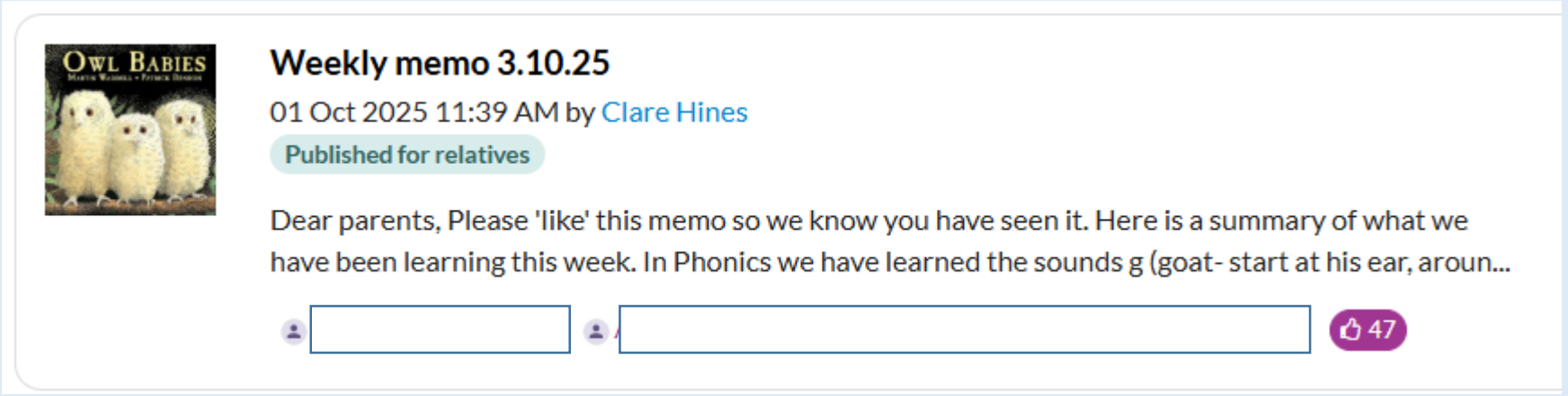


Weekly memo



Grapheme	Picture	Rhyme
s		snake – **swerve around the snake**
a		ant – **around the head, down the body**
t		teacher – **down her body and cross her shoulders**
p		parrot – **down his body, around his face**

- Each week we will share the phonics and star words we have learnt.
- We will suggest a home learning activity that you can practise together to support your child's development.
- Sometimes we will ask you to upload this as an observation on Tapestry so the children can share their learning with their friends in class.
- Special requests shared
- PLEASE READ AND 'LIKE' EVERY WEEK

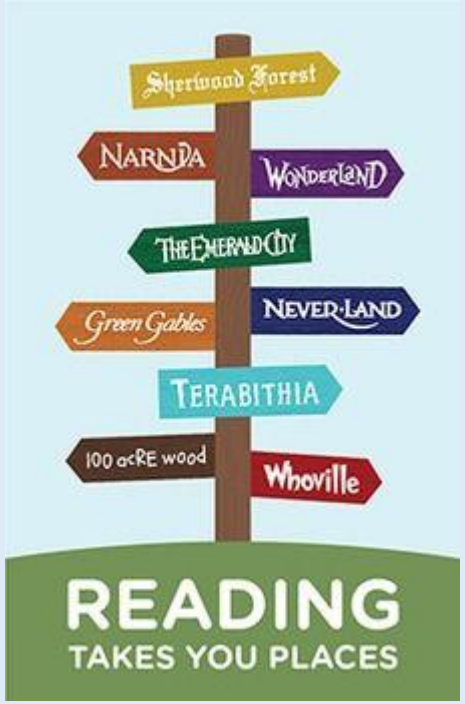


Home learning- Reading

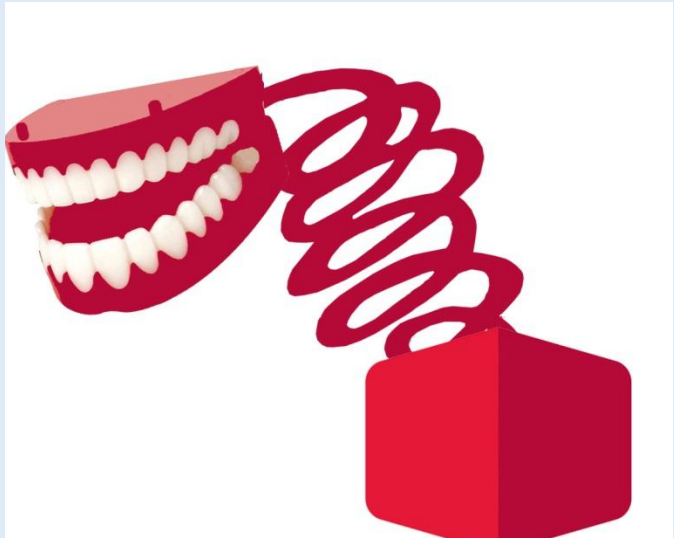
- On Fridays children will each take home a fully decodable book that they must read to you 4 times over the week. The children will have learned all the sounds in this book so they should be able to sound out the words. Record this book in their reading record.
- This decodable book **MUST** be returned every Wednesday. The books are part of a set and cannot be lost. If you lose one we will ask you to send the cost of the book to the school office.
- Throughout the week, the children will select a new library book from the book corner. This is for you to read to your child as a bedtime story or at another time during the week.
- Other decodable books will be available on the e-library. https://www.oxfordowl.co.uk/

Login and password will be stuck in your child's reading record.









Chatterbox

Reminders



Uniform (see starting school booklet for details of uniform)

- Pride and responsibility
- Name labels – please label everything.
- Hair tied up – minimal hair accessories, Collis-coloured

PE – wear on PE days

- Please make sure your child wears their PE kit to school on their PE day

  Fox class: **Wednesday** Badgers and Owls: **Thursday**

- Collis PE t-shirt, Collis sweatshirt, Collis navy shorts, plain navy tracksuit bottoms/leggings trainers.

Medicine

Please hand medicine from adult to adult. Prescription medicine only. Please complete a permission form (see website).

Intimate care

If your child regularly needs support with toileting please provide a packet of flushable wipes in your child's book bag.

More reminders!



- Please remember to label all clothes and shoes.



- Please provide your child with a named water bottle everyday. We can fill it up when needed.



- Please bring in named wellies for your child that will stay in school.



- Please bring in a change of clothes for your child (including underwear) that will remain on their peg. Bring this in the drawstring PE bag. Please ensure you return the spares if they are used.



- Birthday assembly will be half termly. Check the website for dates.



- No toys from home



- A weather appropriate coat everyday.

Kind requests

- Each week we will be making playdough with the children. We will sometimes ask for donations of salt and flour.
- Please bring in clean recycling regularly so the children can make wonderful models. NO NUT PRODUCTS.
- If you have any flowers that are wilted, we will happily use them in our potion making area.
- We welcome donations of boxes of tissues especially as the weather gets colder.







Parent Consultations

- These will take place on 19th and 21st October via Google Meet.

- You will be notified via Parentmail when it is time to book an appointment.

Thank you for listening.



We look forward to seeing you at the Phonics workshop on Thursday 15th October