COLLIS
Primary School


Having fun in the sand pit

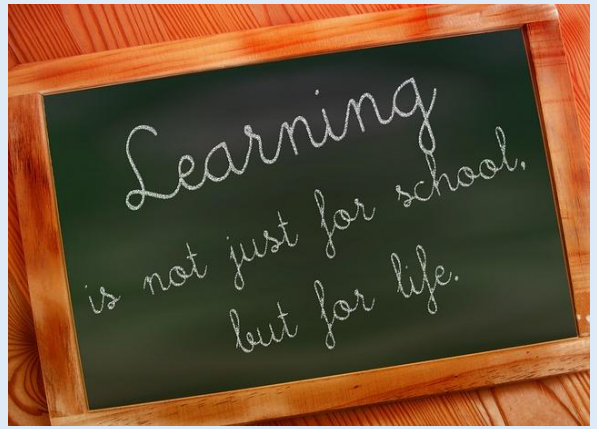

The Meadow


New born chicks!

Year 3 Curriculum Meeting

September 2026

The Year 3 Team



Miss Timms 3T



Mrs Wainwright 3W



Ms Leslie 3L



Mrs Wells



Miss Smith



Miss Blom



Miss Eren



Mrs Bela



Year 3 Link Governor





Henry Fung & Liz Walker

Year 3 Aims and Expectations

- *Year 3 supports children in their transition from KS1 to KS2*
- *We aim to support children and provide them with increased responsibility*
- *We work hard to ensure Collis pupils learn, achieve their best, and receive appropriate challenge or support.*
- *Our aim is that that your children leave Year 3 ready to take on the challenges of Year 4.*
- *We believe the key to success is working as a team with the children and their parents/carers.*



Behaviour



- Our top priority is to keep children safe
- We have high expectations for behavior
- Our school Priorities have inclusion, equality, equity and diversity at the heart of all that we do.
- Children are taught to respect each other and their differences are celebrated
- Any type of discrimination is not tolerated
- We uphold fair and consistent systems for sanctions

Behaviour

Our Rewards

- Whole class rewards –regular and targeted
- Fair and consistent
- Values and Good Sports Cup
- Verbal and written feedback
- Smiles and Praise

Our Sanctions

- Green Card – 'Think about it'
- Yellow Card – 'Time out'
- Advice from staff
- Nonverbal gestures
- Clear policy linked to the 4Bs

Reflection

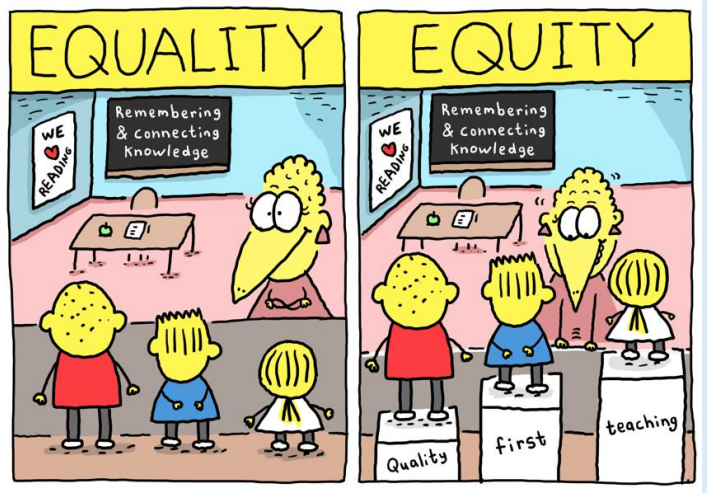
- Using zones of regulation to support behaviour
- Restorative conversations
- Time to reflect on what happened and next steps
- Use of de-escalation strategies



- We are a TELLING school
- We have zero tolerance to bullying which is addressed immediately
- Outdoor Play and Learning (OPAL) is important to us
- Our policy is backed up by research
- We believe that if you behave well you learn well
- We treat everyone equally
- We carefully report, monitor the pupil's behaviour and act where necessary
- We encourage Positive Behaviour







Organisation and Communication

- Children are allowed to come into class from 8:40 and register is at 8:50.
- Children should come in independently.
- The school day ends at 3:20. Please collect your children from the benches.
- If you have messages for class teachers, please email to the school office **info@collis.richmond.sch.uk**, *including going home arrangements.*
- Children should bring in a named water bottle every day.
- Children should not bring toys/games, stickers, trading cards or gadgets/fidgets into school.
- Children do not need to bring in pencil cases from home, school provides all necessary resources.

Curriculum

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:05	MNP (15mins)	MNP (15mins)		MNP (15mins)	MNP (15mins)
9.05-10.00	Maths	Maths	PPA Maths	Maths	Maths
10.00-10.30	Guided Reading 1	Music (Wider Ops)	PPA Outdoor PE	Guided Reading 3	Whole School Assembly 10-10.30
10.30-10.50	BREAK				
10.50 -11.50	English	English	Outdoor PE	English	English
11.50-12.20	Story time 11:50 – 12:00 (Revisit Assembly) 12-12.20	Spelling 1	MNP (15 Mins) Story Time Singing Assembly (12:00-12.20)	Spelling 2	Spelling 3
12:20-1:20	LUNCH				
1:20-1:30	Science	Guided Reading	RE	YGL Art	History
1:30-2:30		Harlequin Hall Indoor PE	Library 1:55-2:20		
2:30-3.00	PSHE		English	PPA Computing	Wellbeing Room 2:40 – 3:10
3-3.20		Story time		Story time	Story time
3:20	HOME TIME				

This is an example timetable for Year 3.

At Collis we really value our broad curriculum offer.

P.E



- Please make sure your child wears their PE kit to school on:

3W – Monday and Wednesday

3T – Tuesday and Wednesday

3L – Tuesday and Wednesday

Swimming will start again in the Summer Term.

- **Indoor**: Navy Collis Sports t-shirt, Collis navy shorts
- **Outdoor**: Navy Collis Sports t-shirt/long sleeved top, plain NAVY tracksuit bottoms/leggings, trainers, socks

Curriculum

- Please see the website for the Year 3 Long Term plan, Curriculum learning journeys and subject knowledge mats.
- Helpful website links can also be found on the Collis website in the Year 3 area.
- https://www.collis.richmond.sch.uk/
- The curriculum learning journey and subject knowledge mats can be used to help your child with pre-learning and home learning.



Year 3 Learning Journey

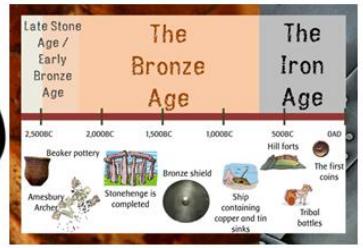
Curriculum Journey — Year 3 - Autumn 1

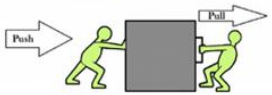
COLLIS Primary School

Areas of learning

As historians we will learn about the Stone Age, Bronze Age and Iron Age and what life was like during these periods of history. As scientists, we will explore forces and magnets through exciting investigations. Within computing, we will be learning to design and edit on Publisher whilst discussing how to stay safe online. In RE, there will be a focus on humanism and how different significant individuals live their lives through their faith. Our Art lessons will link with our History topic, where we will be learning to use charcoal to create dynamic cave art on a large scale. As musicians, we will have the opportunity to learn to play a string instrument!









4Bs focus
Be a learner
Be safe
Be respectful
Be responsible

Visit the school website:
https://www.collis.richmond.sch.uk/year-3/

	ART – Gestural Drawing with Charcoal
	Practical – (value/tone) Chiaroscuro means 'light and dark' and is a term used to describe high-contrast images. **Theoretical** – Art from the past can give us clues about what it was like to live at that time. **Disciplinary** – How can people use art to tell a story and communicate with others? 1. To study cave drawings and discuss how art from the past can give us clues about what it was like to live at that time. 2. To discover the different things that I can do with charcoal through gestural mark making. 3. To use charcoal with purpose to make more accurate shapes and drawings 4. Know that Chiaroscuro means "light/dark" and to explore tone by drawing using the following techniques: linear hatching, cross hatching and stippling. 5. To know how to use charcoal with purpose to achieve accurate shapes and value 6. To create dynamic, atmospheric gestural drawings with charcoal. 7. To make suggestions for ways to adapt and improve a piece of art work
Music – Wider opportunities with Richmond Music trust	
• To know the names of the string instruments, viola, violin and cello. • To know the parts of a violin: strings, bridge, bow, neck, fine tuners, chin rest, pegs, finger board	
Computing	**PE – OAA (Outdoor and Adventurous Activity)**
• To recognise how text and images convey information • Log into the school network using own username and password • To recognise that text and layout can be edited • To be able to choose appropriate page settings • To know how to add content to a desktop publishing publication • Be able to copy and paste text and images • To be able to demonstrate how to use key phrases in search engines to gather accurate information online. • To understand how different layouts can suit different purposes • To know two benefits of desktop publishing • The benefits of desktop publishing include reduced time requirements, reduced costs, ability to share jobs and better overall appearance of documents.	• To develop co-operation and teamwork skills. • To develop trust and teamwork. • To involve all team members to work towards a shared goal. • To develop trust whilst listening to others and following instructions. • To be able to identify objects, draw and follow a simple map. • To draw a route using directions, orientate a map and navigate around a grid. • I am developing map reading skills. • I can follow and give instructions. • I can listen to and am accepting of others' ideas. • I can plan and attempt to apply strategies to solve problems.

Year 3 Knowledge Mats

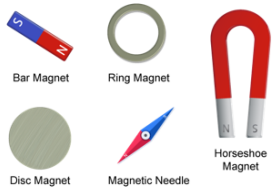
Year 3: Forces and Magnets
What is a force and why is it necessary?

Subject Specific Vocabulary	
push	Is a type of force. When an object is pushed, it tends to move away.
pull	Is a type of force. When an object is pulled, it tends to come towards.
friction	Friction is a force between two surfaces that are sliding, or trying to slide, across each other. Friction slows things down.
force	Forces are just pushes and pulls in a particular direction.
attract and repel	A magnetic field is the area around a magnet where it can attract or repel things. When you bring two magnets together they will either attract or repel.
gravity	Gravity is a natural force. It pulls everything down towards the earth. It does not need contact between two objects.
magnetic pole	Either of the poles of a magnet - or the regions of the Earth located at the North and South poles.

Interesting Books



Types of magnets:



Sticky Knowledge

- Magnets have a North and South pole.
- Like (same) poles repel and opposite poles attract.
- Some materials are attracted to magnets. For example, steel and iron.
- Rough surfaces create more friction which will slow an object down.
- **Everyday use of magnets:** A toy train set often has magnets that attach the carriages to each other.



- In compasses, magnets are used to make sure that the needle always points north.

Year 3: Being Me in My World

Subject Specific Vocabulary	
rights	All children have the right to learn in a safe way.
responsibilities	Making good choices and taking accountability for your actions.
achievements	Goals you have already met. What is your proudest achievement?
Personal goal	An aim you set for yourself. What is your goal this year?
point of view 	People can have different opinions on things based on their point of view.

Questions for family learning

- What would your 'dream school' look, feel and sound like?
- Why is making someone feel welcome and important skill?
- What are emotions? Can you name some different ones?



If you are worried about anything please speak to someone. You can speak to:



- Someone at home
- Your teacher at school
- Mrs Macartney our safeguarding teacher
- Put a note in one of the worry boxes in school
- If you don't feel you can speak to anyone here you can also phone Childline on 0800 1111

Sticky Knowledge

- A personal goal is an achievement for myself.
- To know that Collis has a shared set of values.



- I will be able to explain cause and effect for an action that I do.



Visit the school website:
https://www.collis.richmond.sch.uk/year-3/

Trips, Visits and Assemblies

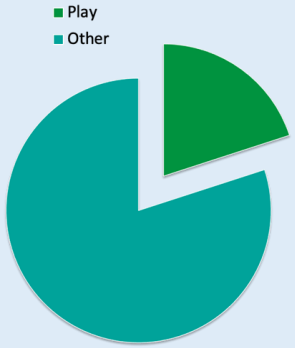
- This year we have lots of exciting opportunities to extend our learning outside of school.

Autumn	Spring	Summer
• Love of cooking unit • History workshop in school – 10th November • Year 3 Strings Concert – TBC • Local Geography Walk - TBC • Year 3 and 4 Carol Concert – 7th and 8th December	• Trip to Richmond Synagogue – Friday 22rd January 2027. • 3T Class Assembly Friday 13th March. • D&T cooking unit	• Richmond Safe Walking Scheme – 26th, 27th & 28th April 2027 • 3L Class Assembly Friday 14th May. • 3W Class Assembly Friday 2nd July • Natural History Museum (date TBC)

Reminder: **We really value our parent volunteers! Please put your name down if you can!** See Mrs Manson in the School Office to ensure that your DBS Check is up to date.

Break and Lunch Time



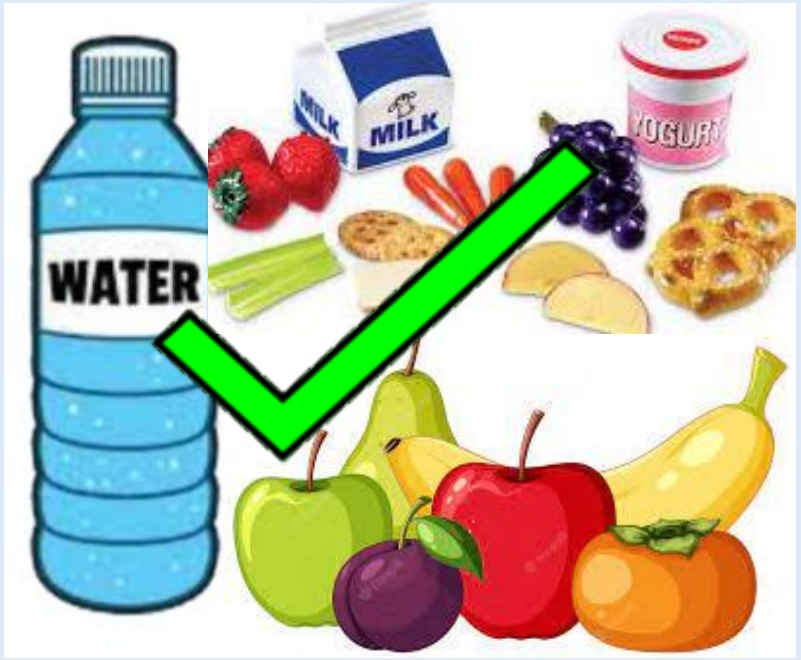


- Morning break 10:30am – 10:50am
- Lunch 12.20 – 1.20pm

















Home Learning

- Home learning will be sent out in the children's pink spelling book and via Google Classroom on a Thursday and should be returned by the following Tuesday unless other instructions are given.
- Weekly home learning will include Reading, Spelling and Maths.
- Home learning should not take longer than 30 minutes.

- DfE have suggested 'Good homework policies avoid excessive time requirements- focusing on quality rather than quantity and making sure that there is a clear purpose to any homework set.'
- We focus on the **quality** of questions in the homework rather than giving an unnecessary amount.
- Homework club will continue happening after school for pupils who might need a supportive space to complete their homework. It will be on:

Thursday – Year 3



Google Classroom

We will post the new **Acceptable Use Agreement** on Google Classroom this week. This is an agreement between the school, your child and you.

Please read this through with your child, agree to the statements and share it back to your class teacher.



For more information on Online Safety please look at this page on our school website.

https://www.collis.richmond.sch.uk/e-safety/

Home learning - Maths

Times Tables

- Times Table Rock Stars – please enable your child to spend 10-15 minutes a week on TTRS. This will provide them with practice of the multiplication tables relevant to their year group. We will also set some class competitions and year group competitions throughout the year.

Number Facts / Arithmetic

- Every week, we will set 5-10 arithmetic style questions linked to our learning in class.

Useful Websites

https://play.ttrockstars.com/ https://www.mymaths.co.uk/

https://www.topmarks.co.uk/maths-games/hit-the-button

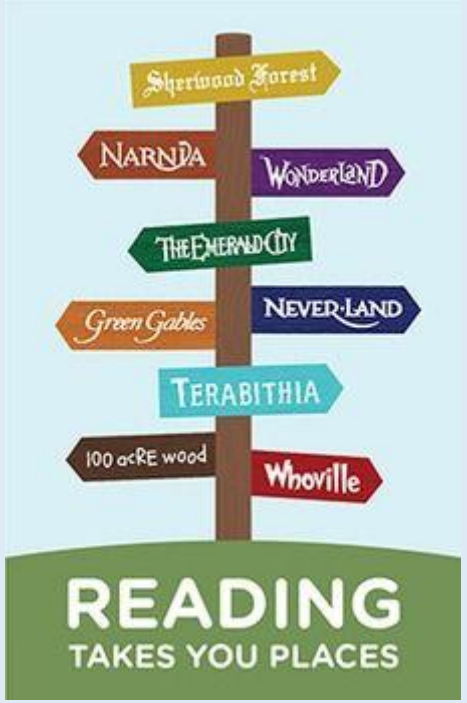
https://mathsframe.co.uk/en/resources/resource/570/Stone-Age-Stu-Addition

https://nrich.maths.org/15202

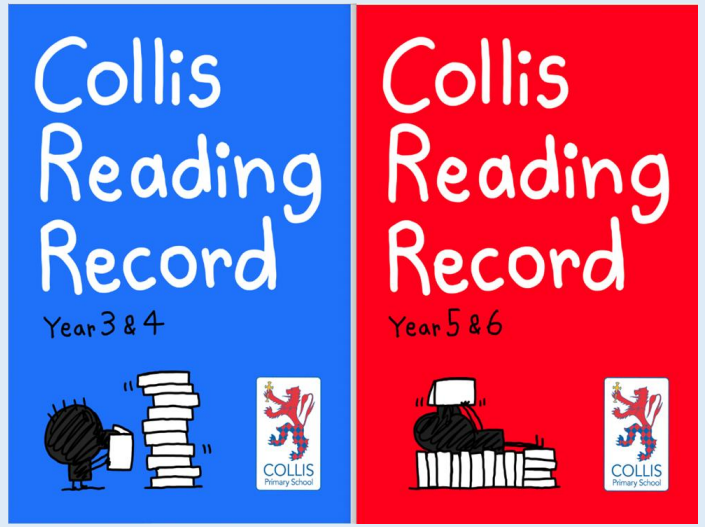




Home learning - Reading



- The Junior Library is open between 12:40 – 1:20 Monday - Thursday to change their reading books. We also have a class library slot every Wednesday where they can change their books with adult support if needed.
- They will take 2 books at a time, using their library cards. One book is to be kept in class and the other is to take home.
- Please make sure your child's reading books and reading diaries are in school every day. **Reading diaries will be given to children over the next few weeks.**
- Children will read throughout the week as part of their English lessons, in quiet reading and in guided reading.
- Please listen to your child read aloud as often as possible and sign their reading diary every week. Teachers will check children's reading diaries on a weekly basis.



Important Reminders

Uniform

- Uniform must have name labels or names written with pen
- Hair must be tied up – discreet Collis coloured hair accessories
- No jewellery and no painted nails.
- Earrings should not be worn on PE days or will need to be taped up.
- Black school shoes **– only trainers on PE days**
- No smart watches are allowed but all other watches are encouraged
- Outdoor shoes/wellies to be kept in school for wet days

Medicine

- Prescription medicine only
- Medicine handed in to school must be accompanied by a medical form
- All medicines must be given to the class teacher or teaching assistant.

Food

- Please do not bring any food containing nuts.
- Please do not bring in cake or sweets for birthdays.

How can you help your child in Year 3?

- Reinforce School Behaviour policy at home - 4 Bs
- Make sure your child is at school on time
- Regular practice of number facts: number bonds, times tables and related division facts
- Be positive about mistakes – how can we learn from them?
- Daily reading with your child at home and sign the reading diary wee
- Encourage reading of a variety of genres
- Keep yourself 'up to speed' with e-safety
- Look ahead at our topics - encourage conversation about this
- Our Year 3 website page is very useful for general information
- Please let us know if you have any change of personal circumstances
- We are always here to listen and help





- ARTS & CRAFTS
- BOUNCY CASTLES
- SANDPIT
- SCOOTERS
- NATURE RESERVE
- CLIMBING FRAMES
- BUBBLE DISCO
- BAKING
- TOYS & GAMES
- MANY MANY MORE

TP camps

NON-TERM-TIME HOLIDAY CAMP AT COLLIS

NURSERY TO YEAR 2 ON SITE
YEAR 3 TO YEAR 8 OFF-SITE EXCURSIONS

WWW.TPCAMPS.CO.UK

INFO@TPCAMPS.CO.UK

FOLLOW US ON INSTGRAM: TP.CAMPS