Collis Primary School - Long Term Planning Year 5 2026-2027

Term	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Theme	**THE ANCIENT GREEKS**	**RIVERS**	**The Amazon Basin**	**THE TUDORS**	**THE TUDORS**	**BRAZIL**
Core text or stimulus	**Greek Myths** **Text: Athena, The Story of a Goddess**	**Earth and Space non-chronological report**	**Macbeth – diary of Lady Macbeth**	**Reducing plastic persuasive speech**	**Hampton Court ghosts report**	**Floodlands - Marcus Sedgewick**
Guided Reading	**Shaun Tan** **Boy at the Back of the Classroom** **Ancient Greece Non-Chronological Report**	**Arctic Star** **Benjamin Zephaniah Poem**	**Macbeth** **John Lyons – Poetry**	**Fanatical About Frogs**	**Biographies** **Tudor time traveller**	**Floodlands** **Owl Poem**
Maths	**Decimal fractions** **Money**	**Negative numbers** **Short multiplication and division**	**Short multiplication and division (continued)** **Area and scaling**	**Calculating with decimals** **Factors, multiples and primes**	**Fractions**	**Fractions (continued)** **Converting Units** **Angles**
Science	**Earth and space**	**Forces**	**Properties and changes of materials**		**Living things and their habitats - plants animals**	**Animals including humans**
Art and design		**Observation Dawing**	**Typography & Maps**		**Exploring identity** **Clay portraits**	
Computing	**Online safety** **Coding: Scratch Space Project**	**Online safety** **3D modelling**	**Online safety** **Flat-file databases**	**Online safety** **Search Engines** **Digital Literacy (fake news)**	**Online safety** **Film production**	**Online safety** **Coding music**
Design and Technology		**DT – Marble Runs**	***Love of cooking: Quiches***	**Design and make a cam toy**		**Design and make empanadas**
Languages	**A l'ecole** **At school (subjects and classroom objects)**		**La nourriture**		**La nourriture**	**Le corps**
Geography	**N/A**	**Rivers**	**Amazon Basin**	**Teddington Lock**		**A contrasting locality - Brazil**
History	**Ancient Greece**			**Tudors**	**Local history study- Hampton Court Palace**	
Music	**What shall we do with the drunken sailor?** Focus: Sea shanties,			**Building a Groove** **Why we sing** Focus: Gospel music,	**Samba** Focus: Samba, carnival,	
P.E.	**Netball** **OAA**	**Hockey** **Dance**	**Tag rugby** **Gymnastics**	**Cricket** **Gymnastics**	**Swimming** **Athletics**	**Swimming** **Tennis**
P.S.H.E	**Being me in my world** *What makes a healthy media choice?*	**Celebrating difference** What information about you is OK to share online?	**Dreams and goals** How does our online activity affect the digital footprints of ourselves and others?	**Healthy me** How can I help myself and others be positive and have fun while playing online games?	**Relationships** How can we be upstanders when we see cyberbullying?	**Changing me** What rights and responsibilities do you have as a creator
R.E.	**Why is Mohammed important to Muslims?**	**How do religious groups contribute to society and culture across the world?**		**What can we learn from the Old and New Testament?**		**Do you need to follow a religion to have a good and happy life?**
Trips/ Events	**Mosque**	**Winchester science 18.11**	**Globe jan**	**Teddington Lock CS**	**Hampton Court** **Pupil Parliament Voting**	**Kayaking**