



Class Curriculum meeting

Collis Primary School

Class Curriculum meetings

Autumn 2026

Learning to make the world
a better place.



Outline of the morning

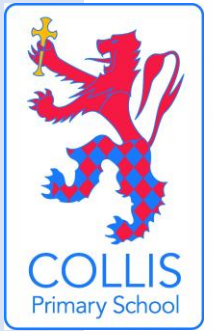
Introductions

Update from Head Teacher
CSA

The Year Team

Back to the classrooms
10 minutes with teachers

Senior Leadership Team



Lead Assistant Heads



Sophie Macartney



Melissa Humphries

Assistant Heads



Amy Patten



Tom Dawson

Special educational needs

Susie Lord is our Special Educational Needs Coordinator (SENCo).

If you have any concerns, please first speak to your class teacher.



senco@collis.richmond.sch.uk

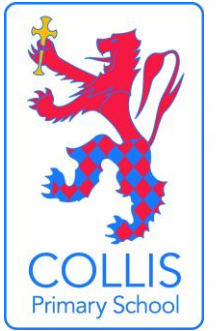
Who do I contact if I have an issue?

Class Teacher
Year Group Leader

SENCO – Susie Lord

Senior Leadership Team

Head Teacher - Kevin Hogston



Parent Focus Group (PFG)

Parent council that meets half-termly

Influences and shapes school policy

New members warmly welcomed application

letter coming soon



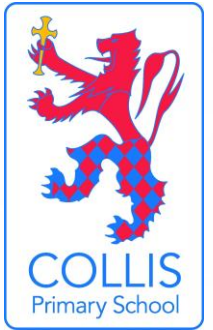
If you have a school concern –
please talk to the school



Children should not have an account (min. age 13 Years)



Collis Parent Fund



Collis Primary School

ABOUT US **CURRICULUM** **PARENTS** **EXTRA CURRICULAR** **CSA**

Welcome

We hope you enjoy looking at our school website which is updated daily with news and information for our community. If you would like to take a virtual tour of Collis please visit the Parents/Admissions page of this website.

May 2025 ***** Limited Nursery Places and All Years Available

CALENDAR

- Nursery & Reception Staggered Start
10th September 2025
- Nursery & Reception Staggered Start
11th September 2025
- 2:30pm - Pre-Loved Uniform Sale
12th September 2025
- 9:00am - Yr 1 Class Curriculum Morning

PARENTS

- Attendance and Absence Form
- Admissions
- E-Safety
- Calendar
- CATS
- FAQs
- Home School Agreement
- Internet Payments
- Food and Drink at Collis
- Medicines In School
- Health
- Newsletters
- General Letters
- Parent Focus Group
- Parent Fund**
- Swimming Pool
- Voluntary Donations
- Secondary School Links
- SEND
- Term Dates
- Uniform
- Volunteering

QUICK LINKS

- Report
- Admissions

WE HAVE ACHIEVED

- SPORTS GAMES GOLD 2024/25
- WE HAVE ACHIEVED
- EMERALD AWARD GOLD
- EMERALD AWARD

MATHS HUBS
LONDON SOUTH WEST
2024/25

Collis Primary School, Fairfax Road, Teddington, TW11 9BQ

Sitemap Cookie Information Website Policy

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COLLIS SCHOOL ASSOCIATION

Learning to make the world a better place.



collis.school.association@gmail.com



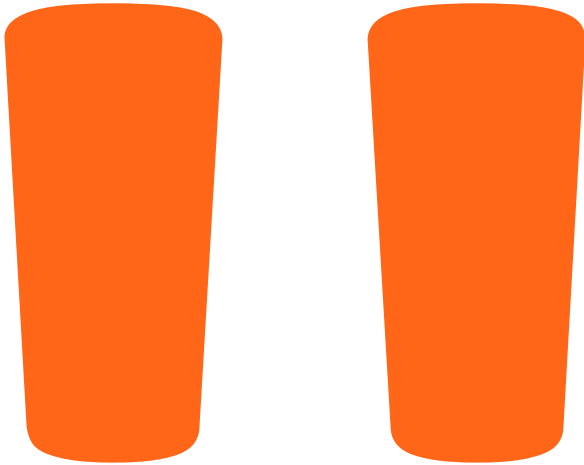
COLLIS SCHOOL ASSOCIATION

Welcome Curriculum Meetings 2026/27

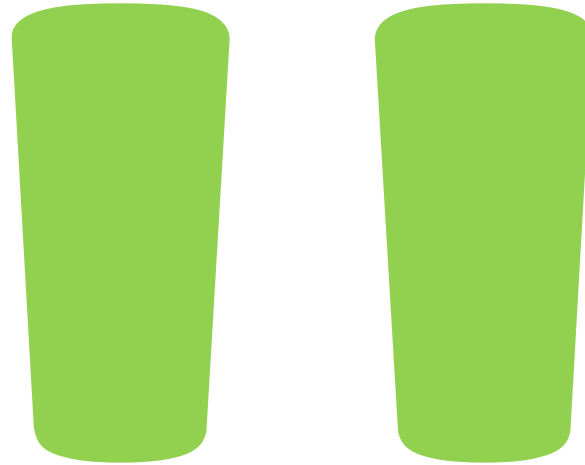
We need less....
commitment

Say that again!

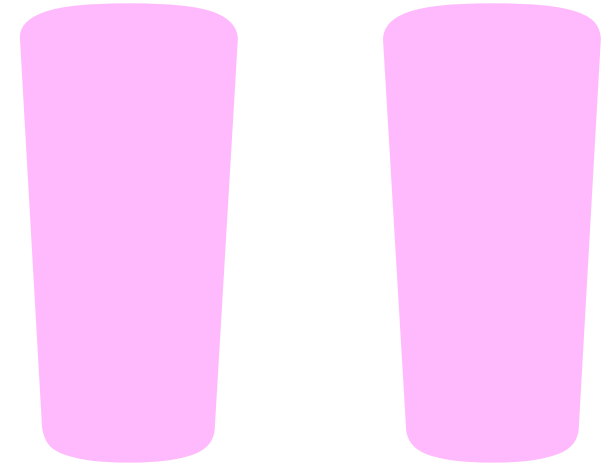
Apparently, people don't like PTA'S



"I just don't have the time or interest in everything they organise."



"They constantly send messages, asking for something."



"If I say yes once, I'm worried I'll never escape."

But we don't have time

- ☐ Book dentist appt.
- ☐ Finish presentation
- ☐ Return amazon package
- ☐ Pay school trip
- ☐ Prep for team meeting
- ☐ ~~Free time~~

Got some spare time?

You could do one **shift** behind the bar at Fireworks, you could **help set up** at the Christmas Fair, maybe you've got a **useful contact**. That's it!

This is why

....



Fireworks



Junior
Discos



Infant Film
Night



Xmas Fair



Easter Event



Summer Fair

And this is why

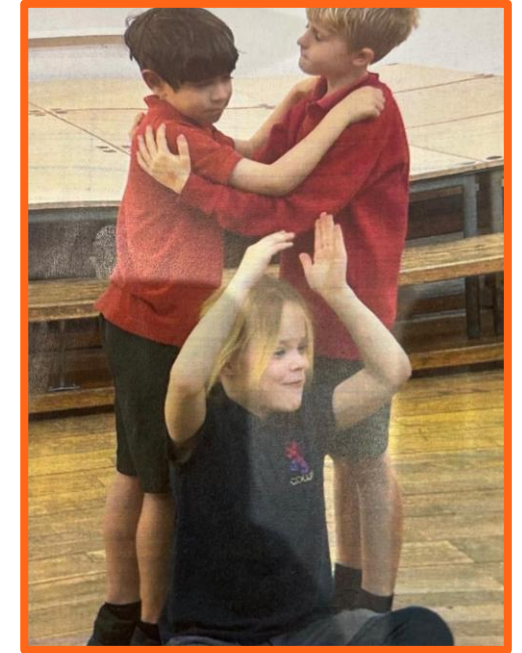


More importantly....

what did we spend the funds on

LAST YEAR

- Y2 Florence Nightingale Museum outing
- Y1, 2 and 6 Workshops
- Air conditioning trail
- Sports equipment
- Opal equipment
- New classroom chairs



THIS YEAR

- OPAL shading/chill-out areas
- Classroom makeovers
- Nursery shading project
- Additional air conditioning units
- Theme day workshops and experiences across all year groups



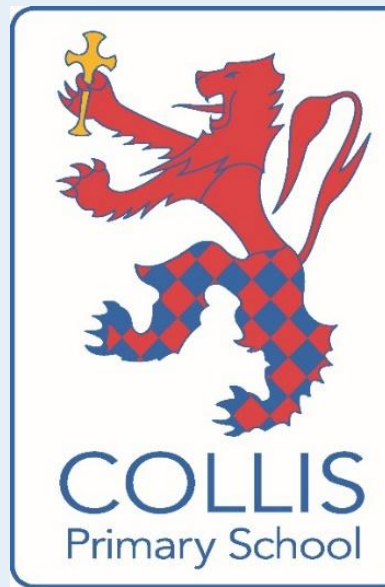
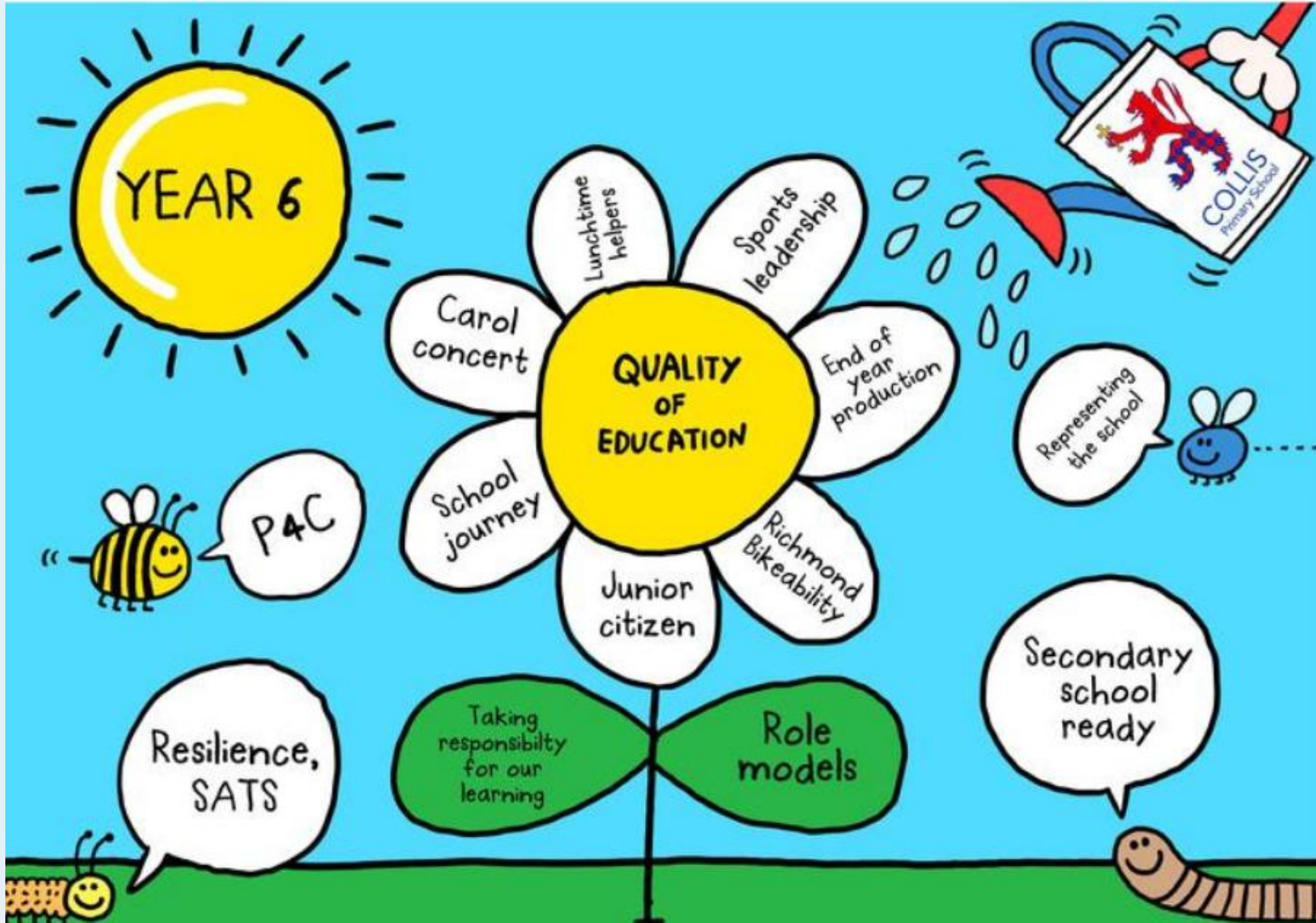
Events coming up

We hope to see you there!



- **Reception Playdate**
Friday 25 September (3.15pm-4.30pm @ Collis)
- **Nursery Playdate**
Friday 2 October (3.25pm-4.30pm @ Collis)
- **CSA Welcome Meeting & AGM**
Friday 16 October (8pm @ The Lion Teddington)
- **Fireworks Night**
Saturday 7 November (4.3pm - 7pm @ Collis)
- **Christmas Fair**
Saturday 5 December (12pm - 3pm @ Collis)

Welcome to Year 6 September 2026



The Team

- Miss Reynell



Mrs Richard



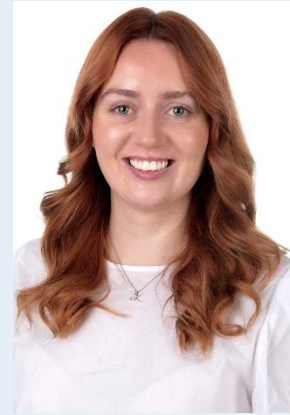
Mrs Smy



Mr Lorant



Miss Hopley



Mrs Petts



- Mrs Redgrave



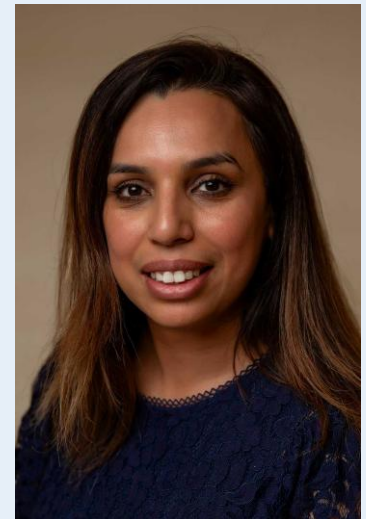
Mr Dawson



Miss Makriel



Mrs Bokhari



Year 6 Link Governor



Jo Gautam

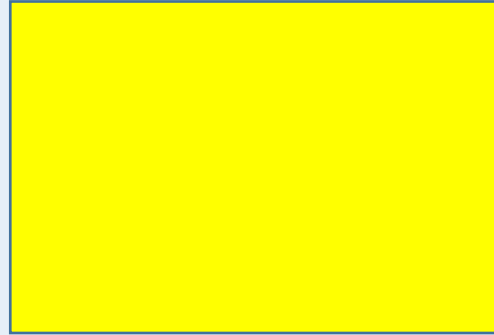
THANK
you

Year 6 Aims and Expectations

- Year 6 marks the final year of your child's primary education.
- By the time they leave us, we need to ensure that they are secondary ready.
- We work hard to ensure that they are learning and achieving at their optimum and that they are fully independent and organised.
- Our wish is that your children leave Collis fully rounded and ready for the new challenges of their secondary education.
- The key to success is working closely with the children and their parent/carers, in harmony.

Behaviour management

We aim to create a positive classroom environment that allows all children to learn.



Behaviour

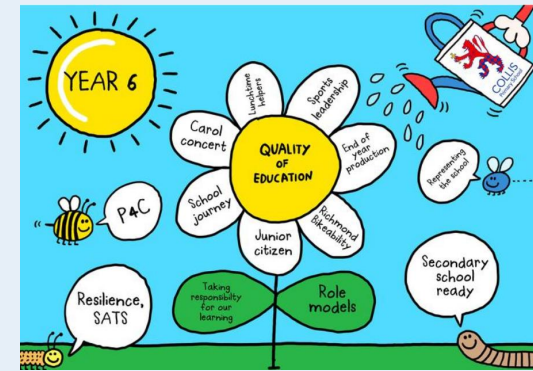
Our Rewards

- Whole class rewards
– regular and targeted
- Fair and consistent
- Values and Good Sports Cup
- Verbal and written feedback
- Smiles and Praise



Year 6 Curriculum

- Long term planning is available on the website.
- Website links can be found on the Collis website.



Year 6 Curriculum journeys and knowledge maps

Areas of learning

As historians, we will consider the causes and impact of the Industrial Revolution
As scientists, we will experiment by varying components within different circuits and applying our knowledge of electricity.
Within computing, we will use formulas to design our own data sets



5Cs focus

Care	We will consider how to keep ourselves and others safe. We will develop our roles as role models for our school.
Challenge	We will challenge our own thinking across the curriculum to ensure we get the most out of each subject area.
Collaboration	We will experience what it means to take part in shared responsibility by working in groups and pairs that will promote comradeship and morale.
Courage	We will develop the courage to question and be brave enough to share our opinions and understand we can disagree with others in a respectful way.
Creativity	We will dress up for Gunnersbury in Victorian outfits and write exciting narratives where we can express ourselves through our imagination and writing.



SCIENCE - What affect will changing variables have on my electrical circuit?

- Use recognised symbols in simple circuit diagram
- Compare and give reasons for why components work and do not work in a circuit
- Use results to draw conclusions and identify causal relationships
Children should be able to look at a circuit and identify why a circuit works or doesn't work.
- Know how the number and voltage of cells in a circuit links to the brightness of a lamp or the volume of a buzzer
- Explain how the brightness of a lamp or volume of a buzzer is affected by cells (number and voltage).
- More cells or a higher voltage of cell means a lamp is brighter or the buzzer is louder.
- Recognise and control variables where necessary
Use results to draw conclusions and identify causal relationships
- Can we use something other than metal to be a conductor in a circuit? (Conductive dough)
- Explain and evaluate their methods and findings.

HISTORY - Why were the Victorians and the Industrial Revolution important in relation to British History?

To place the Victorian era and the Industrial Revolution on a timeline in relation to other periods of history.
The Victorians lived in Britain between 1837 and 1901 when Victoria was the Queen.

To know that in the Victorian era Britain built up a huge empire.

To compare the industrial and pre-industrial period in England. Consider: Population, work, transport, health and medicine and living conditions

To know that The Industrial Revolution was the transition from a society based on hand manufacturing and human or animal power, to a society based on machinery

To know that children worked in factories and mines.

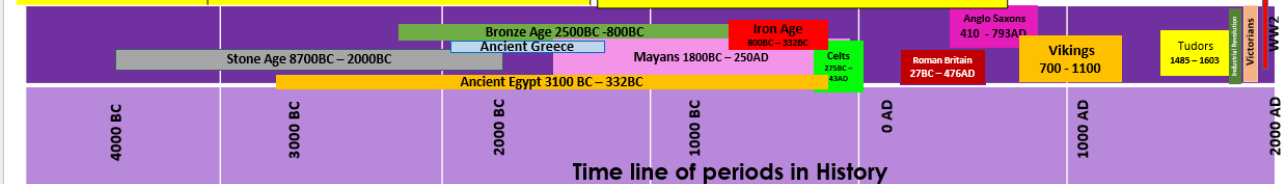
To understand why children were employed in the Industrial Revolution

Give clear reasons why there may be different accounts of history, linking this to factual understanding of the past. Give reasons why changes may have occurred supported with evidence.

To understand why coal and iron were so important for the industrial revolution. To know about the first train lines to be built in Britain
To understand that this period gave birth to a range of inventions, many of which we still use today

Why were the Victorians and the Industrial Revolution important in relation to British History?

Subject Specific Vocabulary		Sticky knowledge
industrialisation	Machines taking the place of people to do jobs	Victorians lived in Britain between 1837 and 1901 when Victoria was the Queen.
revolution	A huge change or a change in the way things are done	In the Victorian era Britain built up a huge empire.
poverty	The state of being very poor.	The Industrial Revolution(1750 – late 1800s) was the transition from a society based on hand manufacturing to one based on machinery.
urban	Town or city	In the Victorian period, children worked in factories and mines.
rural	Countryside	To know that education became available to most as a result of reform.
empire	A group of states or countries ruled over by a single monarch.	
manufacture	To make something on a large scale	
reform	To make changes in order to improve	





Beginning and end of the day

- School day: 8.40 am arrival for an 8.50am start.
- At 08:50, lessons will be starting, so it is vital children are in and sat down, ready to learn, by then.



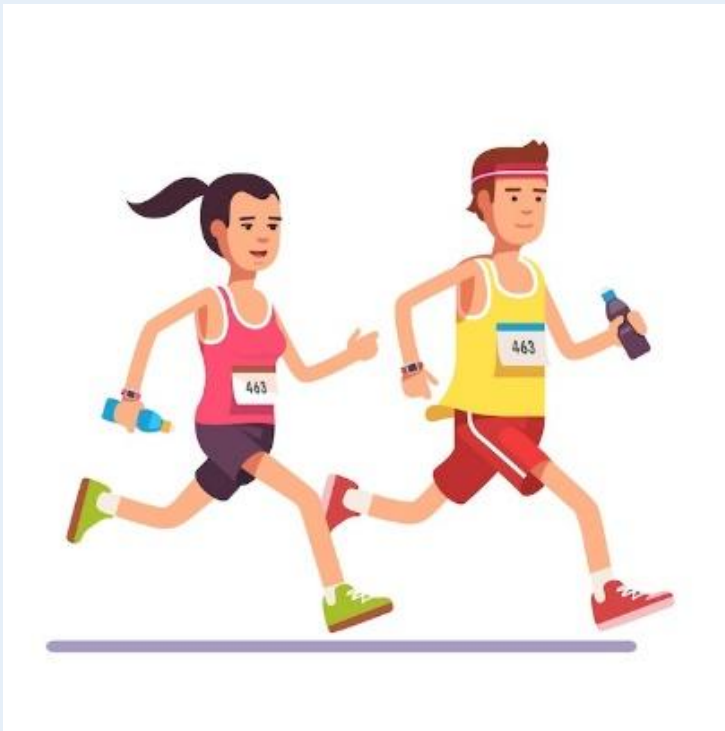
PE



PE days

6DR – Thursday and Friday

6H and 6SR – Tuesday and Thursday



Important Reminders

Uniform

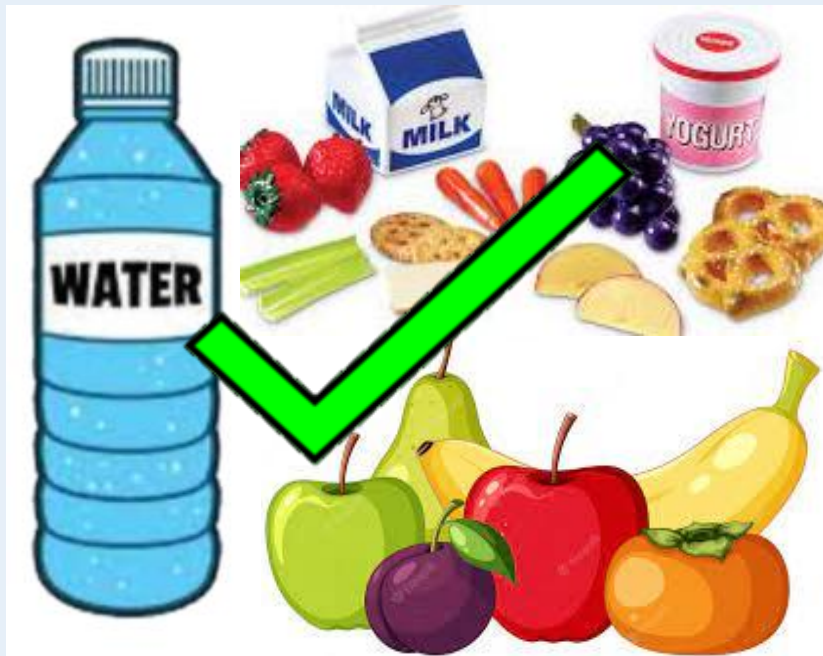
- Uniform must have name labels or names written with pen, including plimsolls
- Hair must be tied up – discreet Collis coloured hair accessories
- No jewellery and no painted nails
- Black school shoes
- Only trainers on PE days
- No smart watches are allowed, but all other watches are encouraged

Medicine

- Prescription medicine only
- Medicine handed in to school must be accompanied by a medical form
- All medicines must be given to Kate Petts who can be found at the start of the day

Break and lunch time

- Morning break 10:30am – 10:50am
- Lunch 12.20 – 1.20pm.



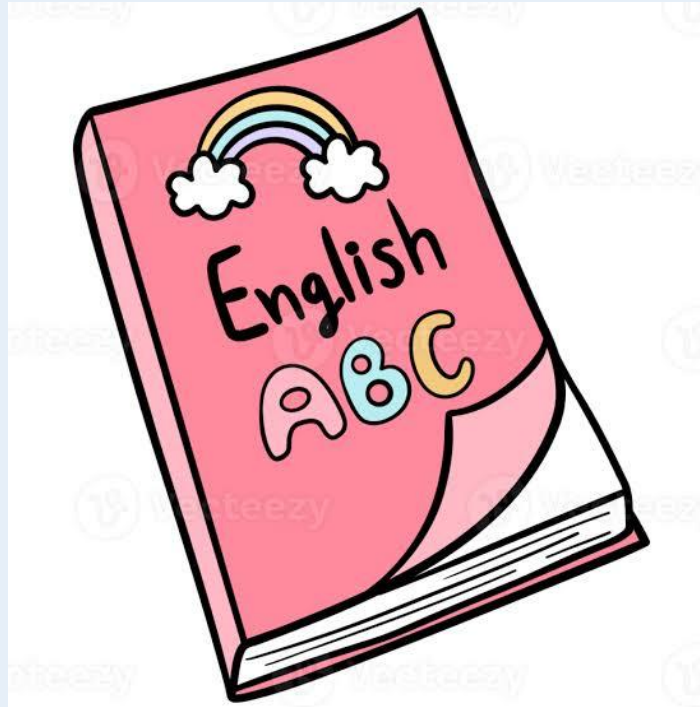
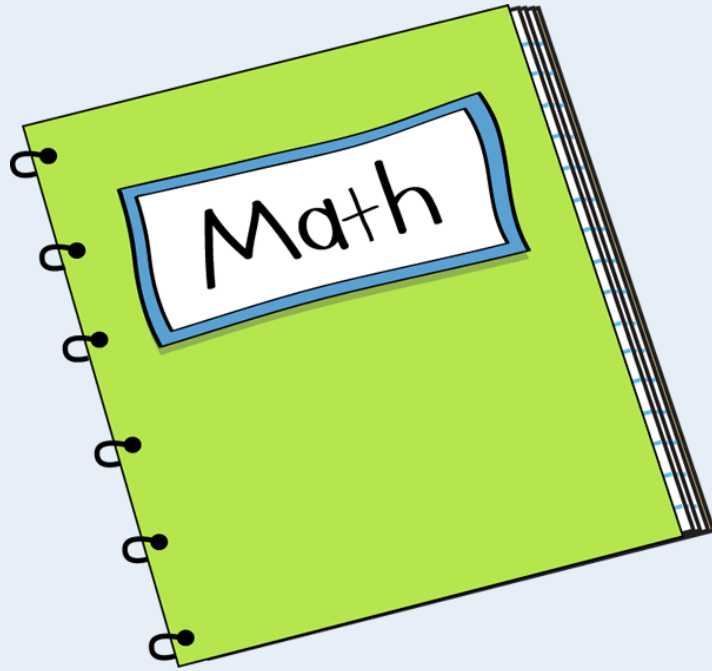
■ Play
■ Other



Reading



Home Learning



Google Classroom

We will post the new **Acceptable Use**

Agreement on Google Classroom this week.

This is an agreement between the school, your child and you.

Please read this through with your child, agree to the statements and share it back to your class teacher.

For more information on Online Safety please look at this page on our school website.

<https://www.collis.richmond.sch.uk/e-safety/>



Google Classroom

Assessment

Children will undertake Standard Assessment Tests (SATs) week commencing Monday 12th May.

2019 national curriculum tests

Key stage 2

Mathematics
Paper 1: arithmetic

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

Trips, Visits and Assemblies

- This year we have lots of exciting opportunities to extend our learning outside of school.

Autumn	Spring	Summer
Junior Citizen 6th October Bikeability WC 12th and 19th October Teddington School show Wednesday 2nd December		Karl Nova poetry workshop Theatre trip School Journey WC 28th June

Christmas show

Tuesday 15th December at 14:15

Wednesday 16th December at 09:00

Production

matinee on Tuesday 20th July

Evening on Wednesday 21st July

Leavers Assembly 23rd July at 11am

Mill on The Brue talk to parents/ guardians

Monday 2nd November at 09:00 in the Harlequin Hall

How can you help your child in Year 6?

- Make sure your child is at school on time.
- Take a step back – encourage independence.
- If you have any change of circumstances, please let us know.
- Our door is always open to you – being proactive is our aim.
- Please keep an eye on any devices that your children use to consume digital media.
- **READING.**