



Class Curriculum meeting

Collis Primary School

Class Curriculum meetings

Autumn 2026

Learning to make the world
a better place.



Outline of the morning

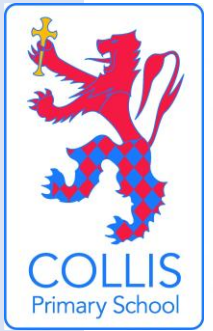
Introductions

Update from Head Teacher
CSA

The Year Team

Back to the classrooms
10 minutes with teachers

Senior Leadership Team



Lead Assistant Heads



Sophie Macartney



Melissa Humphries

Assistant Heads



Amy Patten



Tom Dawson

Special educational needs

Susie Lord is our Special Educational Needs Coordinator (SENCo).

If you have any concerns, please first speak to your class teacher.



senco@collis.richmond.sch.uk

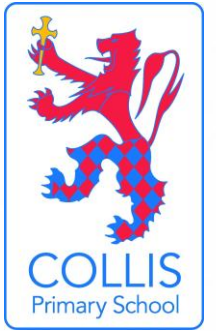
Who do I contact if I have an issue?

Class Teacher
Year Group Leader

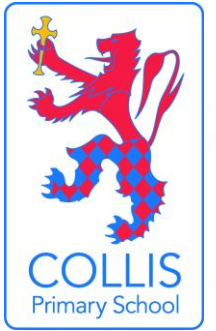
SENCO – Susie Lord

Senior Leadership Team

Head Teacher - Kevin Hogston



Parent Focus Group (PFG)



Parent council that meets half-termly

Influences and shapes school policy

New members warmly welcomed application
letter coming soon



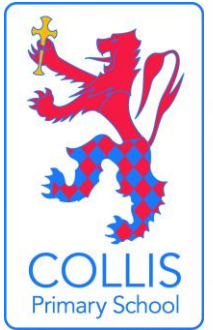
If you have a school concern –
please talk to the school



Children should not have an account (min. age 13 Years)



Collis Parent Fund



The screenshot shows the Collis Primary School website. At the top, the school's name 'Collis Primary School' is displayed in red, accompanied by a small red lion logo. Below the header is a navigation bar with five tabs: 'ABOUT US', 'CURRICULUM', 'PARENTS', 'EXTRA CURRICULAR', and 'CSA'. The 'PARENTS' tab is selected, and a dropdown menu is visible, listing various links: 'Attendance and Absence Form', 'Admissions', 'E-Safety', 'Calendar', 'CATS', 'FAQs', 'Home School Agreement', 'Internet Payments', 'Food and Drink at Collis', 'Medicines In School', 'Health', 'Newsletters', 'General Letters', 'Parent Focus Group', 'Parent Fund' (highlighted with a red arrow), 'Swimming Pool', 'Voluntary Donations', 'Secondary School Links', 'SEND', 'Term Dates', 'Uniform', and 'Volunteering'. The main content area features a 'Welcome' message, a 'CALENDAR' section with dates for September 2025, and a 'QUICK LINKS' section with buttons for 'Report', 'Admissions', and 'Parent Fund'. The footer includes logos for 'Gold Standard', 'We Have Achieved', 'e-Gold', and 'Maths Hubs London South West', along with contact information and copyright details.

Collis Primary School

ABOUT US **CURRICULUM** **PARENTS** **EXTRA CURRICULAR** **CSA**

Welcome

We hope you enjoy looking at our school website which is updated daily with news and information for our community. If you would like to take a virtual tour of Collis please visit the Parents/Admissions page of this website.

CALENDAR

- Nursery & Reception Staggered Start
10th September 2025
- Nursery & Reception Staggered Start
11th September 2025
- 2:30pm - Pre-Loved Uniform Sale
12th September 2025
- 9:00am - Yr 1 Class Curriculum Morning

QUICK LINKS

- Report
- Admissions

Parent Fund

Maths Hubs
LONDON SOUTH WEST
2024/25

Collis Primary School, Fairfax Road, Teddington, TW11 9BQ
Sitemap Cookie Information Website Policy
info@collis.richmond.sch.uk
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Website design by PrimarySite



COLLIS SCHOOL ASSOCIATION

collis.school.association@gmail.com



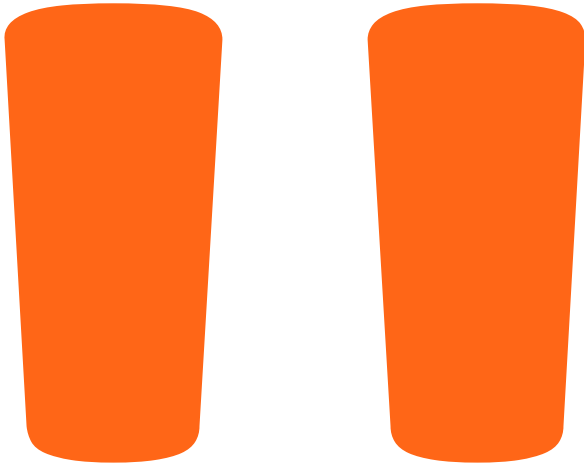
COLLIS SCHOOL ASSOCIATION

Welcome Curriculum Meetings 2026/27

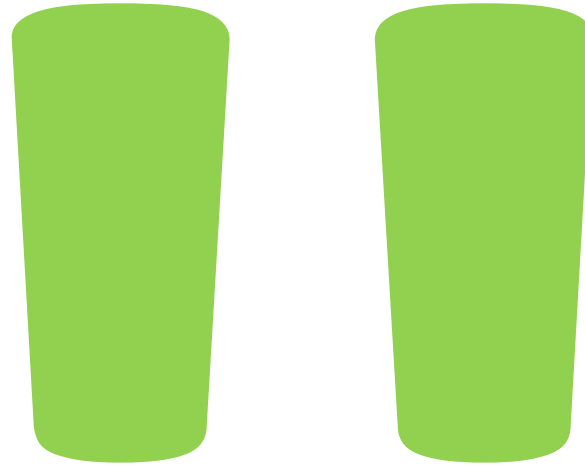
We need less...
commitment

Say that again!

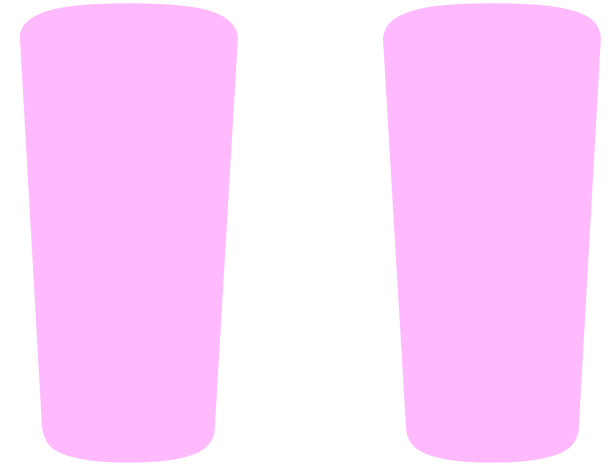
Apparently, people don't like PTA'S



"I just don't have the time or interest in everything they organise."



"They constantly send messages, asking for something."



"If I say yes once, I'm worried I'll never escape."

But we don't have time

- ☐ Book dentist appt.
- ☐ Finish presentation
- ☐ Return amazon package
- ☐ Pay school trip
- ☐ Prep for team meeting
- ☐ ~~Free time~~

Got some spare time?

You could do one **shift** behind the bar at Fireworks, you could **help set up** at the Christmas Fair, maybe you've got a **useful contact**. That's it!

This is why

....



Fireworks
initiative



↗
Junior
Discos



Infant Film
Night
↘



↖
Xmas Fair



Easter Event ↗

↖ Summer Fair



And this is why

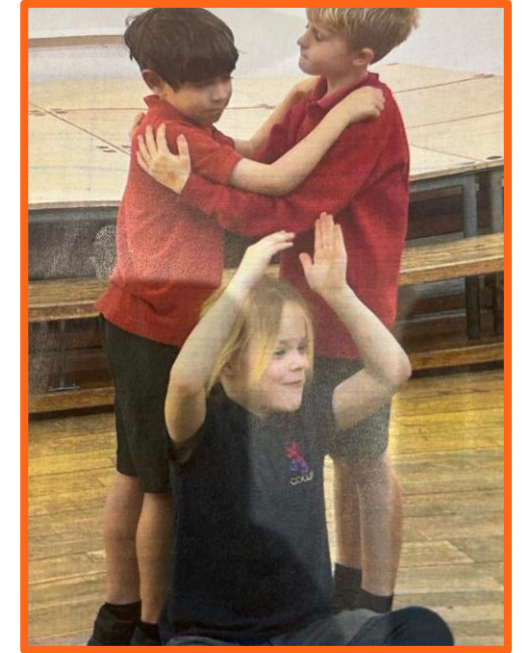


More importantly....

what did we spend the funds on

LAST YEAR

- Y2 Florence Nightingale Museum outing
- Y1, 2 and 6 Workshops
- Air conditioning trail
- Sports equipment
- Opal equipment
- New classroom chairs



THIS YEAR

- OPAL shading/chill-out areas
- Classroom makeovers
- Nursery shading project
- Additional air conditioning units
- Theme day workshops and experiences across all year groups



Events coming up

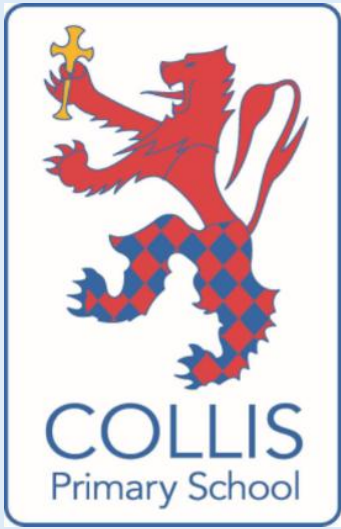
We hope to see you there!



- **Reception Playdate**
Friday 25 September (3.15pm-4.30pm @ Collis)
- **Nursery Playdate**
Friday 2 October (3.25pm-4.30pm @ Collis)
- **CSA Welcome Meeting & AGM**
Friday 16 October (8pm @ The Lion Teddington)
- **Fireworks Night**
Saturday 7 November (4.3pm - 7pm @ Collis)
- **Christmas Fair**
Saturday 5 December (12pm - 3pm @ Collis)

Learning to make the world a better place.





Year 1 Curriculum Meeting

September 2026

The Year 1 Team

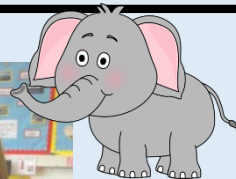
Class Teachers



Miss Farrington
(Giraffes)
Year Group Leader



Miss Haley
(Elephants)



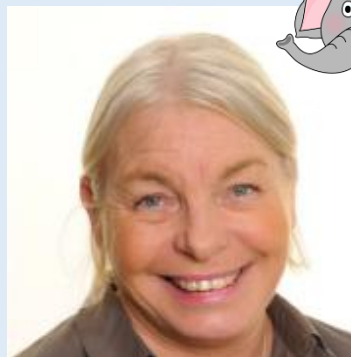
Miss Bassett
(Lions)



Teaching Assistants



Mrs Woolford
(Giraffes)



Mrs Fagan
(Elephants)



Miss Bostock
(Lions)



Year 1 Link Governor



Penny Madoc-Jones & Oliver Tucker

Year 1 Aims and Expectations

- Year 1 supports children in their transition from Early Years to KS1.
- We aim to provide an environment which allows all children to become independent learners in the Year 1 curriculum.
- We work hard to ensure that Collis pupils are learning and achieving at their optimum and that they are challenged or supported.
- Our aim is that your children leave Year 1 ready to take on the challenges of Year 2.
- We believe that the key to success is working as a team with the children and their parents/carers.



Behaviour

The 4 Bs of Behaviour



**Be
Responsible**



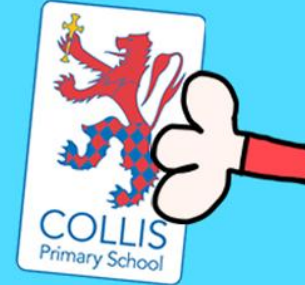
**Be a
Learner**



**Be
Respectful**



Be Safe



- Our top priority is to keep children safe
- We have high expectations for behaviour
- Our school priorities have inclusion, equality, equity and diversity at the heart of all that we do
- Children are taught to respect each other and their differences are celebrated
- Any type of discrimination is not tolerated
- We uphold fair and consistent systems for sanctions

Behaviour

Our Rewards

- Whole class rewards
– regular and targeted
- Fair and consistent
- Values and Good Sports Cup
- Verbal and written feedback
- Smiles and Praise



Reflection

- Using zones of regulation to support behaviour
- Restorative conversations
- Time to reflect on what happened and next steps
- Use of de-escalation strategies



Our Sanctions

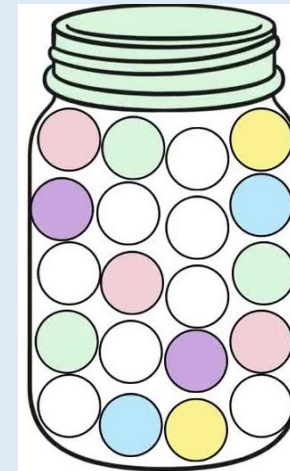
- Green Card - 'Think about it'
- Yellow Card - 'Time out'
- Advice from staff
- Nonverbal gestures
- Clear policy linked to the 4Bs



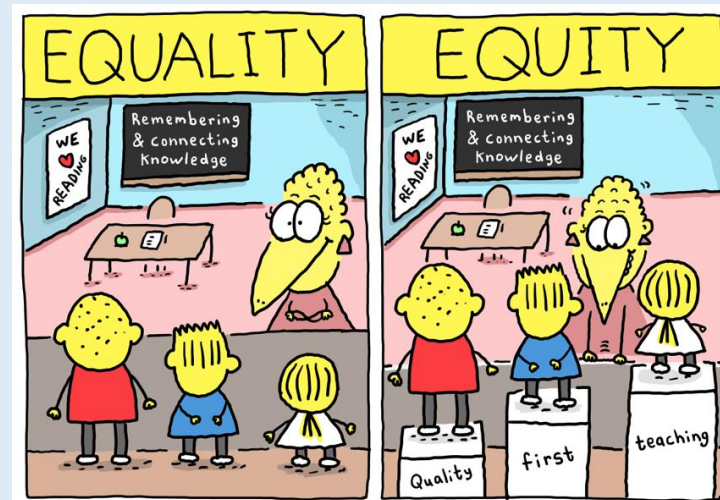
Marble Time!

Each class works as a team to achieve different targets that usually relate to effort and behaviour (Collis 4Bs and 5Cs). When a target is met they earn a marble, and 30 marbles earns them Marble Time (topic themed craft/art activities, construction, free choice, film, etc).

In Year 1, this usually means two marble times per half term.



- 
- We are a TELLING school
 - We have zero tolerance to bullying which is addressed immediately
 - Outdoor Play and Learning (OPAL) is important to us
 - Our policy is backed up by research
 - We believe that if you behave well you learn well
 - We treat everyone equally
 - We carefully report, monitor the pupil's behaviour and act where necessary
 - We encourage Positive Behaviour



Organisation and Communication

- Children are allowed to come into class from 8:40 and register is at 8:50.
- The school day ends at 3:15. Please collect your children from outside the classroom door. If you have messages for class teachers, please email to the school office info@collis.richmond.sch.uk, *including going home arrangements*.
- Children should bring in a named water bottle every day.
- Children should leave their **named** wellies in school and a bag of spare clothes.
- Children should not bring toys/games, stickers, trading cards or gadgets into school.
- If your child would like to share something related to our learning please send photos via the office or google classroom (we don't use Tapestry in KS1 and above.)

Curriculum

Autumn 1 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:10		Handwriting - apply	Handwriting - apply	Handwriting - apply	
9.10-9.40	Phonics	Phonics	Phonics		Phonics
09.45-10.30	English	English	English	Maths	English
	Assembly 10-10:30			RE	Assembly 10-10:30
10.30-10.50					
10.50 -11.50	Maths	Maths	Maths	RE	Computing
11.50-12.00	Handwriting	Assembly 11.30-12.00	MNP	Phonics 11.10-11.40	MNP
12:00-1:200					
1:00-2:00	Science	Outdoor PE	Library 1-1:30pm	Indoor PE	Guided reading
	MNP		Wellbeing room 1:30-2		
2:00-2:15					
2:15-3:15	Geography	Music	DT	DT	Choosing
				MNP	
	Story time 3:00-3:10	Story time 3:00-3:10	Story time 3:00-3:10	Story time 3:00-3:10	Story time 3:00-3:10
3:15	HOME TIME				

This is **an example** timetable for Year 1. At Collis we really value our broad curriculum offer.

P.E

- Please make sure your child wears their PE kit to school on:

Giraffe – Tuesday (outdoor) and Thursday (indoor)

Lion – Thursday (outdoor) and Wednesday (indoor)

Elephant - Thursday (outdoor) and Tuesday (indoor)

It is useful for the children to be wearing shoes that they are able to take on and off independently.

Swimming will start again in the Summer Term.

- **Indoor:** red t-shirt, navy shorts
- **Outdoor:** long sleeved top, plain NAVY tracksuit bottoms/leggings, trainers, socks



Curriculum

- Please see the website for the **Year 1** Long Term plan, Curriculum learning journeys and subject Knowledge Mats.
- <https://www.collis.richmond.sch.uk/>
- The curriculum learning journey and subject knowledge mats can be used to help your child with pre-learning and home learning.



Visit the school website:
<https://www.collis.richmond.sch.uk/year-1/>

Year 1 Learning Journey

Learning Journey

Year 1 – Autumn 1



Areas of learning

As geographical explorers, we will be making and following simple maps and plans.

As scientists, we will name and understand the uses different parts of the body including senses.

Within computing, we will learn how to login, use a mouse and to understand e-safety.

As artists, we will use line, shape and shade to create different marks effects and we will choose simple shapes and lines to draw self-portraits and animals.

As musicians, we will learning to sing songs and to keep the beat.



5Cs focus

Care	We will understand how to care for the classroom and help each other settle in our new classes.
Challenge	We will understand the Year 1 expectations and begin to learn independently.
Collaboration	We will be playing collaborative ball skills games.
Courage	We will be brave and come into school with a smile and little help from our parents.
Creativity	We will be creating self-portraits, cave paintings and watercolour landscapes.

Visit the school website:
<https://www.collis.richmond.sch.uk/year-1/>

Year 1 Learning Journey

ENGLISH	
Reading – Word Reading - To apply phonic knowledge and skills to decode words. - To read high frequency / common exception words. - To listen to and discussing a wide range of stories and non-fiction. - To link what they read or hear read to their own experiences. - To become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics. - To recognise and join in with predictable phrases. - To discuss word meanings, linking new meanings to those already known they listen to by. - To participate in discussion about what is read to them, taking turns and listening to what others say. - To explain clearly their understanding of what is read to them.	Writing Key Texts: <i>Brown Bear, brown bear</i> by Eric Carle, and the traditional tale ‘ <i>The Magic Porridge Pot</i> ’. To orally rehearse a sentence – to say aloud before writing. - To speak in full, grammatically accurate sentences. - To write a single simple sentence that can be read. - To begin re-read what they have written to check that it makes sense. - To retell the story of <i>The Magic Porridge Pot</i> - To apply our phonics to writing.
	Grammar - To punctuate sentences using a capital letter and a full stop. - To begin to explore using a capital letter for names of people, places and personal pronoun ‘I’.
Phonics - To be able to identify all Phase 2 and 3 sounds. - To be able to sound out and blend cvcc, ccvc, ccvcc and polysyllabic words with phase 2 and 3 sounds. - To be able to read nonsense ‘alien’ words with Phase 2 and 3 sounds.	Handwriting - To sit correctly at a table, holding a pencil comfortably and correctly. - To begin to form lower-case letters in the correct direction, starting and finishing in the right place - To begin to understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these.
Spelling - To accurately spell words containing phase 2 and 3 sounds. - To begin to spell tricky words - To be able to stretch, robot talk and count the sounds to spell words.	



MATHS	
Numbers to 10 - Sort and count objects to 10. - Count and write to 10. - Count backwards from 10 to 0. - Count one more and one less. - Compare and order numbers. - Learn to use a number line.	Numbers to 100 - Count in ones forwards and backwards to 100 - Count in tens to 100 - Know how to use a hundred square and number line to 100.

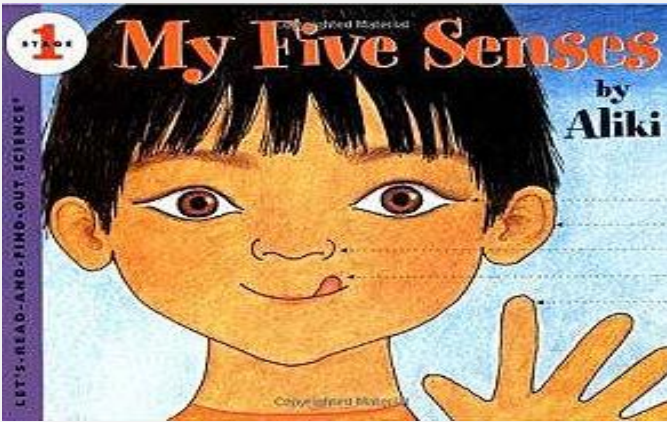
Visit the school website:
<https://www.collis.richmond.sch.uk/year-1/>

Year 1 Learning Journey

Science - Humans - Know the name of parts of the human body that can be seen arm, leg, hand, foot, head, body, knee, elbow, nose, mouth, tongue, finger, thumb, stomach, bottom, ankle, toe. - Know our senses and that we use our: - Eyes for sight - Nose for smell - Mouth for taste - Ears for hearing - Skin for touch	Geography – All about us (locality and mapping) Where do I live and what is my local area like? - Know the names of the four countries that make up the UK: England, Scotland, Wales, Northern Ireland - Human features of Teddington include a library, a hotel, a railway station, shops and a school - Physical features of Teddington include the river, season, weather - Know and use the terminologies: left and right; below, next to - Draw a simple maps and plans to record the features of our school grounds
History - To begin to understand the terms present and past. - To know that Sir Mo Farah lives in the local area is famous for long distance running for GB (Olympian)	Computing – Using a computer - To know what a keyboard is and how to locate relevant keys - To be able to log in and out - To know what a mouse is and to develop control when using a mouse - To be able to use basic mouse skills including moving and clicking - To be able to use a mouse to click and drag
PE – Fundamentals To explore balance, stability and landing safely. Balancing: know that looking ahead will help me to balance. To explore how the body moves differently when running at different speeds. Running: understand that bending my knees will help me to change direction. To explore changing direction and dodging. To explore jumping, hopping, and skipping actions. Jumping: know that landing on the balls of my feet helps me to land with control. To explore co-ordination and combining jumps. To explore combination jumping and skipping in an individual rope. Sometimes able to take turns with guidance Work with a partner with direction from staff Learn simple rules	PE - OAA - To co-operate with a partner to complete challenges. - To explore and develop working as a team. - To develop talking, listening and sharing skills. - To use speaking and listening skills to lead a partner. - To plan with a partner and small group to complete challenges. - To use talking, listening and sharing skills to complete challenges. - I can communicate simple instructions. - I can follow instructions.

Visit the school website:
<https://www.collis.richmond.sch.uk/year-1/>

Year 1 Knowledge Mats

Subject Specific Vocabulary		Sticky Knowledge	
Senses	Humans have 5 senses, touch sight, hearing smell and taste	Know our senses and that we use our: • Eyes for sight	
Hearing	We use our ears to hear sounds		
Sight	We use our eyes to see	• Nose for smell	
Touch	We use our skin for feeling		
Taste	We use our tongues to taste foods	• Mouth for taste	
Smell	We use our nose to smell		
Interesting book		• Ears for hearing	
		• Skin for feeling	
			
			

Trips and Assemblies

Autumn	Spring	Summer
Local walk to the golden post box (this half term) 	Chessington Zoo  Giraffe class Assembly 19.3.2027	Kew Gardens Visit to St Mary with St Alban Church, Teddington Historical transport workshop (in school) Elephant class assembly 23.4.2027 Lion Class Assembly 28.5.2027

Reminder: Please go to the School Office if you would like to help on a trip, to ensure that your DBS Check is up to date. Often, we have more volunteers than we need for each trip. We will try to ensure that everyone who wants to accompany us on a trip, will have the chance throughout the year. **We will let you know if you have been chosen to help, please don't assume that you are helping just because you put your name down.**

Break and Lunch Time



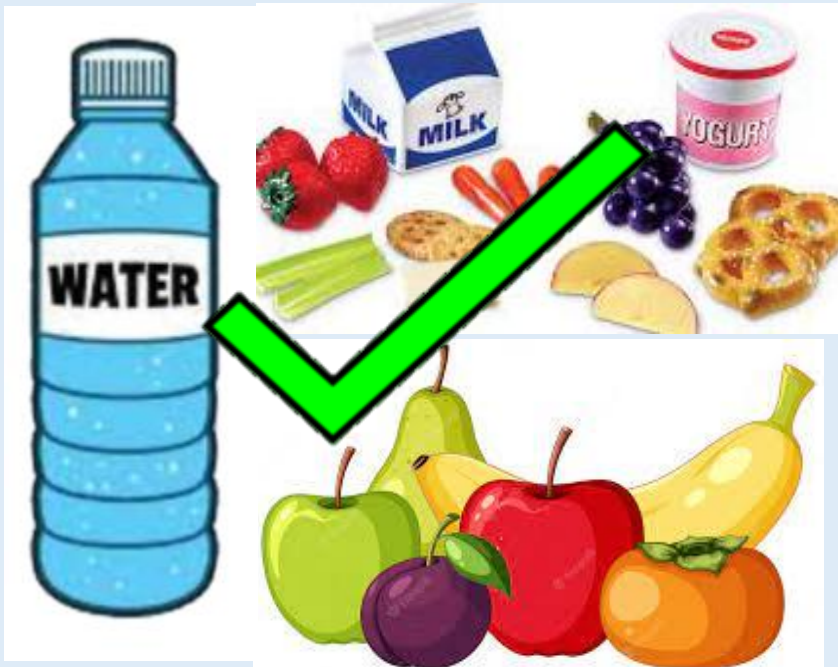
■ Play
■ Other



- Morning break 10:30am – 10:50am

Children will be offered fruit/vegetables as a snack in the morning

- Lunch 12.00 – 1.00pm
- Afternoon break 2:00 – 2:15pm



Supporting your child's learning at home - Maths

Key skills – number facts

Counting to and from 100

Number bonds to 10

Counting in 2s, 5s and 10s (Summer term)

Maths in practise

- **Money** 1p, 2p, 5p and 10p
- **Time** o'clock/half past
- **Measuring** cm

Games

Numbots

TopMarks

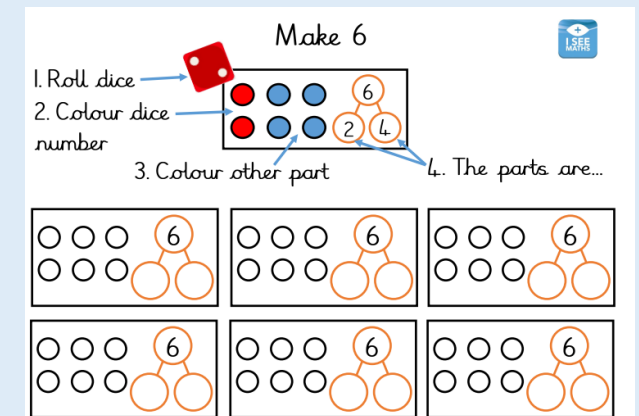
ICT Games

Busy Things (lgfl login)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Please see the school website for more ideas and support with maths:

<https://www.collis.richmond.sch.>





Numbots supports efficient mental calculation strategies to add and subtract, so that children can leave counting on their fingers behind!

One of the main aims of the KS1 maths curriculum is for children to have instant recall of key addition and subtraction number facts.

Username labels and log in details will be sent home and stuck in their reading records.

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

-	0	1	2	3	4	5	6	7	8	9	10
0	0-0										
1	1-0	1-1									
2	2-0	2-1	2-2								
3	3-0	3-1	3-2	3-3							
4	4-0	4-1	4-2	4-3	4-4						
5	5-0	5-1	5-2	5-3	5-4	5-5					
6	6-0	6-1	6-2	6-3	6-4	6-5	6-6				
7	7-0	7-1	7-2	7-3	7-4	7-5	7-6	7-7			
8	8-0	8-1	8-2	8-3	8-4	8-5	8-6	8-7	8-8		
9	9-0	9-1	9-2	9-3	9-4	9-5	9-6	9-7	9-8	9-9	
10	10-0	10-1	10-2	10-3	10-4	10-5	10-6	10-7	10-8	10-9	10-10

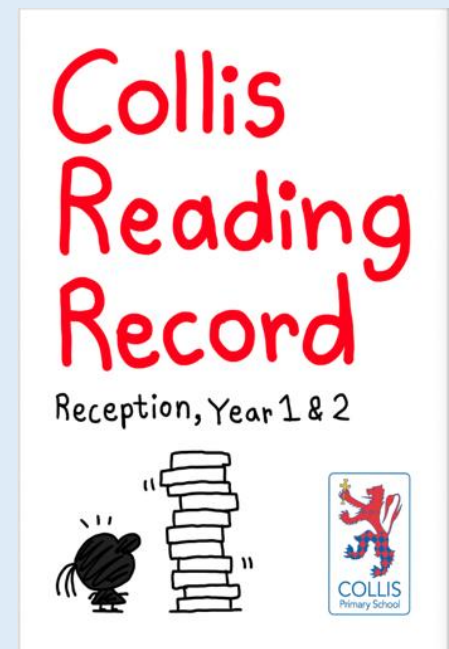
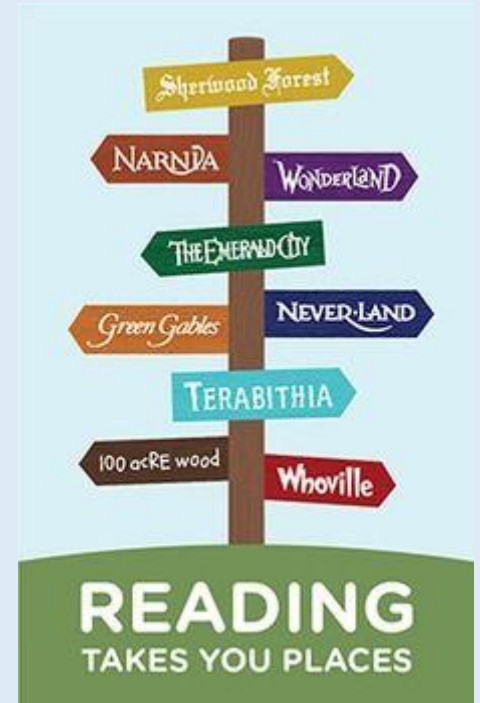
These are the key number facts that children need to know off by heart by the end of Year 1.

There will be a parent workshop on maths date TBC

Year 1 Reading

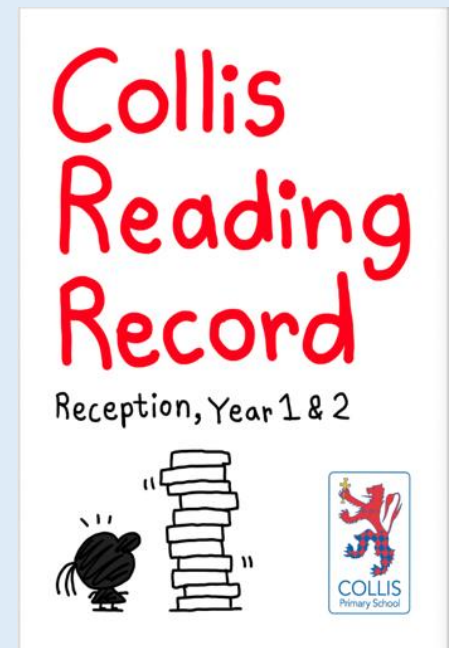
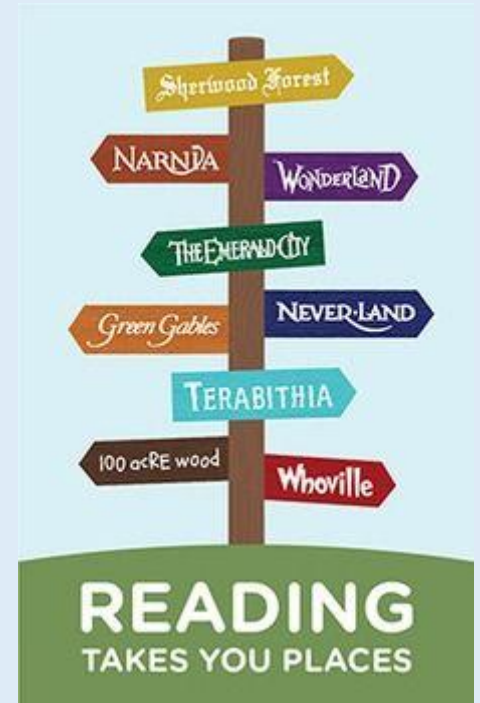
- The Infant Library is open! Each class will visit the library once a week for the children to choose one book.
- Children will change their books once a week. Books will be collected in on Wednesdays and issued on their Library day.
- Books and reading diaries should be in school every day and will be sent home daily.
- Children will read with an adult at least once a week.
- Children should read at home for at least 10 minutes every day. Please write a comment in their diaries.

There will be a parent workshop on Reading date TBC



Year 1 Oxford Owl

- Children will receive one physical book to read. The name of this book will be written in their Reading Diary. This book will be fully decodable in line with the phonics curriculum in school.
- They will also have access to Oxford Owl online. We will send their login details home with them in their reading records. We won't be assigning books on Oxford Owl however there is a range of books to choose from and we would encourage you to look at books in line with where we are in the school calendar e.g. Autumn 1 week 2.



Home Learning

Reading: One fully decodable book (ELS), one choosing book and a library book.

Spelling and handwriting: Each week we will send home spelling words that match what we have taught in phonics including harder to read and spell words. Please practise these words in their home learning books.

Maths: Each week the children will be given a simple task based on the learning in class. This will be printed and in their home learning book and should be completed in their book. *Home learning and reading books will be sent home on a Friday and should be returned on the Wednesday after.*

- DfE have suggested 'Good homework policies avoid excessive time requirements- focusing on quality rather than quantity and making sure that there is a clear purpose to any homework set.'
- We focus on the **quality** of questions in the homework rather than giving an unnecessary amount. Home learning should not take longer than 30 minutes.

Google Classroom

Google classroom codes have been sent home via email last week. You will need this code to access Google Classroom.

We will post the new **Acceptable Use Agreement** on Google Classroom this week. This is an agreement between the school, your child and you.

Please read this through with your child, agree to the statements and share it back to your class teacher.

For more information on Online Safety please look at this page on our school website.

<https://www.collis.richmond.sch.uk/e-safety/>



Important Reminders

Uniform

- Uniform must have name labels or names written with pen
- Hair must be tied up – discreet Collis coloured hair accessories
- No jewellery and no painted nails.
- Earrings should not be worn on PE days or will need to be taped up.
- Black school shoes – **only trainers on PE days**
- No smart watches are allowed but all other watches are encouraged
- Outdoor shoes/wellies to be kept in school for wet days

Medicine

- Prescription medicine only
- Medicine handed in to school must be accompanied by a medical form
- All medicines must be given to the class teacher

Food

- Please do not bring any food containing nuts.
- Please do not bring in cake or sweets for birthdays.

Year 1 - Birthday Assemblies

- Parents are encouraged to attend this assembly when their child's birthday month is being celebrated. Two birthday months are celebrated every assembly.
- The first birthday assembly will be held on **Wednesday 14th October (September and October birthdays)**. The next assembly is on **Wednesday 18th November (November and December birthdays)**.
- During the school year, all children in Y1 will have the opportunity to make cakes for the birthday assembly. We only cook with a small group of children so some children may not help until later in the academic year.

The Christmas Show

- We are looking forward to presenting a Christmas show with the children on Thursday 10th December at 9am.

How can you help your child in Year 1?

- Reinforce School Behaviour policy at home - 4 Bs
- Make sure your child is at school on time
- Regular practice of number facts such as number bonds
- Take a step back –encourage independence, for example taking jumpers on and off
- Encourage organisation of kit, resources etc
- Be positive about mistakes – how can we learn from them?
- Our Year 1 website page is very useful for general information
- Please let us know if you have any change of personal circumstances.
- We are always here to listen and to help



- ARTS & CRAFTS
- BOUNCY CASTLES
- SANDPIT
- SCOOTERS
- NATURE RESERVE
- CLIMBING FRAMES
- BUBBLE DISCO
- BAKING
- TOYS & GAMES
- MANY MANY MORE



NON-TERM-TIME HOLIDAY CAMP AT COLLIS

NURSERY TO YEAR 2 ON SITE

YEAR 3 TO YEAR 8 OFF-SITE EXCURSIONS

WWW.TPCAMPS.CO.UK

INFO@TPCAMPS.CO.UK

FOLLOW US ON INSTGRAM: TP.CAMPS

