

COLLIS
Primary School

Class Curriculum meeting

Collis Primary School
Class Curriculum meetings



Autumn 2026

Outline of the morning

Introductions

Update from Head Teacher

CSA

The Year Team

Back to the classrooms

10 minutes with teachers

Senior Leadership Team

Lead Assistant Heads



Sophie Macartney



Melissa Humphries

Assistant Heads



Amy Patten



Tom Dawson

Special educational needs

Susie Lord is our Special Educational Needs Coordinator (SENCo).

If you have any concerns, please first speak to your class teacher.



senco@collis.richmond.sch.uk

Who do I contact if I have an issue?

Class Teacher

Year Group Leader

SENCO – Susie Lord

Senior Leadership Team

Head Teacher - Kevin Hogston

Parent Focus Group (PFG)

Parent council that meets half-termly

Influences and shapes school policy

New members warmly welcomed application

letter coming soon

WhatsApp

If you have a school concern –
please talk to the school



Children should not have an account (min. age 13 Years)

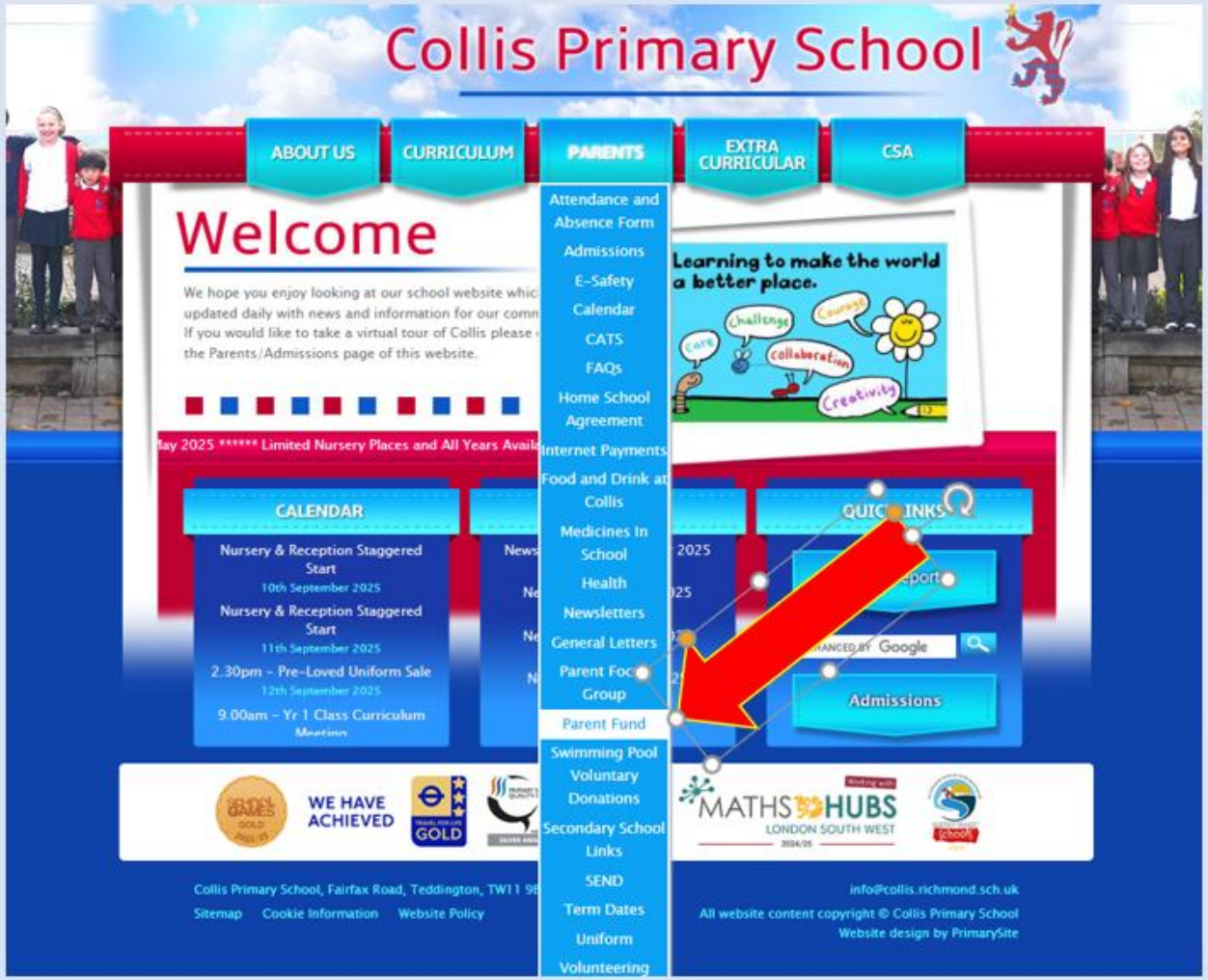
COLLIS
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THINK BEFORE YOU PARK

BE CONSIDERATE TO OUR NEIGHBOURS
YOU COULD ENDANGER A CHILD'S LIFE



Collis Parent Fund



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COLLIS SCHOOL ASSOCIATION

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collis.school.association@gmail.com

COLLIS SCHOOL ASSOCIATION

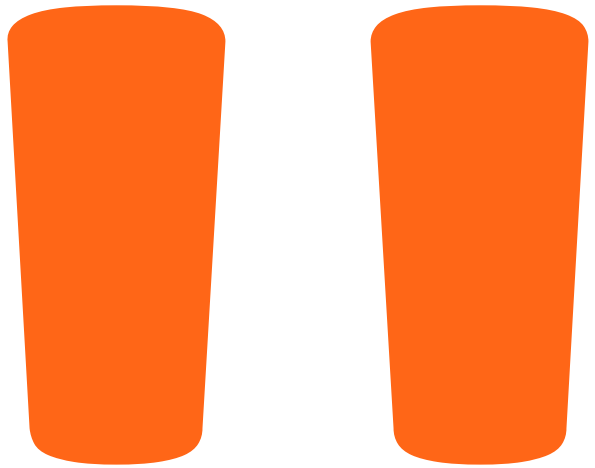
Welcome Curriculum Meetings 2026/27

We need less....

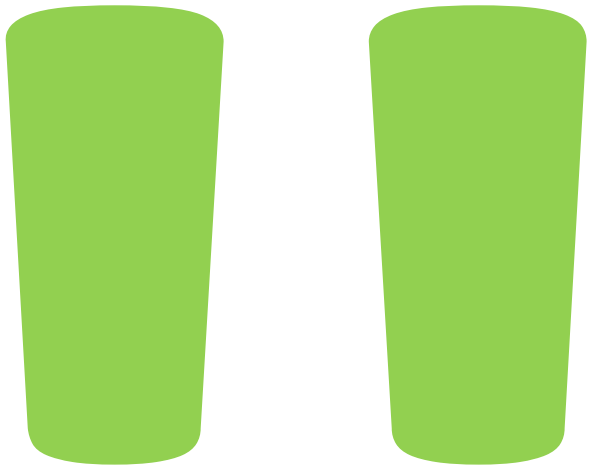
commitment

Say that again!

Apparently, people don't like PTA'S



"I just don't have the time or interest in everything they organise."



"They constantly send messages, asking for something."

"If I say yes once, I'm worried I'll never escape."

But we don't have time

- [ ] Book dentist appt.
- [ ] Finish presentation
- [ ] Return amazon package
- [ ] Pay school trip
- [ ] Prep for team meeting
- [ ] ~~Free time~~

Got some spare time?

You could do one shift behind the bar at Fireworks, you could help set up at the Christmas Fair, maybe you've got a useful contact. That's it!

This is why ....



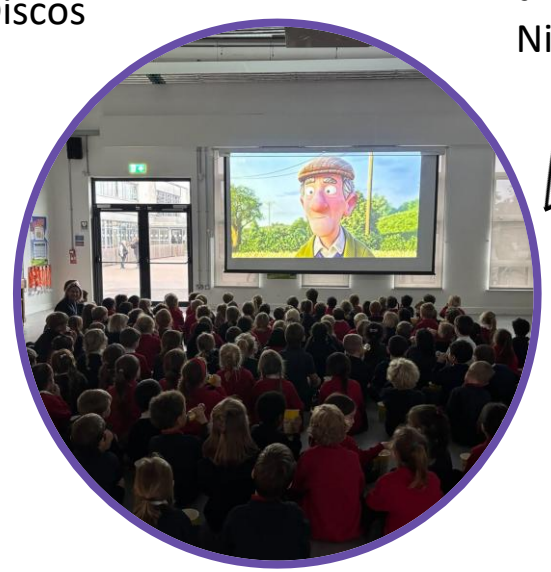
Fireworks



Junior Discos



Xmas Fair



Infant Film Night



Easter Event

Summer Fair



And this is why ....

COLLIS SCHOOL ASSOCIATION







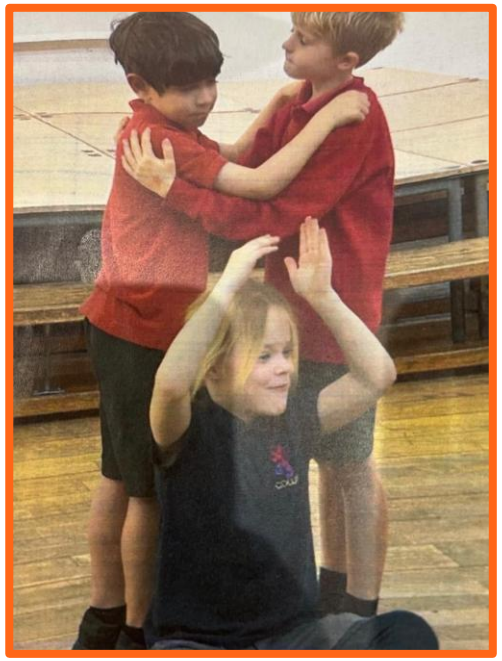






More importantly….
what did we spend the funds on





LAST YEAR

- Y2 Florence Nightingale Museum outing
- Y1, 2 and 6 Workshops
- Air conditioning trail
- Sports equipment
- Opal equipment
- New classroom chairs



THIS YEAR

- OPAL shading/chill-out areas
- Classroom makeovers
- Nursery shading project
- Additional air conditioning units
- Theme day workshops and experiences across all year groups





Events coming up

We hope to see you there!

- **Reception Playdate**
  Friday 25 September (3.15pm-4.30pm @ Collis)
- **Nursery Playdate**
  Friday 2 October (3.25pm-4.30pm @ Collis)
- **CSA Welcome Meeting & AGM**
  Friday 16 October (8pm @ The Lion Teddington)
- **Fireworks Night**
  Saturday 7 November (4.3pm - 7pm @ Collis)
- **Christmas Fair**
  Saturday 5 December (12pm - 3pm @ Collis)

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Primary School


Having fun in the sand pit


The Meadow


New born chicks!

Year 4 Curriculum Meeting

September 2026

The Year 4 Team

Class Teachers



Miss Mehrotra (4M)



Mr Shipp (4S)



Mrs Marie (4EM)

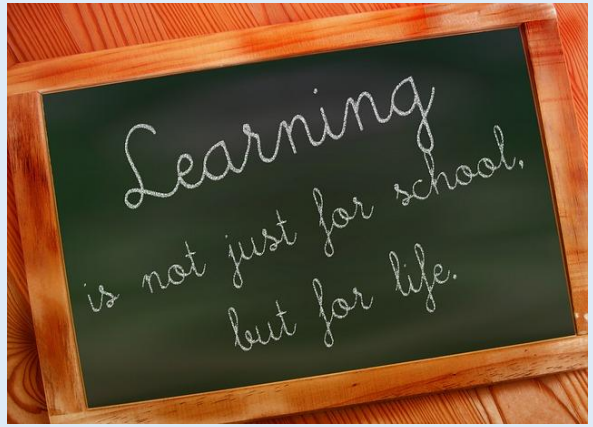
Teaching Assistants



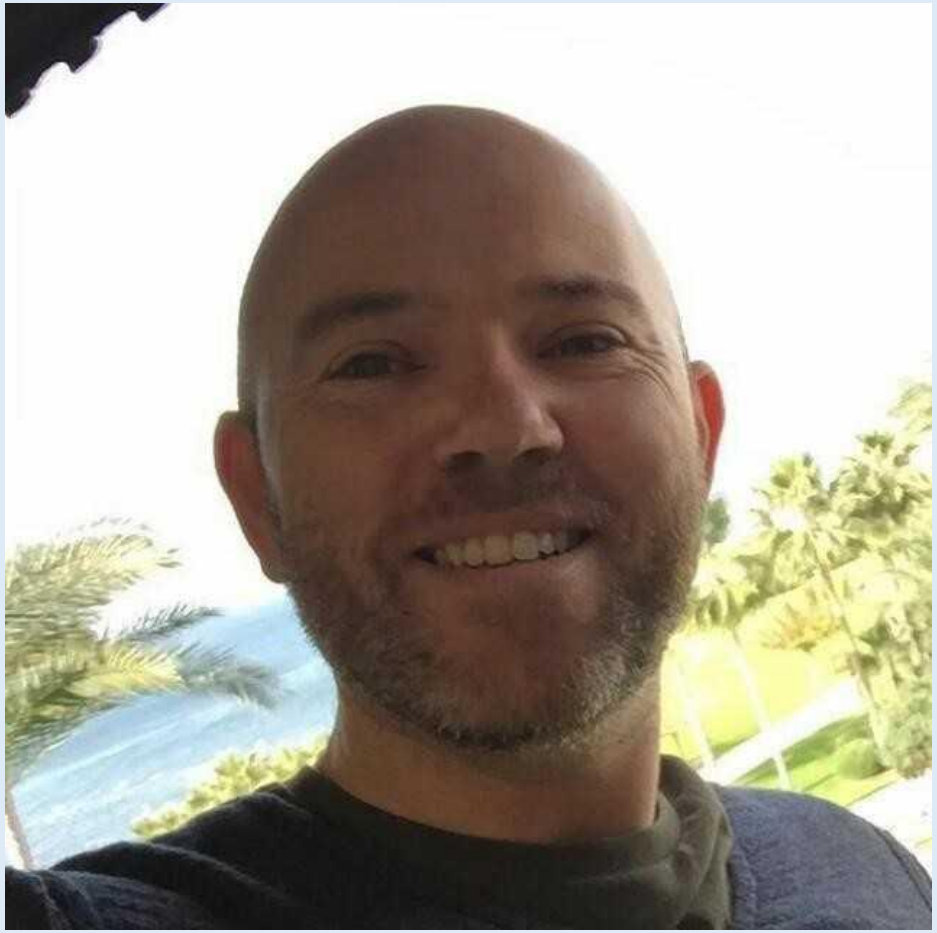
Katie Curtin (Tuesday –Friday)



Will Romp (Monday)



Year 4 Link Governor

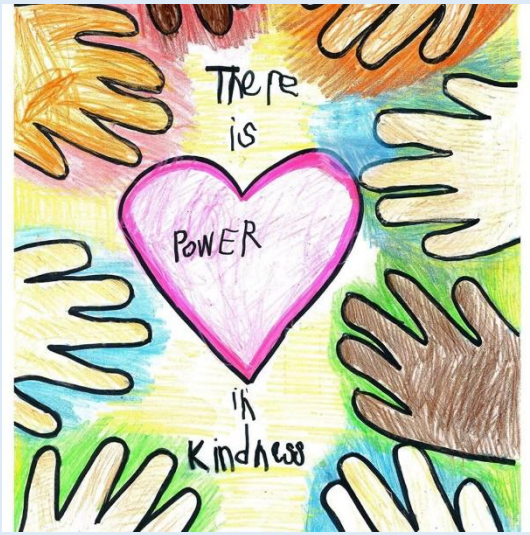


Trent Bulgin

Year 4 Aims and Expectations









Being challenged and supported

Making positive choices



Behaviour



- Our top priority is to keep children safe
- We have high expectations for behavior
- Our school Priorities have inclusion, equality, equity and diversity at the heart of all that we do.
- Children are taught to respect each other and their differences are celebrated
- Any type of discrimination is not tolerated
- We uphold fair and consistent systems for sanctions

Behaviour

Our Rewards

- Whole class rewards –regular and targeted
- Fair and consistent
- Values and Good Sports Cup
- Verbal and written feedback
- Smiles and Praise

Our Sanctions

- Green Card – 'Think about it'
- Yellow Card – 'Time out'
- Advice from staff
- Nonverbal gestures
- Clear policy linked to the 4Bs

Reflection

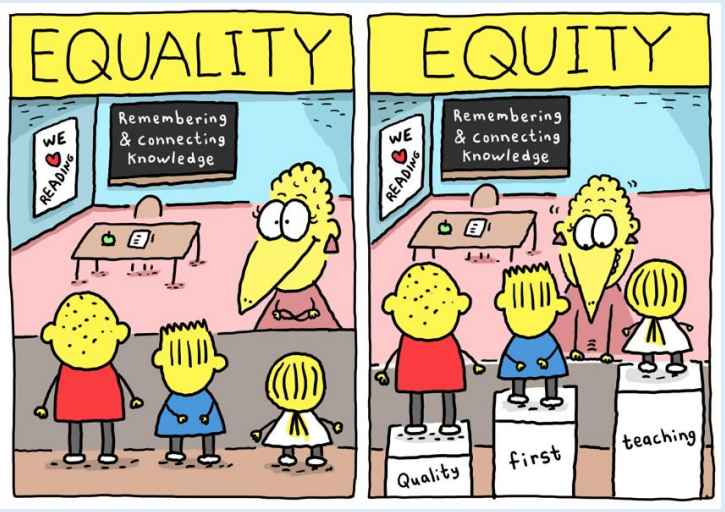
- Using zones of regulation to support behaviour
- Restorative conversations
- Time to reflect on what happened and next steps
- Use of de-escalation strategies



- We are a TELLING school
- We have zero tolerance to bullying which is addressed immediately
- Outdoor Play and Learning (OPAL) is important to us
- Our policy is backed up by research
- We believe that if you behave well you learn well
- We treat everyone equally
- We carefully report, monitor the pupil's behaviour and act where necessary
- We encourage Positive Behaviour







Organisation and Communication

- Children are allowed to come into class from 8:40 and register is at 8:50.
- Children should come in independently.
- The school day ends at 3:20. Please collect your children from the Muga
- If you have messages for class teachers, please email to the school office **info@collis.richmond.sch.uk**, *including going home arrangements.*
- Children should bring in a named water bottle every day.
- Children should not bring toys/games, stickers, trading cards or gadgets into school.
- Children do not need to bring in pencil cases from home, school provides all necessary resources.

Curriculum

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50-9.05	MNP (15mins)	MNP (15mins)	MNP (15mins)	MNP (15mins)	MNP (15mins)
9.05-10.00	English	Guided Reading 2 Maths	9:00 – 10:00 YGL time Maths	English	Maths
10.00-10.30	Guided Reading 1		PSHE	Guided Reading 3	Whole School Assembly 10-10.30
10.30-10.50	BREAK				
10.50 -11.50	10:50 – 11:50 PE (Indoor)	English	English	Spelling 2 11:20 – 12:20 Extra PPA (Will) PE (Outdoor)	English
11.50-12.20	(Revisit Assembly) 12-12.20	Spelling 1	Singing Assembly (11.50-12.20)		Spelling 3
12.20-1.20	LUNCH				
	Story time	Story time	Story time	Story time	Story time
1.20-2.20	Maths	Art	1:30 – 1:55 Library 2:00 – 2:45 Music	Maths	PPA (Brydon) Geography
2.20-3.20	Science	French	2:45 – 3:10 Wellbeing Room	Computing	PPA (Brydon) Finish PSHE
3.20	HOME TIME				

This is an example timetable for Year 4

At Collis we really value our broad curriculum offer.

Curriculum

- Please see the website for the Year 4 Long Term plan, Curriculum learning journeys and subject knowledge mats.
- Helpful website links can also be found on the Collis website in the Year 4 area.
- https://www.collis.richmond.sch.uk/
- The curriculum learning journey and subject knowledge mats can be used to help your child with pre-learning and home learning.



P.E



- Please make sure your child wears their PE kit to school on:

Monday and Tuesday (4M)

Tuesday and Friday (4S)

Monday and Friday (4EM)

Swimming will start again in the Summer Term.

- **Indoor**: Navy Collis Sports t-shirt, Collis navy shorts
- **Outdoor**: Navy Collis Sports t-shirt/long sleeved top, plain NAVY tracksuit bottoms/leggings, trainers, socks

Year 4 Learning Journey

Curriculum Journey **Year 4 – Autumn 1**

Areas of learning

As geographers, we will explore our wider world looking at the continent of Europe with a particular focus on Italy.
As scientists, we will explore the world of electricity
Within computing, we will learn how to stay safe in computing and create presentations using PowerPoint and Google Slides.



COLLIS Primary School

5Cs focus	
Care	We will consider how to keep ourselves and others safe. We will develop our supportive roles as friends and peers
Challenge	Through our classroom work and adult guidance, we will embrace new strategies in maths and new language features in our writing.
Collaboration	We will develop our collaboration skills in physical activities including team games in netball.
Courage	We will show courage in embracing new strategies in maths and new techniques in English narrative writing
Creativity	Show our creativity through our artist study of Lowry and performing songs from Mama Mia in music.

Visit the school website:
https://www.collis.richmond.sch.uk/year-4/

MA

Number and Place Value – NCETM Unit 2

- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- Round any number to the nearest 10, 100 or 1,000
- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- Order and compare numbers beyond 1,000
- Solve number and practical problems that involve all of the above and with increasingly large positive numbers

Fluency
To revise times tables fluency from Year 2 and Year 3 – 2x, 3x, 4x, 5x, 6x, 8x and 10x
Times tables Rock Stars online to improve fluency, pace and accuracy of times tables at pace individual to the child.

SCIENCE -What is Electricity?

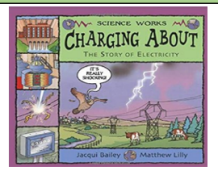
- Identify and name appliances that require electricity to function
- Construct a series circuit and name the component parts
- Identify and name the components in a series circuit (including cells, wires, bulbs, switches and buzzers)
- Predict and test whether a lamp will light within a circuit
- Know the function of a switch
- Know the difference between a conductor and an insulator; giving examples of each

Year 4 Knowledge Mats

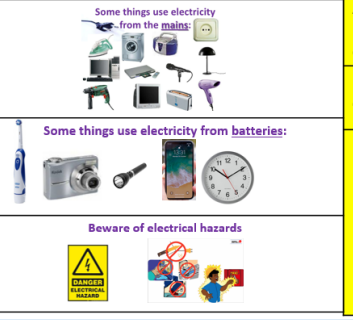
Year 4: What is Electricity? Knowledge Map

Subject Specific Vocabulary	
circuit	An electrical circuit is a completed path through which an electrical current flows.
buzzers	A buzzer is an automatic signalling device. They are used as alarms and door bells.
conductor	A conductor is an object or type of material that allows the flow of an electrical current in one or more directions
battery	A battery is a device that stores chemical energy and makes it available in an electrical form.
cells	An electrical cell is a device that is used to generate electricity.
switch	A switch is an electrical component that can 'make' or 'break' an electrical circuit.
socket	Sockets allow electrical equipment to be connected to the alternating current (AC) power supply in buildings and at other sites.
appliance	An electrical appliance is a device that uses electricity to perform a function.
insulator	An insulator is a material that does not allow the flow of an electrical current

Interesting Book

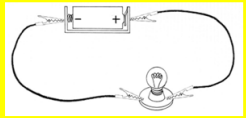


Useful information



Sticky knowledge

- All circuits need power (either batteries or mains electricity)
- A conductor is an object or type of material that allows the flow of an electrical current in one or more directions
- Metals for example copper, iron and steel are good conductors of electricity
- An insulator is a material that does not allow the flow of an electrical current
- Rubber and plastic are good insulators of electricity
- Be able to construct a circuit like below:



Where is Europe and what are its countries like?

Subject Specific Vocabulary	
Climate zone	Climate zones are areas with distinct climates
Mediterranean Sea	It is a body of water that separates the continents of Europe, Africa and Asia.
Euros	Euro is the currency used by many of the European Union countries.
Capital city	The city where the government is located
currency	paper money in circulation
Physical features	Physical features like seas, mountains and rivers are natural. They would be here even if there were no people around.
Human features	Human features are things like houses, roads and bridges. They have been built by people.
terrain	a piece of land; ground
volcano	a vent in the crust of the earth or another planet or a moon from which usually molten or hot rock and steam issue
Ice cap	a covering of ice over a large area, especially on the polar region of a planet
Lake/ seasonal lake	a large area of water surrounded by land / a large area that is sometimes filled with water from melted snow and ice or rainfall

Map of Europe



Exciting Books



Sticky Knowledge

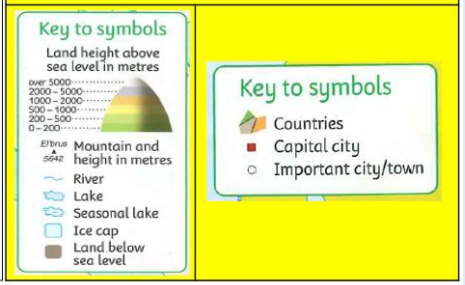
Know the names and locate at least four European countries and their capitals, Italy- Rome, France – Paris, Spain – Madrid, Greece - Athens, Russia - Moscow

Key physical features of Europe:

- Some Mountain ranges in Europe are the Alps, the Pyrenees and Caucasus Mountains.
- Mount Etna is one of the worlds most active Volcanoes.

Key human features of Europe:

- The most common currency in Europe is the Euro,
- There are different popular meals around Europe.



Visit the school website:
https://www.collis.richmond.sch.uk/year-4/

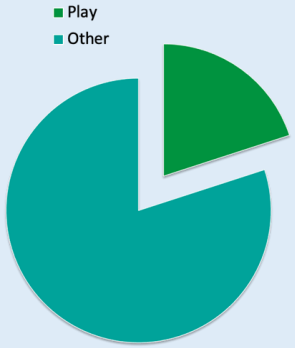
Trips, Visits and Assemblies

- This year we have lots of exciting opportunities to extend our learning outside of school.

Autumn	Spring	Summer
4M Cake Sale 19.09.26 Museum of Richmond - November  4M Class Assembly **23.10.26** Y4 Sharing Assembly **27.11.26**	4S Cake Sale 03.11.26 Buddhapadipa Temple - March  4S Class Assembly **05.02.27**	4EM Cake Sale 10.12.26 The Wetland Centre - June 4EM Class Assembly **07.05.27**

Reminder: **We really value our parent volunteers! Please put your name down if you can!** See Glynis in the School Office to ensure that your DBS Check is up to date.

Break and Lunch Time

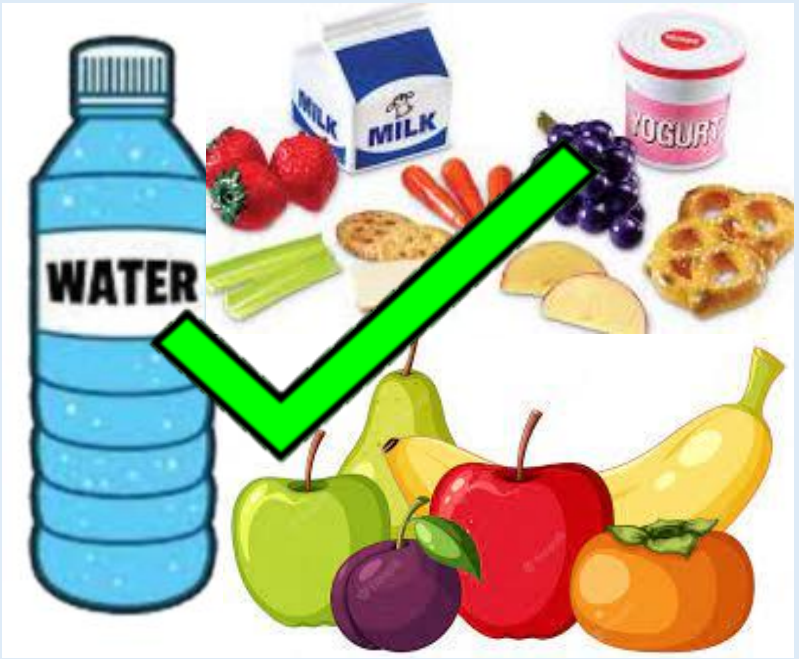


- Morning break 10:30am – 10:50am
- Lunch 12.20 – 1.20pm

















Home Learning

- Home learning will be sent out via Google Classroom on a Thursday and should be submitted onto Google Classroom by the following Tuesday unless other instructions are given.
- Weekly home learning will include Reading, Spelling and Maths.
- Home learning should not take longer than 30 minutes.

- DfE have suggested 'Good homework policies avoid excessive time requirements- focusing on quality rather than quantity and making sure that there is a clear purpose to any homework set.'
- We focus on the **quality** of questions in the homework rather than giving an unnecessary amount.
- Homework club will continue happening after school for pupils who might need a supportive space to complete their homework. It will be on:

Monday – Year 4 (in 4M)



Google Classroom

We will post the new **Acceptable Use Agreement** on Google Classroom this week. This is an agreement between the school, your child and you.

Please read this through with your child, agree to the statements and share it back to your class teacher.



For more information on Online Safety please look at this page on our school website.

https://www.collis.richmond.sch.uk/e-safety/

Home learning - Maths

Times Tables

- Times Table Rock Stars – please enable your child to spend 10-15 minutes a week on TTRS. This will provide them with practice of the multiplication tables relevant to their year group. We will also set some class competitions and year group competitions throughout the year. Children's **effort will be celebrated** as they learn to recall them fluently and accurately.



Number Facts / Arithmetic

- Every week, we will set 5-10 arithmetic style questions linked to our learning in class.

Useful Websites

https://play.ttrockstars.com/ https://www.mymaths.co.uk/

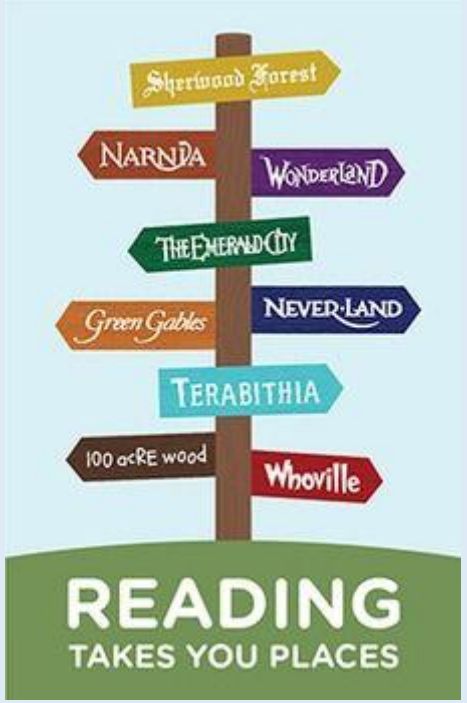
https://www.topmarks.co.uk/maths-games/hit-the-button

https://mathsframe.co.uk/en/resources/resource/570/Stone-Age-Stu-Addition

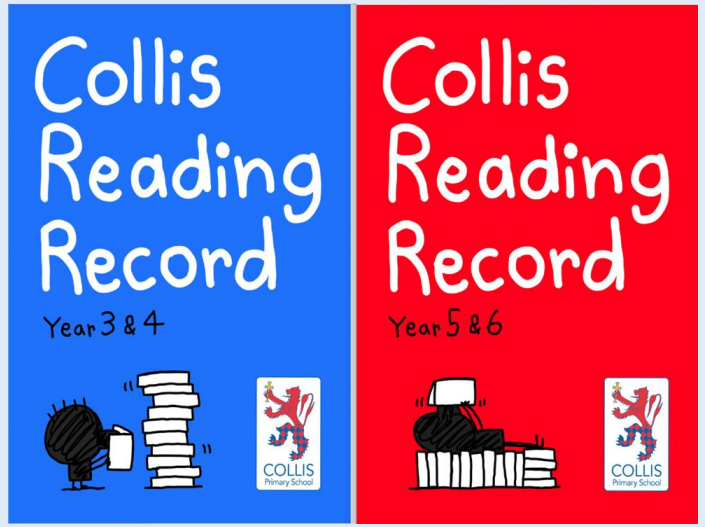
https://nrich.maths.org/15202



Home learning - Reading



- The Junior Library is open between 12:45 – 2:30 everyday to change their reading books. We also have a class library slot every Thursday afternoon where they can change their books with adult support if needed.
- They will take 2 books at a time, using their library cards. One book is to be kept in class and the other is to take home.
- Please make sure your child's reading books and reading diaries are in school every day. **Reading diaries will be given to children over the next few weeks.**
- Children will read throughout the week as part of their English lessons, in quiet reading and in guided reading.
- Please listen to your child read aloud as often as possible and sign their reading diary every week. Teachers will check children's reading diaries regularly.



Important Reminders

Uniform

- Uniform must have name labels or names written with pen
- Hair must be tied up – discreet Collis coloured hair accessories
- No jewellery and no painted nails.
- Earrings should not be worn on PE days or will need to be taped up.
- Black school shoes – **only trainers on PE days**
- No smart watches are allowed but all other watches are encouraged
- Outdoor shoes/wellies to be kept in school for wet days

Medicine

- Prescription medicine only
- Medicine handed in to school must be accompanied by a medical form
- All medicines must be given to the class teacher

Food

- Please do not bring any food containing nuts.
- Please do not bring in cake or sweets for birthdays.

How can you help your child in Year 4?

- Reinforce School Behaviour policy at home - 4 Bs
- Make sure your child is at school on time
- Regular practice of number facts: number bonds, times tables and related division facts
- Be positive about mistakes – how can we learn from them?
- Reading with your child at home and sign the reading diary three times a week.
- Encourage reading of a variety of genres
- Keep yourself 'up to speed' with e-safety
- Look ahead at our topics - encourage conversation about this
- Our Year 4 website page is very useful for general information
- Please let us know if you have any change of personal circumstances
- We are always here to listen and help





- ARTS & CRAFTS
- BOUNCY CASTLES
- SANDPIT
- SCOOTERS
- NATURE RESERVE
- CLIMBING FRAMES
- BUBBLE DISCO
- BAKING
- TOYS & GAMES
- MANY MANY MORE

TP camps

NON-TERM-TIME HOLIDAY CAMP AT COLLIS

NURSERY TO YEAR 2 ON SITE
YEAR 3 TO YEAR 8 OFF-SITE EXCURSIONS

WWW.TPCAMPS.CO.UK

INFO@TPCAMPS.CO.UK

FOLLOW US ON INSTGRAM: TP.CAMPS