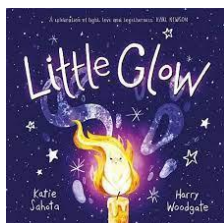
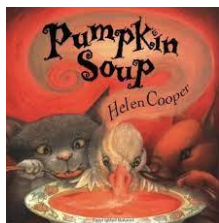


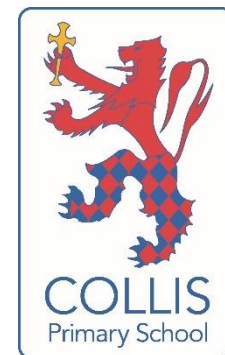
Collis Reception Curriculum Journey Autumn 2 2026

Termly Theme: Celebrations



Key areas of learning this half term:

- Continue to learn letters and sounds.
- Blend and segment simple words to support early reading and writing.
- Count to 5 accurately, subitise to 5, sing number songs and rhymes.
- Learn about the artist Yayoi Kusama and explore making artwork using different sized dots.
- Learn to mix playdough and use rolling pins and cutters to make simple shapes.
- Learn to decorate models using paint and stickers.
- Learn about celebrations such as birthdays, Halloween, bonfire night, Remembrance Day, Diwali, Hanukah and Christmas.
- Learn about the changes that have happened for being a baby to being in Reception.



Personal Social and Emotional Development

The children will learn to identify what makes a good friend and start to display these qualities when playing with their peers. Children will learn to do up their coats so they are independent when using the outdoor learning environment in cold weather. We will teach the children about the importance of being patient and waiting for their turn. We will also talk to the children about resilience and encourage them to be a 'persevering parrot' if they can't do something the first time. At play time, we will be supporting children to invite others to play group games such as 'What's the time Mr Wolf?'

Communication and Language

The children will learn how to listen carefully and why listening is important. They will be able to listen carefully to rhymes and songs, paying attention to how they sound. Children will be taught new vocabulary which we call 'Star words' they will practise using these then they are roleplaying or conversing at school and at home. In the lunch hall children will be taught to say please and thank you when asking for their lunch or their pudding. When discussing a story children will be encouraged to speak in full sentences when sharing their ideas.

Physical

We will encourage the children to be 'exploring elephants' and explore all aspects of their environment including digging in the sandpit and mud kitchen and, climbing on the trim trail. In PE we will teach them a range of playground games. We will continue to teach the children how to use the correct pen grip and will get them to start forming letters with felt-tips. The children will start dough disco to strengthen their hand and arm muscles and will be taught to roll, squeeze, pat and prod the dough. We will introduce a number of tools to the environment that require children to be dexterous including Sellotape, serrated scissors and stickers.

Literacy and Phonics

We will explore a range of stories and will encourage children to join in with repeated refrains. We will encourage children to share their opinions on the stories we read and will ask them to discuss parts of the story. We will continue our synthetic phonics programme ELS. The children will be introduced to new sounds including digraphs and trigraphs. Children will blend sounds to make words and to segment words into sounds to support early writing.

At home you could: Make a set of flash cards and practise all the sounds your child has learned so far. Using these flash cards see if your child can select the sounds they need to make a 3 letter word. E.g. C A T to make cat.

Maths

We will focus on numbers 1-5 and will make sure the children are secure in the composition and order of these numbers. We will teach the children to subitise and will concentrate on the rules of counting; making sure children have 1:1 correspondence, count in the right order and understand that the last number they say is the total amount. To support fractions later on we will introduce the concept of parts and wholes. We will also use the language of more and fewer to compare amounts.

At home you could: play a subitising game at home. Show them an amount from 1-5 for just a moment. Can they tell you how many they saw without counting?

Understanding the World

We will introduce the children to the concept of the past, looking at what they were like as a baby and how they have changed. We will talk about memories and will remember things from our past. To celebrate Remembrance Day we will talk about people who helped us in the past. We will learn about lots of different celebrations through the story 'Little Glow'. We will talk about what we need to keep warm now the weather is getting colder. The children will become familiar with the different spaces around the school such as the hall, the wellbeing room and the nature trail.

At home you could: get your child to practise doing up their coat independently.

Expressive arts and design

We will be exploring different forms of mark making using a range of tools and materials. The children will learn about the artist Yayoi Kusama and will explore using dots to create artwork. We will be learning how to make junk models by fastening two or more parts together. We will teach the children how to decorate their models using stickers, pens or paints.

At home you could: encourage your child to make their own models using materials they find in your recycling bin.