# Year 6: Les passe-temps

## Subject Specific Vocabulary

| | |
|---|---|
| **Les passe-temps** | hobbies |
| **Le foot** | Football |
| **Le tennis** | Tennis |
| **Les cartes** | Cards |
| **La guitare** | Guitar |
| **avec ma ordinateur** | With my computer |
| **La musique** | Music |
| **La télé** | Television |
| **La natation** | Swimming |
| **Le vélo** | Cycling |
| **Les devoirs** | homework |

| | |
|---|---|
| **Jouer** | to play |
| **Ecouter** | To listen |
| **Regarder** | To watch |
| **Faire** | To do |
| **Je joue** | I play |
| **J'ecoute** | I listen |
| **Je regarde** | I watch |
| **Je fais** | I do |
| **Qu'est ce que...?** | What...? |

## Grammar

To know that when you use two verbs in a sentence the first verb agrees with the subject and the second verb stays in the infinitive
Eg: I like playing football becomes J'aime jouer au football.

To know that for sports you say au/a la aux, but for musical instruments it is du/de la/des
Eg: je joue au foot
Je joue du piano

## Key re-cap




| | |
|---|---|
| **J'aime** | I like |
| **J'adore** | I love |
| **Je déteste** | I hate |
| **Je n'aime pas** | I don't like |
| **aimer** | To like |
| **Elle/il aime** | She/he likes |

## Phonics3




## Speaking and listening

To be able to ask and answer questions about what I/someone else like(s) to do in my spare time.
Eg: Qu'est ce que tu aimes faire? J'aime jouer au foot.

To be able to ask and answer questions about what I/someone else does on different days of the week.
Eg: Qu'est ce que tu fais le lundi? Le lundi je joue au foot.

## Reading and writing

To be able to read and write information about what I or someone else likes to do in their spare time.

To be able to identify unknown words in the dictionary.